2022-2023 Faculty Development Committee Annual Report

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| Committee | Charges | Progress | Barriers, if any | Estimated Completion Date | Additional Notes |
| Faculty Development | Charge 1: Lead and Plan New Faculty Orientation | Completed | None | Completed 10/18/2022 |  |
| Charge 2: Review Annual Awards ; Trustees Award; Adjunct Teaching Award; Gorman Teaching Award | We reviewed applicants for the trustees award and adjunct teaching award but the Gorman teaching awardwas moved to another group given a review of the donor intent statement | None | Completed 3/20/23 |  |
| Charge 3: Monitor Mentor Practices Across Departments | We contacted departments to review individual practices and reviewed the mentoring policy regarding input from the diversity committee and pre-tenureservice requirements (see charge 7) | None | Ongoing |  |
| Charge 4: Continue working with Dean of Diversity, Equity and Inclusion to meet needs of faculty of color per SOE Diversity Plan | We have an open line of communication and continue to offer our support as opportunities and needs arise | None | Ongoing |  |
| Charge 5: Coordinate with the DEI Committee/ODEI to build informal social networks | We have an open line of communication and continue to offer our support as opportunities and needs arise | None | Ongoing |  |
| Charge 6: Determine what community is for Research Scientists | We held an informal lunch for research scientists, associates, and postdocs on 2/16/23 and will continue to hold such lunches, once a semester | None | Ongoing |  |
| Charge 7: Review SOE Policy20.36 IU Bloomington School of Education Policy on Mentoring to determine if revisions should be made based on the data received from the spring 2023 faculty service survey and consider service loads reviews of pre-tenured facultyin the context of mentoring, as proposed by Diversity Committee. | Although we have started discussions on this issue, we have had some difficulty coming to any conclusions. We have gathered a series of considerations to discuss in the fall | We feel we need more time to discuss this issue | Fall 2023 |  |