

Minutes from Meeting
10:00am-11:30am
Rooms 2102 (Bloomington) and 3138E (Indianapolis)

Members Present: Keith Barton, Elizabeth Boling, Robin Hughes,

Katie Cierniak, Thu Suong Thi Nguyen, Susie Sloffer, Beth Berghoff, Peg Sutton, Alex McCormick, Ben Edmonds, Luise McCarty, and Ghangis Carter

Absent: Karen Wohlwend and Marjorie Manifold

Staff: Avital Deskalo

Presenters: Elizabeth Boling

I. Nomination for Chair

Elizabeth Boling opened up the floor for self-nominations for chair of the GSC/RAFA. She prefaced her announcement by stating that Keith Barton has graciously volunteered to serve as committee chair.

- *Ben Edmonds motioned to nominate Keith Barton as chair of the GSC/RAFA committee for 2013-2014 year*
- *Alex McCormick seconded the motion*
- *All in favor*

II. Introductions

Each member of the GSC/RAFA Committee introduced himself/herself.

III. Review/Approval of Minutes from April 4, 2013

- *Luise McCarty motioned to approve the minutes from April 4, 2013, as presented.*
- *Beth Berghoff seconded the motion.*
- *All in favor.*

IV. New Business

A. Proposal to regularize policy: credits taken at campus awarding degrees

Elizabeth Boling introduced this agenda item. She indicated that the Graduate Studies Office is looking at the bulletin and examining areas that have given them difficulty. For the master's programs, there are a certain number of credits that need to be taken on the campus awarding the degree. For other degrees, there are not specific policies.

E. Boling is proposing that the School of Education require students in the MEd, Ed.S., and Ed.D. programs to take the majority of the credits taken on campus awarding the degree and have the program of study approved in advance. Keith Barton requested clarification for the program of study component of the proposal. E. Boling said the program of study should be approved in advance of taking the credits at another campus.

In other words, the students should not complete all their credits before submitting a program of study. Then, Robin Hughes asked who made this rule. According to E. Boling, the department chair made the rule. However, if there is no literal department head, Robin Hughes would enforce the rule because she is probably signing off on program of studies after the advisory committee has signed off on them. E. Boling provided the example that if a faculty member had a student who submitted a program of study after the student completed all the credits, the faculty member may tell the student to take another 15 credits. This policy, however, does allow for flexibility in individual cases.

K. Barton returned to the other part of the proposal, in which E. Boling is proposing that there should be a minimum of 55% credits at the campus awarding the degree. He indicated that there may be a problem putting down a specific number. Luise McCarty asked if there is any issue with this proposal for distance education. According to E. Boling, there is still a campus awarding the degree. Also, E. Boling mentioned that the residency requirement is a different issue. Students meet residency requirements by completing the courses at core campus. According to Susie Sloffer, there is no residency requirement for master's students.

Alex McCormick asked if students are aware of the subtleties about the campus location. S. Sloffer said that students understand core campus. They know if they have 15 credits from IU campus that is not IUB or IUPUI, they know they have to transfer the courses in. At the doctoral level there is no distinction for core campus. In other words, for Ed.S., Ed.D., and Ph.D. students, the number of credits taken at a regional campus are counted as transfer credits. Courses taken at the core campuses have no restriction. Although many students take courses at IUPUI, the degree is awarded at IUB.

Adding the two statements proposed to the bulletin would cover Ed.S. students as well. An advising issue could arise if advisors are unclear.

The committee members raised the issue that there are non- core campus programs. For accreditation purposes, some program courses to be taken at a certain campus. IUB is accredited and IUPUI is not. The proposed policy needs to address separately accredited programs. For Ed.S., there may be a particular concern. Ed. S. does not count as a core campus degree.

The committee members decided to table this item for further clarification on the accreditation question and program of studies policy.

V. **Committee Assignments**

A. Dean's Fellowship

Luise McCarty agreed to chair this committee. Ghangis Carter and Alex McCormick volunteered to be members of this committee.

B. Dissertation of the Year Award

Peg Sutton volunteered to chair this committee.

C. Beechler Committee

Ben Edmonds volunteered to chair this committee.

Before the committee meeting ended, Elizabeth Boling provided an update on the Graduate Program Review Process. International Comparative Education, Instructional Systems Technology (Ph.D.), and Curriculum Studies (Ph.D.) programs are proposing their budgets now. The timeline is between now and April. There are going to be external reviewers, and there is going to be some support from the Dean's Office.