

- **Members Present:** John Hitchcock, Frank DiSilvestro, Marjorie Treff, Quentin Wheeler-Bell, Leslie Chrapliwy, Christine Leland, Kim Howard
- **Members Absent:** Cristina Santamaria-Graff, Sharice Russ, Rebecca Martinez, Jessica Lester, Andrea Walton, Marjorie Manifold
- **Ex-officio Present:** Y. Barry Chung
- **Ex-officio Absent:** Ghangis Carter, Brendan Maxcy
- **Guests Present:** Matt Boots
- **Staff:** Kirstin Helström
- **Presenters:** Sue Whiston, Bradley Levinson, Keith Barton, Barbara Dennis

I. **Review/Approval of Minutes from February 7, 2018**

- *Leslie Chrapliwy moved to approve the minutes from January 10, 2018, with minor language changes.*
- *Frank DiSilvestro seconded the motion.*
- *All in favor.*

II. **Program Changes**

A. MSEd in Counseling and Counselor Education – School Track Program (Sue Whiston)

Sue Whiston explained that the master's programs in mental health and school counseling are seeking accreditation through MPCAC (Masters in Psychology and Counseling Accreditation Counsel). As part of MPCAC requirements, all students must have a biological basis of behavior course. The current program does not have such a course, so the plan is to add P624 Biology of Behavior to fulfill this requirement. This course will also replace G598, the least heavy content course in the curriculum, and one that the faculty agreed was the most appropriate course to delete, due to concerns with its structure and timing (the course is often held on Fridays from 8am-5pm).

- *Frank DiSilvestro moved to approve the new program proposal.*
- *Quentin Wheeler-Bell seconded the motion.*
- *All in favor.*

III. **New Course Proposal & Related Program (Bradley Levinson)**

A. H626

This course is part of the new program listed in III.B.

Bradley Levinson mentioned that he has been teaching essentially this course through a topical seminar, but with the creation of the 30-credit hour master's (discussed below), it made sense to put this course in the program core requirements. This course functions as a master's level adaptation of H605.

- *Frank DiSilvestro moved to approve the new course.*
- *Marjorie Treff seconded the motion.*

➤ *All in favor.*

B. Online MEd in International and Comparative Education

This program proposal is based on an issue Bradley Levinson previously brought to the GSC in earlier months regarding a 30-credit master's program, which is unprecedented in the School of Education. One of the primary motivations behind creating this 30-hour online master's program is that students will have greater ability to complete the degree in a timely manner, especially considering the often complex situations of long-distance and/or international students. Bradley Levinson also mentioned that most master's degrees in the College of Arts and Sciences are 30 credit hours, and therefore the School of Education master's degree are struggling to compete, since students can more readily complete those degrees.

- *Frank DiSilvestro moved to approve the new program.*
- *Quentin Wheeler-Bell seconded the motion.*
- *All in favor.*

IV. Policy Updates

A. Grievance Hearing Procedures & Feedback (Keith Barton)

Keith Barton reminded GSC that the grievance process runs through both Office of Teacher Education and GSC. He mentioned that while reviewing this process, it became clear that many aspects were simply outdated. There is a need to update it to reflect the digital age, but also to make processes and procedures clearer and more transparent to students. For example, students cannot pursue a grievance because they don't agree with a grade they received – there must have been either a miscalculation or some violation of policy to warrant the grievance process. Keith Barton presented the track-changed grievance procedures document to elicit feedback from the committee. GSC will review the documentation and offer any feedback in the next GSC meeting.

V. Information Item

A. Policy Reviews (Matt Boots)

Matt Boots updated the committee about the policy review process at the Policy Council level and reminded the committee that within the next academic year, the committee will likely begin to again review School of Education policies for other issues (beyond core campus separation) such as diversity, equity, inclusion, and general updates.

VI. Discussion Items

A. Dissertation Format Town Hall Minutes (Barry Chung)

The committee discussed main takeaways and brainstormed next steps. Barry Chung recommended forming a subcommittee to draft a general statement to present to the graduate school. The graduate school, if it disagrees with the statement, may bring it to faculty council for further discussion. Additionally, as the School of Education allows for more alternative dissertation formats, Barry Chung recommended that the programs that use those alternative formats be asked to create more nuanced guidelines. Leslie Chrapliwy mentioned that both faculty and students would benefit from more explicit guidelines, and that guidelines could even be created for non-doctoral requirements, such as master's theses.

➤ *This GSC Dissertation Format subcommittee includes: Barry Chung, John Hitchcock, and Marjorie Treff.*

VII. **Other New Course Request**

A. Y501 (Barbara Dennis)

Barbara Dennis was absent for this presentation, and so this item has been postponed until the next GSC meeting.