



Graduate Studies, Recruitment, Admissions & Financial Aid Committee

Meeting 2 Minutes | September 24, 2020 | 1 - 3pm | Zoom

- **Members Present:** Hannah Schertz (chair), Ellen Vaughan, Kyungbin Kwon, Leslie Chrapliwy, Vic Borden, Danielle DeSawal, Stephen Hiller, Marjorie Manifold
- **Members Absent:** Lucinda Carspecken (schedule conflict)
- **Ex-officio Present:** Sarah Lubienski
- **Guests Present:** Lucy LePeau, Elizabeth Boling, Marjorie Treff, Jesse Steinfeldt, Keith McCorvie
- **Staff:** Kirstin Helström

I. Voting Items

A. Program Change: Higher Education EdD/PhD Residency Requirements (Lucy LePeau)

Lucy presented changes that would reduce the residency requirements for these programs to the standard set by the University Graduate School. Matt added that UGS updated its requirements several years ago, so this higher residency requirement in HESA was likely unintentional and is now being adjusted.

- Leslie moved to approve the program change.
- Stephen Hiller seconded.
- All in favor.

B. New Course: C692 (Lucy LePeau)

Sarah asked about enrollment in conjunction with new course development. Lucy mentioned that she has taught this course only once as a special topics course, but the department plans to offer this course bi-annually, alternating with the Academic Problems course (which regularly makes and draws students across multiple programs within and outside SoE). Lucy added that this course is congruent with the next steps toward creating an Access and Equity minor outlined in the recently completed HESA program review.

- Vic moved to approve the new course.
- Danielle seconded.
- All in favor.

C. Program Change: IST Online & Residential MEd Revisions (Elizabeth Boling)

Elizabeth explained that these two programs, though structured somewhat differently, are both oriented toward practice in the field and draw students who plan to graduate into practice or who are already working in their field. Both programs have the option to complete a portfolio, but IST now feels the portfolio option should be required to ensure a more robust professional preparation of their students.

The second proposed change to these programs is regarding the 9 credit outside electives, to allow those credits to be taken within or outside the major, determined in consultation with the student's adviser. Elizabeth explained that students in both programs, and particularly students in the online program, prefer more experience within the major and find that more valuable to their professional practice.

NOTE: To allow for greater clarity in discussion, each change was voted on separately for each program.

Vic asked what the School-level policy is regarding outside credits in master's degrees. Matt added that the current SoE policy requires 12 credits outside the major in master's degrees, with IST and Adult Ed master's programs as the exceptions to the policy, requiring only 9 credits outside. Sarah added that this change would reduce that 9 to 0 and suggests



the need to revisit that policy altogether. Matt added that Policy Council has historically asked to see an individual case before revisiting the overall governing policy, and therefore, these IST program changes serve as that individual case. Elizabeth added that IST faculty surveyed master's programs across campus, and SoE is currently the only School requiring external hours in master's programs. Matt confirmed that he had never encountered this rule in his experience in conferring master's degrees at UGS.

Hannah added that she prefers to see students encounter a wide exposure, particularly across the liberal arts, although some programs may value depth over breadth. Elizabeth shared that although connections with other disciplines and programs may be ideal, it often is not possible, particularly for the online students. One student this year tried to take a course in liberal arts but was refused because he was not that program's student. She added that when students do branch out in their courses, they typically take SoE courses. These program changes to remove the outside elective requirements simply offer students greater flexibility and choice.

Sarah asked what the most common electives are to satisfy the outside the program requirements. Elizabeth responded that the online students take mostly whatever is available to them, and often that is Adult Ed, Learning Sciences, or Inquiry. Sarah raised the likelihood of a "core curriculum" being developed for SoE degrees, with perhaps a few SoE degrees exempt from that requirement. Elizabeth preferred not to postpone these changes for a potential future requirement.

Elizabeth welcomed Marjorie Treff (the next presenter) to add her similar experience in Adult Education. Marjorie added that one of her students, a pediatric oncologist, is designing and implement training throughout the state and in Kenya, and the program courses offer the most benefit to him. Both the IST and Adult Ed master's programs have many students who are deeply entrenched in their professional careers, and outside coursework does not contribute as strongly to their career goals as the program courses do. Marjorie added that these proposals may not change the trends of which courses students take, but it will at least allow greater flexibility for faculty advisers to direct them.

Ellen mentioned that this overall policy could be revisited to benefit other programs as well, particularly counseling master's programs. Danielle cautioned about the ripple effect on course enrollment in cross-program collaborations/requirements. GSC confirmed interest in revisiting the overall SoE policy at a later time.

Vote 1:

- Kyungbin moved to approve the portfolio changes for the online program.
- Leslie and Marjorie seconded.
- All in favor.

Vote 2:

- Vic moved to approve the portfolio changes for the residential program.
- Marjorie seconded.
- All in favor.

Vote 3:

- Kyungbin moved to approve the elective changes for the online program.
- Leslie seconded.

Vic shared his uneasiness about potential unintended consequences regarding enrollment in other program courses around the School. Ellen made the distinction between required non-major courses versus elective courses. Danielle suggested options written into the program structure for clarity for students and advisers, which would therefore imply the typical professional specializations of their students.

- All in favor.



Vote 4:

- Stephen Hiller moved to approve the portfolio changes for the residential program.
- Leslie and Ellen seconded.
- All in favor.

D. Program Change: Adult Ed Removal of Outside Electives (Marjorie Treff)

To build upon the previous discussion, Marjorie added that, in addition to the older adult student population, Adult Ed also has a younger student population largely coming directly from their undergraduate degrees, and those students typically pursue a HESA certificate. She does not anticipate advising any differently, so that certificate program should not see any negative impact from this proposed change.

- Leslie moved to approve the program changes in full.
- Ellen seconded.
- All in favor.

E. Program Change: Counseling Psych GRE Removal (Jesse Steinfeldt)

Along with many programs in SoE, this program proposes removing the GRE requirement entirely. The program plans to evaluate whether to require a particular GPA range or an US institution degree recently conferred after experiencing this change in an admission cycle. Jesse confirmed that the TOEFL is still required.

- Vic moved to approve the removal of the GRE requirement.
- Danielle seconded.
- All in favor.

F. Annual Review Policy (Sarah Lubienski)

Sarah reminded GSC about the annual review working group that piloted the annual review online format last year. This policy proposes the requirement for SoE faculty to conduct annual review of all doctoral students. If faculty elect to not use the online format provided, their chosen annual review process must still be reported to GSO.

- Marjorie moved to approve the annual review proposal as amended.
- Leslie seconded.
- All in favor.

G. Review of GSC Minutes

- Ellen moved to approve the new course.
- Marjorie seconded.
- All in favor.

II. Discussion Items

A. HESA External Program Review

Danielle shared that the program was disappointed there was not a more robust report from the external reviewers. She shared that HESA has recently hired three new faculty, which also contribute to the social justice area of focus HESA is working to build up. Vic added that the program review occurred at time of tremendous transition in the program.

B. Potential Merger of Undergraduate Curriculum Committee & GSC

One of the charges from Policy Council was for GSC to consider merging with the Undergraduate and Teacher Education committees. Sarah has communicated with Jill Shedd, and they both agreed that this would not be a useful collaboration. GSC committee members strongly agreed.

C. Proposal Feedback Regarding Policy Council (Sarah Lubienski)

Sarah reminded the committee that some proposals may be viewed or passed on to a number of different audiences, and therefore should be reviewed with multiple viewpoints in mind to avoid unnecessary delays of items in the approval processes.

III. Information Item

A. Master's Requirements: Outside Hours Updates



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This updated bulletin item reflects the IST and Adult Ed program updates.