

To: School of Education Policy Council  
From: Heidi Ross, Chair, International Programs Committee (IPC)  
RE: Annual Committee Report: Activities, Issues, Goals, 2005-2006

April 12, 2006

**NOTE:** The present institutional context indicates an increasing focus on international issues, as evidenced by the selection of Indiana University's accreditation theme of internationalization and globalization. In this context, the IPC has continued to develop programs and activities that support international students and scholars within the School of Education; that link the School of Education with other units across campus to mutually support international activities, including teaching, learning, research, and outreach; and that support the work of all students and faculty in international outreach, research, and study.

**APPRECIATION:** We want to express our appreciation to Nita Levison for her unstinting services to the IPC and to international programming within the SOE.

***SUMMARY OF COMMITTEE ACTIVITIES AND INITIATIVES:***

*Number of meetings held in 2005-2006: 7 full committee meetings (one jointly with IUPUI faculty) & 10 sub-committee meetings*

- 1.) The IPC met with a number of Office of International Studies, Office of International Programs, and SOE administrators and staff, including Dean Gonzalez, about international student applications and support, pressures on international students and support personnel from changes in federally required international student registration system, and on ways to improve the School of Education's on-line visibility among international students. Specific activities are outlined below.
- 2.) The IPC developed and coordinated activities and services to improve support for visiting scholars and particularly international graduate students, including strengthening recruitment and orientation procedures, alumni relations, international student website, Goodwill Ambassador program. Key activities and initiatives are listed separately below.
- 3) The IPC met with Sharon Pugh about preliminary results from the SOE survey of international student needs. Resulting from this discussion were:

- Re-invigoration of language education course L530;
- Discussion with Lisa Kurz & Laura Plummer of Campus Writing Program-Instructional Support Services and establishment of once-a-week School of Education Satellite Writing Tutorial Service

4.) The IPC continued on-going discussions regarding increasing international student enrollment and enhancing engagement with international alumni. To that end we:

- Met with Michelle Stucky (Assistant Director of Alumni and Special Programs) to discuss ways to collaborate;

- Met with Jon Lawrence about increasing visibility of international programs and information on School of Education Home Page. Our short-term goal is to make the web accessible to international applicants. Our Longer-term goal is to develop a virtual SoE international programs office, to serve as a kind of clearinghouse for School of Education international activities and initiatives. We succeeded in taking some concrete steps forward. These include:

- School of Education homepage now has a special international programs and activities link with many features, designed with the help of international students

- Establishment of new International Programs Committee Website

- Creation of a website subcommittee for international student recruitment

- Creation of a subcommittee for website redesign

5) The IPC served as a liaison with School of Education groups, and helped coordinate international linkage and partnership projects, including grant preparation, student and faculty exchange, support for program development. These activities included:

- Consultation with Terry Mason on implications of name and mission change of Social Studies Development Center to the Social Studies and Transnational Education Center

- Consultation with Terry Mason on Afghanistan Teacher Education Grant

- Consultation with Laura Stachowski on Cultural Immersion Projects

- Consultation with Peg Sutton on new faculty hire for Global Education

- Helped coordinate short-term visiting scholar delegation from Thailand for Mr. Surachet Noirid; Mr. Chanchai Rattanasoottil and Mr. Chinnawat Bupphawan

6.) The IPC served as liaison with a number of units and groups outside the School of Education. These included:

- Collaboration with directors of Title VI and other area studies centers in outreach activities to schools and to teacher education, as well as on research in the area of international and global education.

- Consultation with Brian Winchester, the Center for the Study of Global Change, on development of campus-wide graduate international studies minor

- Consultation with sub-committee on graduate studies for the Indiana University accreditation self-study on internationalization and globalization

- Consultation with Herbert Terry, Telecommunications on providing School of Education instructors for The Global Village Program at IU Foster International

7.) IPC internal committee work included:

- Revision of IPC Mission Statement, approved by Policy Council
- Discussion of Faculty Governance issues
- Report on IUPUI international activities, Bob Osgood

8.) Charting FUTURE DIRECTIONS: On May 2, 2005 the IPC held a retreat to discuss future directions. We clarified priorities for action, as well as short, medium, and long-term goals for the committee. Priorities and goals indicate future directions of IPC work:

SHORT TERM:

- Increase international Student enrollment;
- Enhance international student assistance and mentoring (including a structure to support international students teaching opportunities within School of Education and experiences in U.S. public schools);
- Enhance support of International Scholars Program
- Continue further articulation with SSTE Center and new Global Education faculty
- Provide a supportive and educative environment for internationally oriented students and international students and visiting scholars—contacting alumni

SHORT AND MEDIUM

- Further internationalization of the teacher preparation program  
Enhance our students' international understanding through study abroad experiences.

MEDIUM TERM

- Work Towards possibility of SOE Associate Dean/Office of International Program

MEDIUM TO LONG TERM:

- Attract outside funding for international graduate student GA and IA-ships;
- Support development of on-line international student recruitment video and CD
- Continued pursuit of external funding to support international research and outreach in areas of college strength – contacting alumni
- Maintain international research capabilities and recognition for international strengths of faculty members