

Minutes from Meeting
10:00am – 12:00pm
Rooms 2277 (Bloomington) and Zoom Bridge 23854 (Indianapolis)

Members Present: John Hitchcock, Christine Leland, Marjorie Manifold, Cristina Santamaria-Graff, Jessica Lester, Frank DiSilvestro, Marjorie Treff, Rebecca Martinez, Quentin Wheeler-Bell, Kelzie Beebe

Ex-Officio Present: Y. Barry Chung, Brendan Maxcy, Ghangis Carter

Members Absent: Andrea Walton

Staff: Leslie Chrapliwy, Matt Boots, Kirstin Helström,

Presenters: Jodi Adkins, Amy Piper

I. Introductions

Each member of the GSC/RAFA Committee introduced himself/herself.

II. Nomination for Chair

Barry Chung opened up the floor for nominations for chair of the GSC/RAFA. Although John Hitchcock was not able to be present during the beginning of the meeting, in the GSC Agenda meeting, he expressed interest in serving as chair again. Barry Chung communicated this to the committee.

- *Marjorie Treff nominated John Hitchcock to serve as chair of the GSC/RAFA committee for 2017-2018.*
- *Rebecca Martinez moved to close the nomination, several members seconded the motion.*
- *All in favor.*

III. Review and Approval of Minutes from April 3, 2017

- *Frank DiSilvestro moved to approve the minutes from April 3, 2017 as presented.*
- *Rebecca Martinez seconded the motion.*
- *All in favor.*

IV. Old Business

A. **Courses Q610 & J660 were approved**

Barry Chung updated the committee on the simple approvals that he had already completed prior to this meeting. These courses involved only minor adjustments.

V. New Business

A. **Nomination of Chair and Members for Fellowship Subcommittees (Jodi Adkins)**

The first item of new business was to inform the committee members about the three fellowships overseen by the Graduate Studies Office and to request volunteers to serve on each subcommittee associated with each fellowship. Jodi briefed the committee about the origin, intent, work load, and timeline of each of the three fellowships. Brendan Maxcy mentioned that the only fellowship relevant to the IUPUI campus is the Outstanding Dissertation Fellowship and that this connection will continue beyond the campus separation, implying that this fellowship may be where IUPUI committee members would be most interested in serving. The committee members volunteered as follows:

- Achasa Beechler Scholarship:
 - Jessica Lester (chair)
 - Quentin Wheeler-Bell
 - Leslie Chrapliwy
 - Kelzie Beebe
- Maris M. Proffitt and Mary Higgins Proffitt Outstanding Dissertation Fellowship:
 - Rebecca Martinez (chair)
 - Marjorie Manifold
 - Marjorie Treff
 - Cristina Santamaria-Graff
- Dean's Fellowship:
 - John Hitchcock (chair)
 - Rebecca Martinez
 - Ghangis Carter

Ghangis Carter continued discussion of the fellowship after members volunteered, concerned about the diversity among the student recipients. Jodi Adkins remarked that some fellowships do not request student demographic data, and therefore, the diversity of student recipients is often unknown. There was further discussion about what data are available and there was general agreement that subcommittees may wish to develop related reports for consideration by the Dean's office, and when warranted, by foundation representatives.

- *John Hitchcock commented that the diversity of student recipients may be an issue to consider within future meetings. The diversity committee will check on available data to examine diversity of award recipients. The Dean's*

Fellowship committee will review the data for this specific fellowship and provide an informational report for the Dean's consideration after nominees are identified.

B. Course Change Request: M463

The second item of new business regarded a course change for M463; mainly, that the course number should reflect the graduate credit and be listed as M563. Amy Piper presented this item, as she serves as the instructor for this course. She shared that this course should be counted as graduate credit instead of undergraduate credit because the course is already restricted to master's level students. Also, with this course listed as undergraduate credit, the master's students do not technically have enough credits to graduate with their degree. The committee discussed a sentence concerning the field experience, and Amy Piper recommended that the particular statement could be removed.

- *John Hitchcock moved that the course request be approved, with the provision that the field experience sentence be removed.*
- *Marjorie Treff seconded the motion.*
- *All in favor.*

C. Course Change Request: H605 &H623

No representative from the department was available to present.

- *John Hitchcock moved to postpone these items until the October meeting (September 21, 2017).*
- *Several members seconded.*
- *All in favor.*

D. Review of GSO Policies

Matt Boots discussed the following policies that were inferred in bulletins and program documentation, but not explicitly stated.

- a. Students in Online Programs: "Students in online programs are allowed to take on campus courses. However, students doing this can be subject to not only higher tuition rates but also additional on campus fees." (Online students may be subject to different/higher tuition fees when taking on campus courses.)
 - *This item did not require a vote.*
- b. Students in Residential Programs: "Students in residential programs may take online courses but on campus courses must account for at least half of their coursework. Online courses don't count towards the residency

requirement.” (Students in residential programs must have at least half of their coursework be on campus courses, and online courses do not count toward the residency requirement.) The committee discussed an additional phrase to be added to the bulletin, concerning “all doctoral levels.” The committee requested a vote for this item.

- *Leslie Chrapliwy moved to add the clarification to the bulletin, referring to all doctoral level degrees.*
- *Rebecca Martinez seconded.*
- *All in favor.*

c. Monthly Degree Awarding

i. Matt Boots explained, upon consulting with the Registrar office, GSO proposes to award degrees monthly (the last day of the month in which the degree is completed), instead of only four times per year. This decreases bottleneck in administrative offices processing the degrees and allows students to receive the credential in a more timely manner.

- *Marjorie Treff moved for the GSO to award degrees monthly.*
- *Several members seconded.*
- *All in favor.*

d. 6 Months to Submit Dissertation after Defense

i. Policy in University Graduate School Bulletin: “Following acceptance by the research committee, the dissertation is submitted to the University Graduate School. Students are expected to submit the final version of the dissertation within six months of the defense date to maintain sufficient academic progress.” Matt Boots explained that some students in Counseling Psychology and School Psychology have difficulty meeting this deadline due to internships.

- *Marjorie Treff motioned to use the University Graduate School Bulletin language in the School of Education Bulletin, and that this statement would apply to both PhD and EdD students.*
- *Rebecca Martinez seconded.*
- *All in favor.*

E. Discussion item

A. Discussion of Dissertation Format Dialogues

Barry Chung introduced the topic for discussion, that there are many differences among disciplines and departments about how to best format a dissertation. He asked the committee whether they wanted to coordinate among themselves, in order to set some standards/guidelines to follow for students in the School of Education. Barry Chung recommended that the GSC and GSO call for town meetings to discuss and formulate a plan going forward. Marjorie Manifold also recommended that the guidelines demand rigor without stifling originality and creativity. Kelzie Beebe suggested that, from a student perspective, it would help to know what the discipline/department norms are when planning and writing her dissertation. Marjorie Treff mentioned that an important element of this issue is clarifying the meaning of format to mean both content and presentation; and she suggested to consider how other institutions handle this issue. She considered that making changes to these norms (seen by other institutions as lowering standards) could cause IU to gain an unfavorable reputation of being less rigorous in scholarship. Ghangis Carter mentioned how the acceptance of different/unique formats could improve recruitment.

- The committee concluded that they should be involved with dissertation format dialogues and creating a schedule for town meetings was the first step in moving forward with this discussion.