Canvas Tips & Ideas

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C&I

Settings & Navigation

Organization

Engagement

Assignments, Grading, & Feedback

Settings & Navigation

- Some important resources are defaulted to be hidden:
  - Files, Discussions, Attendance, etc.
  - To change:
    - Click on Settings tab (last option on left taskbar)
    - Click the Navigation tab at the top
    - Drag any resources you want up into the list. You may also move stuff you do not want out

- The Course Details tab found here allows you to add an image, change the name of the course, change the Home Page
  - I like to set the Syllabus page as home — this will show all assignments and dates due for students and all Course Info

- Under Settings, you can also click "Student View"
  - This allows you to see what your students see when they navigate your Canvas page

Organization

Modules

- Allows for organize any files, assignments, external links, etc. related to a topic

- Beneficial for helping students stay organized as well and ensure they don't miss anything

- You can set them up ahead of time and keep them hidden until ready

Announcements

Syllabus

Modules

Assignments

Grades

Files

People

Discussions

Attendance

Quizzes

Kaltura: Media Gallery

Kaltura: My Media

Chat

Reports and

▸ Week 1 - Introductions & The Core of SS

▸ Week 2 - The Core of SS

▸ Literacy Integration Task - Due Wednesday, Sept 30

▸ Week 3 - Civics

▸ Civics Resources for Teaching about Voting, Government, and Action

▾ Week 6 - Geography

Monday - Whole-Class Meeting

🔗 READ: Analyzing Maps to Better Understand Current Events & History ↗

Class Materials

🔗 Mapping the World: Teaching with Maps ↗

📝 **Reflection Post: Teaching with Geography**
Oct 2, 2020 | 4 pts

Wednesday - Student-led Learning

📝 **Literacy Integration Task**
Sep 30, 2020 | 50 pts

Before Wednesday's Class: Upload your Family Letter & at least one Activity to Lit Group Folder

Organization

Pages

- Allows for you to embed a variety of content into one page
  - Descriptions, instructions, external links, videos, internal links (such as files, assignments), etc.

- This can be beneficial for self-guided, asynchronous work

- These can also be linked into Modules

Performance Tasks in Civics Education

In these two weeks, we will focus on the building your understanding of the most effective performance tasks within the discipline of political science/civics.

WEEK 1: April 10-16

Like the history module, this first week require you to engage in a set of carefully designed experiences to help you build an understanding of nature of civics education. Like historical thinking, the cognitive and social skills necessary in civics require lessons where teachers and students are asking **questions**, students are engaged in meaningful **tasks,** and teachers curate worthwhile **sources**. The experiences this week are designed to help you see the kinds of meaningful tasks that you can orchestrate as a social studies educator in order to motivate student engagement around meaningful social, political, and civic questions.

If you want to extend your learning, the optional experiences will augment your developing understandings.

Experience 1. Read Diana Hess' article, *Discussion: Is It Worth the Trouble?*

Hess_Discussion Is It Worth The Trouble?.pdf

Experience 2. Read John Rossi's article, *The Dialogue of Democracy*

Rossi_Dialogue of Democracy.pdf

Experience 3. Watch this video of what constitutes High Quality Deliberative Discussions on *The Teaching Channel*. Note: You will need to create a log-in to access "three" free pieces of content.

https://learn.teachingchannel.com/video/student-centered-civic-discussion-deliberation

Experience 4. Watch this interview with Diana Hess based on her best-selling book, *The Political Classroom: Evidence and Ethics in Democratic Education*.

Diana Hess Interview

Experience 5. Explore ONE or ALL of these resources that help you scaffold classroom deliberations.

- The Civic Educator (C-SPAN) http://civiceducator.org/cspans-classroom-deliberations/
- Deliberation in the Americas http://www.deliberating.org/index.php?option=com_content&view=section&layout=blog&id=5&Itemid=37&lang=en

Engagement

Discussion Boards

- **Can be set to be graded or ungraded**

- **Can also set so that students cannot see others' posts until they contribute a post**

- **Can make Group Discussion boards for conversations between smaller groups**

Options

- ☑ Allow threaded replies
- ☑ Users must post before seeing replies
- ☐ Enable podcast feed
- ☑ Graded
- ☑ Allow liking
  - ☐ Only graders can like
  - ☐ Sort by likes

Engagement

CourseNetworking (CN Post)

- Allows for students to engage with each other in discussion format

- Can use hashtags to organize and connect

- Can be graded automatically and imported to Canvas

Comparison between Canvas Discussions and CN Post

Assignments

When you are creating an assignment, you can include a lot of information for your students on the Assignment page itself.

In the Details section, you can embed External as well as Course Links.

- For example, you may have a Handout or Rubric in a Word Document or PDF form. These can be included in the Details box by using the Insert tab > Course Documents (if you have the documents uploaded in Files; click Upload Document if not).
- You can also connect to other links on your page

Assignments

Weighted Gradebook

- You can incorporate Assignment Groups so that your gradebook is weighted

- This can be beneficial
  - If you have assignments of a similar nature (i.e., Current Event Responses)
  - So you do not have to worry about points adding up, i.e., if you end up canceling a discussion post/response assignment

- Grades will appear with assignments together by group rather than by date and provide overarching totals for Assignment Groups

Reflection Posts 10% of grade	Digital Journey Box 20% of grade	Literacy Integration Ta... 15% of grade	Final Assessment 23% of grade
100%	95%	98%	84%
80%	93.33%	94%	94%
93.75%	75%	90%	70%
100%	96.67%	100%	97.33%
100%	90%	98%	88%
80%	93.33%	94%	88%
100%	91.67%	100%	94.67%

-E325-42480 › Assignments

Search for Assignment   +Group   + Assignment   ⋮

▼ Current Event Presentations & Responses   15% of Total + ⋮

Current Event #1
Due Sep 7 at 11:59pm | 3 pts

▼ Reflection Posts   10% of Total + ⋮

No assignments in this group

▼ Literacy Integration Task   15% of Total + ⋮

No assignments in this group

- **Add Groups by clicking Group tab**

- **To make Groups waited, click the three dots at the top and choose the option to weight Groups**
  - **Here, you'll assign the percentage for each of your groups**

- **You then can add your Assignments as you create them under Groups**
  - **You can also assign the Group when you're creating the assignment under the Assignment tab**

Assignments

- Variety of options available for Assignments
  - Display grade as points, percentage, complete/incomplete, etc.

- Submission type
  - No Submission (i.e., Participation points)
  - Online
  - On Paper
  - External Tool (i.e., Google Docs)

- Can assign Group assignments

- Availability
  - This is nice for if you want to keep an assignment hidden until a particular date
  - Can also keep window of turn-in open until a particular date
    - Assignments turned in after due date will be marked as LATE on SpeedGrader and students' Grade page

Points	3

Assignment Group	Current Event Presentations

Display Grade as	Points

☐ Do not count this assignment towards the final grade

Submission Type	No Submission

Group Assignment
☐ This is a Group Assignment

Peer Reviews
☐ Require Peer Reviews

Moderated Grading
☐ **Moderated Grading**
Allow moderator to review multiple independent grades for selected submissions

Anonymous Grading
☐ Graders cannot view student names

Submission Type

Online

Online Entry Options

☐ Text Entry

☐ Website URL

☐ Media Recordings

☐ Student Annotation

☐ File Uploads

Assign

Assign to

Everyone ✕

Due

Sep 7 11:59pm 🗓
Tue Sep 7, 2021 11:59pm

Available from   **Until**

🗓   🗓

＋ Add

Grading

Built-in Rubrics

- You can add a rubric at the bottom of an assignment to make grading easier

- You have the option to use the rubric for assignment grading, develop a Likert scale, and add in comment

- Once you create a rubric, you ca

Title:	Some Rubric			🔍 **Find a Rubric**

Criteria	Ratings		Pts
Description of criterion Range ☐	5 pts Full Marks	0 pts No Marks	5 pts

➕ Criterion 🔍 Find Outcome   Total Points: 5

☐ I'll write free-form comments when assessing students
☐ Remove points from rubric
☐ Don't post Outcomes results to Learning Mastery Gradebook
☐ Use this rubric for assignment grading
☐ Hide score total for assessment results

Cancel   **Create Rubric**

Current Event Critical Thinking Response

Criteria	Ratings		Pts
Personal Connection	1.5 pts **Meets Expectations** Reflection and response indicate the candidate is deeply considering how this matters as an individual, teacher, and citizen/community member	0 pts **Does Not Meet Expectations** No or shallow connection to self, role as teacher, or role as a citizen/community member included	1.5 pts
Informed Learning	1.5 pts **Meets Expectations** Focused statement on what lessons can be learned; clear connections to diversity, equity, &/or justice	0 pts **Does Not Meet Expectations** No larger lesson connection to diversity, equity, or justice included	1.5 pts

Total Points: 3

Observation Reflection Rubric SP21

Criteria	Ratings			Pts
Addresses the Question(s)	2 pts **Full Credit** Response addresses all questions included in the guiding prompt, and, an artifact is included, if requested		0 pts **No Credit** Response does not address the questions of the guiding prompt or only addresses some	2 / 2 pts
Depth of Response	3 pts **Full Credit** Response demonstrates clear and thorough analysis and reflection of the classroom observation, including examples from the observation.	2 pts **Partial Credit** Response demonstrates analysis and reflection of observation but does not go into an in-depth level of detail (i.e., pointing to particulars).	0 pts **No Credit** Response is not in-depth, does not include details from observation and/or reflections are superficial	2 / 3 pts

Total Points: 4

Cancel

Providing Feedback

SpeedGrader

- Allows for you to quickly access students' assignments, annotate within their submission, and provide comments
  - Note: This is not possible if students use the Text Entry submission option
    - This will only show you the "Paper View"

- You can also provide overall/synthesis comments on the side panel (this is also where your rubric will show if you have embedded one)
  - This is possible with the Text Entry option as well as Audio uploads

- You may also upload attachments to their posts
  - this could be beneficial if you have an external rubric or if you want to provide any other follow-up materials for the student

- Note: If you annotate within their submission, you will want to make sure students know how to access their feedback
  - Canvas provides a way for them to download as a PDF, but if your notes are long, these can be difficult for them to see
  - If it's a major assignment, such as a paper, it may be more beneficial to download their submissions, make comments on the file, and upload it as an attachment
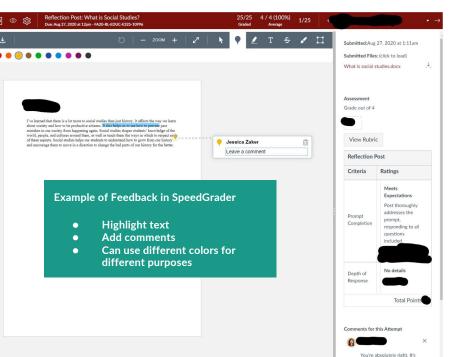
For Students to View Feedback

- They need to go to the Grades page, click on the Assignment name, and then click on the View Feedback link

Grade: ███

Reflection Post: What is Social Studies?
Due: Aug 27, 2020 at 12pm - FA20-BL-EDUC-E325-10996

| 25/25 Graded | 4 / 4 (100%) Average | 1/25 |

Skills Building Paper #2

Jessica Zaker (she/her/hers) submitted Nov 22, 2019 at 8:13pm

📄 Skill Building Paper #2 - Zaker, J...docx   2.07 MB   (View Feedback)

Feedback is within your document.
████ Dec 4, 2019 at 11:29am

Add a Comment:

🔊 Media Comment   Attach File

Save

ZOOM — +

Submitted: Aug 27, 2020 at 1:11am
Submitted Files: (click to load)
What is social studies.docx

Assessment
Grade out of 4

I've learned that there is a lot more to social studies than just history. It affects the way we learn about society and how to be productive citizens. It also helps us to see how to prevent past mistakes in our society from happening again. Social studies shapes students' knowledge of the world, people, and cultures around them, as well as teach them the ways in which to respect each of these aspects. Social studies helps our students to understand how to grow from our history and encourage them to move in a direction to change the bad parts of our history for the better.

📍 Jessica Zaker
Leave a comment

View Rubric

Reflection Post

Criteria	Ratings	
Prompt Completion	**Meets Expectations** Post thoroughly addresses the prompt, responding to all questions included.	████
Depth of Response	**No details**	████
		Total Points

Example of Feedback in SpeedGrader

- Highlight text
- Add comments
- Can use different colors for different purposes

What Students See on Grades Page

- Here, they can see the overall grade and any Comments you made in the Comments box on SpeedGrader
- They can also see how they compare to the rest of the class

Name	Due		
August 30 Critical Reaction Paper	Aug 29, 2017 by 11:59pm	●	3

Comments for this Attempt

👤 ████ ✕

You're absolutely right. It's definitely more than history and it's not just about knowledge—it's about understanding...

Comments   Close

I think you highlight some really critical aspects of Labaree's argument in your reaction paper. It is quite strange to see how easily education has appropriated business language:

Contacts

Feel free to [reach out to me](#) if you have questions!

You may also contact [Rod Myers](#) in Instructional Consulting. He is a wonderful resource! He also has Canvas courses developed for helping you with Intro-level materials as well as more advanced innovative ideas.