

Drs. Beatrice S. and David I. Miller
Education Seminar Series
Indiana University School of Education
PRESENTS

Dr. Gloria Ladson-
Billings

University of Wisconsin-Madison



Thursday, September 20
5:00-6:30 pm

IUB School of Education
Auditorium (Rm. 1120)
Reception before Seminar

Pushing Past the Achievement Gap

Presentation Abstract:

Despite the intense focus on the achievement gap that exists between African American, Latino, and other students of color and their White counterparts, the achievement gap discourse keeps us locked in the deficit paradigm. This talk challenges us to look at the inherent fallacies of the achievement gap discourse and place students' academic struggles in the larger context of social failure that impedes their school success.

About Dr. Ladson-Billings:

Gloria J. Ladson-Billings is an American pedagogical philosopher, author, scholar, and teacher educator, and is on the faculty of the University of Wisconsin-Madison School of Education. Ladson-Billings addresses the issues of educational incongruity in teaching African American children in the 21st century within her book, *The Dreamkeepers: Successful Teachers of African American Children*. Dr. Ladson-Billings was the President of the American Educational Research Association (AERA) in 2005. During the 2005 AERA annual meeting in San Francisco, Dr. Ladson-Billings delivered her Presidential Address, "From the Achievement Gap to the Education Debt: Understanding Achievement in U.S. Schools," in which she outlined what she called the "Education Debt" highlighting the combination of historical, moral, socio-political, and economic factors that have disproportionately affected African-American, Latino, Asian, and other non-white students.