

2022-2023 International Engagement Committee Annual Report

Committee	Charges	Progress	Barriers, if any	Estimated Completion Date	Additional Notes
International Engagement	Charge 1: Clarify the International Award dissemination process	Completed. We discussed how the dissemination process works and the steps involved in nominating faculty members for the award.	None	Completed	
	Charge 2: Establish a mentoring program for international students using the Holmes Scholars Program as a model.	Completed. We created a Peer Mentoring Model for International Students. Initially, we used the Holmes Scholars Program as a model. After numerous discussions, the committee members thought it would be more beneficial if this model is a peer mentoring one, instead of faculty-mentored one. The next step would be securing funds to make this model a reality.	None	Fall 2023	After numerous discussions, the committee agreed to create a Peer Mentoring Model (and not Faculty-led one). The document attached contains the description of the model. The chair contacted Mary Dwyer from the Development and Alumni Relations Office with a request for help to raise money for this Mentoring Model.
	Charge 3: Continue building ICP website.	In progress, as needed.	None	Ongoing.	To continue to provide visibility to international engagement efforts across the School of Ed.
	Charge 4: Continue close collaborations with GIE.	In progress	None	Ongoing.	IEC members have supported many of the events organized by GIE by attending them. IEC members received updates on upcoming GEI activities.