Meeting Minutes | Graduate Studies Committee | February 7, 2018
Room 2277 (IUB) | Zoom Bridge 238504 | 10:00am-12:00 pm

- **Members Present:** John Hitchcock, Frank DiSilvestro, Marjorie Treff, Quentin Wheeler-Bell, Leslie Chrapliwy, Andrea Walton, Christine Leland, Marjorie Manifold
- **Members Absent:** Cristina Santamaria-Graff, Sharice Russ, Rebecca Martinez, Kelzie Beebe, Jessica Lester
- **Ex-officio Present:** Y. Barry Chung, Brendan Maxcy
- **Ex-officio Absent:** Ghangis Carter
- **Guests Present:** Matt Boots
- **Guests Absent:** Sharice Russ
- **Staff:** Kirstin Helström
- **Presenters:** Gustave Weltsek, Victor Borden, Ray Smith (on behalf of Mary Beth Hines)

I. **Review/Approval of Minutes from January 10, 2018**
Regarding the track change comment on page 4, the committee believes this language needs to be inconsistent with other policies pertaining to graduate faculty status for non-tenure track faculty. We need to resolve this discrepancy.

- Brendan Maxcy moved to approve the minutes from January 10, 2018, with the above qualification.
- Leslie Chrapliwy seconded the motion.
- All in favor.

II. **Information Item**
Leslie Chrapliwy has screened many of the policies for issues other than related to campus separation, and several policies are especially old (and possibly irrelevant) or need substantial revision. She created a document that flags many issues the committee can return to in future meetings.

III. **Policy Review: No Changes**
*Note that all policies described below were reviewed by either the entire GSC committee or via a subgroup of faculty and staff who reported back to the entire committee. For this round of review, the only issue considered was whether a policy needed to be further reviewed from the perspective of the Bloomington-Indianapolis separation. Committee members noted several other concerns such as dated language/concepts across several policies. These concerns will need to be addressed at a later date. For the current meeting however, the charge presented to GSC was to address only campus separation language given timelines imposed by policy council. Broadly, most policy language changes that will be needed will be removal of terms like “core-campus” and reference only the Bloomington campus. See the sections “Policy Review: With Changes” and “Policy Review: Sunset Recommendation” below.*

11.29R FMLA for Grad Students
12.25 Revision of Min GRE Scores for Grad Program App
13.07 - Grad Student Leave Policy

- Brendan Maxcy moved to approve these policies with no changes due to campus separation.
- Leslie Chrapliwy seconded the motion.
- All in favor.

15.06 Courses Counted in Programs
16.19 Policy on Re-application (Graduate)
99.32
73.34a Policy on 600 level courses at regional campuses
74.8 Current Procedures Responding to Doctoral Program Self-Study (SIC)
79.30 Residency Requirements for MA of Science in Ed and EdD

- Leslie Chrapliwy moved to approve these policies with no changes due to campus separation.
- Frank DiSilvestro seconded the motion.
- All in favor.

79.70 Proposed Change in Policy for the MS in Education Degree
81.38 Change in Qualifying Exam Policy-1
84.22R Revised Policies on Grades and Course Revalidation
87.27 Admission requirements for international students

- Leslie Chrapliwy moved to approve these policies with no changes due to campus separation.
- Marjorie Treff seconded the motion.
- All in favor.

88.28 Revised Residency Policy
88.29 Policy on Master's & Specialist degrees while enrolled in Higher Degree Programs
91.13 Mission statement and touchstone policies for task force to review PhD, EdD requirements
96.23 Graduate Admissions Procedure
97.28 EdD qualifying exam

- Leslie Chrapliwy moved to approve these policies with no changes due to campus separation.
- Brendan Maxcy seconded the motion.
- All in favor.

Policy Review: With Changes

13.11 Graduate Program Review Process

- Marjorie Treff moved to approve these policies with language changes documented in Canvas.
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- Frank DiSilvestro seconded the motion.
- All in favor.

84.21R Procedures for Students Pursuing an MS Degree in Education w/a Thesis
84.23R GPC Change in Doctoral Research Committee Membership
- Frank DiSilvestro moved to approve these policies with language changes documented in Canvas.
- Leslie Chrapliwy seconded the motion.
- All in favor.

Policy Review: Sunset Recommendation
(These policies would need language updated due to Core Campus Separation however they are so outdated, the committee recommends they not be updated, as they don’t believe these are current policies.)
96.27 Distance Education Policy Recommendations
97.21 EdD Advisory and Research Committees
- Frank DiSilvestro moved to approve these policies with language changes, with the qualification that these policies be reviewed for possible dismissal.
- Leslie Chrapliwy seconded the motion.
- All in favor.

IV. New Course Proposal
Z705 (Gus Weltsek)
This new course would be part of the new online master’s program and use critical and modern theoretical approaches to understand creativity, play, and imagination in drama and the arts. Gus would like this course to be available to all graduate students. This course will likely occur once per year, depending on enrollment. Gus plans to submit minor changes to the course proposal document.
- Frank DiSilvestro moved to approve the new course proposal.
- Marjorie Treff seconded the motion.
- All in favor.

V. Course Changes Proposal
C790 (Victor Borden)
The program has been using C790 as an independent study, but the course functions as a placeholder. (C690 is the actual independent study course.) This course is graded as an R currently, but due to the complicated process of who is eligible to change this grade, the program wants the grading to be changed to a S/F format. Although this course does
not fill major or elective credits, it does help fill residency/assistantship credit requirements.

- Frank DiSilvestro moved to approve the course change grading format.
- Marjorie Treff seconded the motion.
- All in favor.
- Although the committee approved the changes to the grade format, the committee questions the legitimacy of this course’s existence as a placeholder and recommends that policy council look further into this concern.

L500 (Ray Smith, on behalf of Mary Beth Hines)
The purpose of the course change is to reflect the changes in the discipline and the department, and therefore requests a new course title. Some inaccuracies in the course change document will be revised (19a-d, 21).

- Marjorie Treff moved to approve the course change, with the inaccuracies revised.
- Leslie Chrapliwy seconded the motion.
- All in favor.