

## Student Admissions, Outcomes, and Other Data

### Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																					
	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		Total	
Total number of students with doctoral degree conferred on transcript	6		8		4		10		9		7		8		5		4		4		65	
Mean number of years to complete the program	6.21		6.26		5.17		5.71		5.74		6.74		6.36		5.2		5.94		5.9		5.9	
Median number of years to complete the program	5.67		6.33		5.46		5.05		5.75		6		6.09		5		5.88		5.05		5.05	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	1	17	2	25	2	50	5	50	4	44	0	0	1	13	0	0	0	0	2	50	17	26
Students in 5 years	3	50	1	13	0	0	2	20	1	11	3	43	2	25	4	80	2	50	1	25	19	29
Students in 6 years	1	17	3	38	2	50	1	10	4	44	3	43	4	50	1	20	1	25	0	0	20	31
Students in 7 years	0	0	2	25	0	0	2	20	0	0	0	0	0	0	0	0	1	25	0	0	5	8
Students in more than 7 years	1	17	0	0	0	0	0	0	0	0	1	14	1	13	0	0	0	0	1	25	4	6

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Transferring prior graduate work: Students entering with a Master's degree in counseling are typically able to transfer up to 30 credits toward their doctoral degree. These courses must be the substantial equivalent of required courses in the Counseling Psychology program. A course can only be transferred if it is current. If a course was taken more than seven years from when the student passes their oral portion of the qualifying examination, it will need to be revalidated. Information on revalidating courses can be found in the Graduate Bulletin. A total of 60 credit hours (including dissertation credits) must be taken at the Bloomington campus. Ph.D. students must have two consecutive semesters in a single academic year in which 9 hours of program course work (excluding dissertation credits) are completed each semester.

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**Program Costs**

Description	2020-2021 1 <sup>st</sup> -year Cohort Cost
Tuition for full-time students (in-state)	\$10,504.80
Tuition for full-time students (out-of-state)	\$36,364.80
Tuition per credit hour for part-time students ( <i>if applicable enter amount; if not applicable enter "NA"</i> )	NA
University/institution fees or costs	\$1,406.38
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$2,200.00

**Internship Placement - Table 1**

Outcome	Year Applied for Internship																			
	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	3	43	4	57	6	60	9	75	5	100	8	100	5	83	6	100	7	100	8	100
Students who obtained APPIC member internships that were not APA/CPA-accredited ( <i>if applicable</i> )	2	29	0	0	3	30	0	0	0	0	0	0	1	17	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	2	29	0	0	1	8	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	5	71	6	86	9	90	10	83	5	100	8	100	6	100	6	100	7	100	8	100
Students who sought or applied for internships including those who withdrew from the application process	7	-	7	-	10	-	12	-	5	-	8	-	6	-	6	-	7	-	8	-

**Internship Placement - Table 2**

Outcome	Year Applied for Internship																			
	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	7	-	7	-	10	-	12	-	5	-	8	-	6	-	6	-	7	-	8	-
Students who obtained paid internships	5	71	6	86	9	90	10	83	5	100	8	100	6	100	6	100	7	100	8	100
Students who obtained half-time internships* ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

\* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

## Attrition

Variable	Year of First Enrollment																			
	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	7	-	7	-	7	-	7	-	7	-	7	-	8	-	6	-	5	-	7	-
Students whose doctoral degrees were conferred on their transcripts	5	71	7	100	7	100	5	71	3	43	2	29	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	2	29	4	57	5	71	8	100	5	83	4	80	7	100
Students no longer enrolled for any reason other than conferral of doctoral degree	2	29	0	0	0	0	0	0	0	0	0	0	0	0	1	17	1	20	0	0

## Licensure

Outcome	2010-2020
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	63
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	54
Licensure percentage	86%