

Graduate Studies & Recruitment and Financial Aid Committee End of Year Report

2020-21 Academic Year

Date: 4/05/2020

Committee Membership:

- Sarah Lubienski, Associate Dean (ex-officio)
- Vic Borden, ELPS
- Leslie Chrapliwy, Staff
- Lucy Carspecken, CEP
- Stephen Hiller, Student
- Hannah Schertz, C&I, chair
- Kyungbin Kwon, IST
- Marjorie Manifold, C&I
- Danielle DeSawal, ELPS
- Ellen Vaughan, CEP

Meeting Dates:

- August 27, 2020
- September 24, 2020
- October 15, 2020
- November 12, 2020
- December 10, 2020
- January 28, 2021
- March 19, 2021

Fellowship Subcommittee Membership:

- Achasa Beechler Scholarship: Leslie Chrapliwy, Vic Borden, Kyungbin Kwon
- Maris M. Proffitt and Mary Higgins Proffitt Outstanding Dissertation Fellowship: Lucy Carspecken, Margorie Manifold, Danielle DeSawal
- Dean's Fellowship: Ellen Vaughan, Hannah Schertz, Kyungbin Kwon
- Malvina: Ellen Vaughan, Leslie Chrapliwy, Hannah Schertz

Goals and Charges:

The [charge of this committee](#) is to make “. . . recommendations regarding all aspects of graduate study, reviewing all graduate level course and program changes and initiatives, providing oversight of the quality of graduate course and program offerings, and advising the Associate Dean for Graduate Studies on matters related to the operation of that office. It shall also provide advice on policies and matters of student recruitment, admissions, fellowships, scholarships and placement.”

Additionally, in pursuit of the strategic plan and vision to “. . . create an equitable and inclusive environment for learning, research, and service by honoring, respecting, and embracing diversity within the School of Education (SoE) and the surrounding communities,” this committee requests information about Diversity, Equity, and Inclusion on our presenter form for every proposal that comes forward.

Completed Action from 2019-20 Annual Report:

- Policy Council charged GSO with developing an OCAP process (the collaborative process for online degrees) for our degree and program proposals. GSO developed a working draft, which was brought through GSC and Policy Council in the current academic year.

Actions and Outcomes for Current Academic Year:

- Reviewed School of Education course and program changes and approvals including:
 - Course Changes and Approvals

▪ L602	▪ A629	▪ P609
▪ L603	▪ A515	▪ K510
▪ G795	▪ A608	▪ K535
▪ C692	▪ R685	▪ K536
▪ P607	▪ R686	▪ K548
▪ P699	▪ P602	▪ P507
▪ P680	▪ P606	
 - Program Changes
 - LCLE Online EdD
 - Learning and Developmental Sciences Minor
 - Special Education MEd
 - Counseling Psychology PhD
 - C&I Ed.D., Art Education track
 - C&I Ed.D., Math Education track
 - C&I Ed.D., Science Education track
 - Higher Education, EdD & PhD
 - IST, Online & Residential MEd
 - Adult Education MEd
 - School Psychology PhD
 - Ed Leadership MEd
 - Mental Health Counseling and Counselor Education MEd: Addictions Track
 - Mental Health Counseling and Counselor Education MEd: Mental Health Track
 - Mental Health Counseling and Counselor Education MEd: School Track
 - New Online Programs
 - C&I, Online Masters
 - C&I Ed.D., Art Education track
 - C&I Ed.D., Curriculum Studies track
 - C&I Ed.D., Math Education track
 - C&I Ed.D., Science Education track
 - C&I Ed.D., Special Education
 - C&I, Education, Special Education, EdS
 - C&I, Education, Elementary Education, EdS
 - Graduate Certificate in Academic Advising, ICHE Proposal Template
 - Graduate Certificate in Alcohol and Drug Counseling, ICHE Proposal Template
 - School Psychology, EdS
 - Teaching Children's and Young Adult Literature, online certificate
 - Quantitative Research Methods, online certificate
 - Assessment and Evaluation, online certificate
 - Online Teaching and Learning Practices, online certificate
 - Dyslexia, online certificate
 - Qualitative Research, online certificate
 - New Residential Programs
 - Race & Racism in Education (school-wide) Minor
- Reviewed & Implemented School of Education policies and practices
 - Approved the new OCAP approval process
 - Approved the new Doctoral Student Annual Review process

- Required Minimum (6) Credit Hours Taken Outside the Major Program Area
- Conducted Review of SoE graduate policies for DEI Issues. Three policies were flagged for further action. Additional international student guidance was proposed for 18.08 and 18.09 (both regarding online enrollment), and 14.39 (regarding grading policies) was flagged for further review by the Faculty Development Committee, given that the policy originated there.)
- Clarifying that there is no longer a school-wide GRE requirement for SoE master's and EdS applicants (as follow-up to change brought through GSC and PC in Spring 2020).
- Required Minimum Certificate Hours (9 credits, to align with new IU minimum)
- Limited Transfer Hours for 9-credit Certificates
- Permitting Unofficial Transcripts for Admission (with official transcripts ultimately required for those admitted)
- Revisions to application personal statement prompts and word counts (for website)
- Fee Remission Credit Flexibility Policy
- Distributing graduate program application deadlines, with new December 1 Ph.D. priority funding deadline
- Broadening Dean's fellowship eligibility criteria

Continuing efforts for Next Academic Year

Consider the impact of policies and practices implemented this year, including annual review and early priority funding deadline for Ph.D. students.

Follow up on graduate student leave of absence policy (currently on hold at campus' request, given potential discussion of a campus-wide LOA policy.)

Given the growing number of online programs, engage in big-picture discussions about enrollment trends, sustainability, and the appropriate balance of various program types in our SoE (e.g., online vs. face-to-face, Ed.D. vs. Ph.D., etc.)