

# Pedagogy and Classroom Facilitation

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AI Orientation Breakout Session

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# Introductions

- Name and pronouns
- Department
- AI experience: previous and what you're teaching this year

# Pedagogy & Classroom Facilitation

*Who* are you in the classroom?

“The *what* (content) is already planned... this is more about the *how* – how you want to show up as an AI”

-Jasmine Hawkins, Philosophy of Education Doctoral Candidate, experienced AI and teacher

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# Power and Authority



<https://rb.gy/xfgvc>

What does **power** look like in the classroom?

*Think about your experiences growing up, in grad school, and in undergrad classes at IU*

What does **authority** in the classroom look like?

Do people view **you** as a figure of authority?

Think alone for 2 minutes:

**How will you implement your values – and things we've talked about in these conversations – into your work as an AI?**

Pair and share 2 minutes:

**How will you implement your values – and things we've talked about in these conversations – into your work as an AI?**

Large group discussion 10 minutes:

**How will you implement your values – and things we've talked about in these conversations – into your work as an AI?**

*How do we share power and empower different voices/students?*

*How do you know you're embodying your values in the classroom?*

*How do you know you're connecting with your students?*

# YOUR main take away

Write down your main take away or a question you want to continuously reflect on over the course of the semester while teaching

How will you implement your values – and things we've talked about in these conversations – into your work as an AI?

*How do we share power and empower different voices/students?*

*How do you know you're embodying your values in the classroom?*

*How do you know you're connecting with your students?*

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# Student Engagement Tips

## First Week

- Learn students' names
- Introduce yourself
- Ask students to introduce themselves
- Fill out a questionnaire
- Meet 1-on-1 with students
- Learn from your students
- Establish a standard of grading

## Classroom Atmosphere

- Convey your passion & enthusiasm
- Create a welcoming environment
- Foster a sense of belonging & respect
- Have a plan for each class (display it!)
- Start with a summary of previous class
- Show up early for class

## Class Engagement

- Call on students to answer questions and reassure them you will come back to them
- Find a student's strength
- Listen actively
- Incorporate peer review
- Ask for feedback (early!)

## Beyond the Classroom

- Manage your office hours
- Reach out to students that miss class
- Be responsive to emails and calls from students
- Give plenty of student feedback

## Strategies

- Think-Pair-Share
- Jamboard
- Ask open-ended questions
- Gamify learning
- Use in-class polls
- Gallery Walks
- Role-playing



- Student Choice
- 4 corners/2 sides
- Flipped Classroom
- Brain Mapping
- Breakout groups
- Peer Review
- One Teach, One Observe

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