IU School of Education
Learning and Teaching with Technology (LTT) Committee Report, 2017-2018
Curt Bonk, LTT Committee Chair
Date: April 4, 2018

SOE Technology Committee Members at IUB and IUPUI (in alphabetic order):
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Meeting Dates (8): September 5, 2017, October 10, 2017, October 31, 2017, December 12, 2017, January 16, 2017, February 20, 2018, March 20, 2018, and April 10, 2018.

Goals and Charges:
- This committee shall give advice on priorities, policies, and matters related to learning and teaching with technology, including distance education.
- Tasks include developing a vision for how technology can be used to enhance learning and teaching across disciplines, support efforts for the School of Education to be a learning laboratory for the efficacy of technology for learning and teaching, promote uses of technology to help build relationships with schools, and develop policies for distance education courses.
- Policies for distance education courses should address but are not limited to matters of review and assessment of the quality of distance education courses, course loads, instructors' qualifications, and intellectual property.

Actions and Outcomes:
- **Faculty Survey:** Reviewed the results of faculty technology survey from May 2017.
- **Technology Trends and Issues:** We discussed many other issues, trends, technology applications, and possibilities throughout the year.

- **Brainstorming:** Using Google Docs, we brainstormed areas in which the LTT committee might focus in 2017-2018. We also brainstormed ways in which our resource allocations could be spent differently.
- **Resource Reapportionment Toward UDL:** We decided to allocate some of our resources for faculty training events related to universal design for learning (UDL) and course accessibility as it was deemed a priority for the IU School of Education.
- **Classroom Space Needs:** At most meetings, the LTT committee reviewed classroom technology and space needs, problems, and issues. Several room problems and needs were discussed throughout the year. Michael Taylor consistently updated the LTT committee on current and future technology changes and room remodeling efforts and upgrades in the School of Education.
- **LTT 2018-2019 Technology Challenge Grant Proposals:** A Call for Proposals for Technology Challenge Grant Proposals was sent to faculty members and AIs in March. These proposals are due April 6, 2018. Faculty proposals will be evaluated in mid-April.

- **Faculty Technology Symposium**: February 2, 2018. The presentations included:
    a. Dr. Anne Ottenbreit Leftwich, Michael Karlin, Ya-Huei Lu, and Yin-Chan (Janet) Liao, "*Developing an Open Textbook with Expert Contributions for W200: Computers in Education*,"
    b. Dr. Adam Maltese and Dr. Joshua Danish, and Verily Tan, "*Developing a Service-Learning Class that Involves Making at the MILL*,"
    c. Dr. Gamze Ozogul and Ahmed Lachheb, "*Addressing the Gap: Improving Students' Multimedia Designerly Skills Through a Flipped-Classroom Approach*."
    d. Dr. Cindy Hmelo-Silver and Krista Glazewski, "*When telling doesn't capture it: The use of video to showcase ambitious classroom practices*"

Presentations and slides are in Dropbox: https://www.dropbox.com/sh/ldsf1amoe6ydrk3/AAAxi-Kcr2veUg3S4Embvmuxa?dl=0

- **Special Training Session #1: Enhancing Course Accessibility Through UDL (Colloquia and Workshop):** February 9, 2018, Dr. Susie Gronseth, University of Houston, Dropbox: https://www.dropbox.com/sh/ku05s6uu9w5h1jy/AAAAhO-9wAwNhYcwtj0clWXZa?dl=0
- **Bonus Session:** Susie Gronseth, The University of Houston, Grad Student talk, Learning to Thrive as an Academic, February 9, 2018: https://www.dropbox.com/sh/05boa48mbdu8ntn/AAC-0rdjUhP-NsDr-1rrVe3Wa?dl=0

Enhancing Course Accessibility Through
Universal Design for Learning (UDL)

- **Special Training Session #2: Course Accessibility and UDL Workshop: Technological, Pedagogical, and Legal Issues and Supports (Removing Barriers to Learning):** February 16, 2018, Michael Mace, Natalie Lyon, and Joanna Ray, UITS, IUPUI, Course Accessibility, UDL, and Removing Barriers to Learning, Dropbox: https://www.dropbox.com/sh/apnrj4i3si8om8h/AAAh0MkzHtlwcZ2TYwEo7Ti7a?dl=0

Course Accessibility Workshop:
Technological, Pedagogical,
and Legal Issues and Supports

Recommendations for Future Action:
- Connect with technology initiatives, resources, and people at UITS.
- Consider helping with the library space remodeling and classroom planning.
- Consider offering technology training and support to specific departments rather than designing events for the entire School of Education.
- Do not schedule such events too early in the morning.
- Do not schedule too many events in succession.
- Include lunch (pizza) prior or after any presentations or other events.
- Record and share links to all events.
- Target technology training at the tools and resources in Canvas.

We wish to thank to the dean's office for their continued support of the technology showcase as well as the LTT Challenge Grants. We also appreciate Dean Boling and Dean Mason attending the LTT Faculty Showcase and their support for the events that we had on UDL and course accessibility.

That is all that we have to report. Please let us know if you require further information.

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