



Graduate Studies, Recruitment, Admissions & Financial Aid Committee

Meeting 1 Minutes | August 27, 2020 | 1 - 3pm | Zoom

- **Members Present:** Hannah Schertz (chair), Ellen Vaughan, Kyungbin Kwon, Lucinda Carspecken, Leslie Chrapliwy, Vic Borden, Danielle DeSawal, Marjorie Manifold, Stephen Hiller
- **Ex-officio Present:** Sarah Lubienski
- **Guests Present:** Matt Boots, Tracey McGookey, Karen Wohlwend, Joshua Danish, Meredith Park Rogers, Kelly Williams
- **Staff:** Kirstin Helström

I. Voting Items

A. Nomination & Election of GSC-RAFA Chair

Prior to the meeting, Sarah put out a call to the GSC members to consider nominating themselves or another member to chair the committee. Hannah Schertz offered to fulfill this responsibility if no other nominations were put forward, and none were.

- 1 abstained; 8 in favor

B. Review/Approval of Minutes from March 26, 2020

- Ellen moved to approve the minutes
- Vic seconded.
- All in favor.

C. Program Change: LCLE Online EdD Removal of GRE (Karen Wohlwend)

Alongside other programs within the School of Education and across the nation, this proposal is to remove the GRE requirement from the LCLE EdD program. Résumés and additional questions regarding their connection to LCLE and their current educational context will replace the GRE in the admission process, and those pieces of data are proving very useful and important to the LCLE admission decisions.

- Vic motioned to approve the program change.
- Leslie seconded.

Vic added (for future programs) that one of the questions around the decision to remove the GRE is, “Are you leaving the decision to other factors that might be even more problematic from an equitable perspective?” In this case, Vic felt that Karen had sufficiently addressed that potential issue. He also added that, when these useful criteria are not used, faculty often rely on criteria that are at least as problematic as the GRE can be.

Sarah asked about having GPA requirements listed as well. Karen said that the current minimum GPA for the Ed.D. seems sufficient for the time being.

Sarah asked about the inclusion of the statement that the GRE is recommended for full consideration of some fellowships and scholarships and asked if LCLE EdD students actually can obtain LCLE funding. Karen noted that there are some financial aid opportunities for LCLE EdDs, and that GRE scores are sometimes a consideration for those.

- All in favor.

D. Program Change: LCLE Online EdD Removal of Minor (Karen Wohlwend)

The School of Education approved a policy last year that enables EdD programs to remove their minors. The LCLE program is doing this to allow students to focus on depth rather than breadth, which the LCLE program believes is more in the spirit of EdD programs, and because some of their online students have struggled to find appropriate



online minor courses and advisors. The 9 credits are being redistributed: 3 credits are added to the elective requirements, and 6 credits (L602 & L603 discussed below) will be required cohort courses to focus students on linking theory and practice and helping them become better prepared to pursue their own practice-focused research.

- Lucy moved to approve the program change.
- Leslie seconded.

Vic asked if there is any connection between removing the minors and EdD committees containing outside members. Karen said some students have elected to have a fourth member. Matt added that the updated School of Education EdD policy states if the student has a minor, the minor representative must be on the committee. If the student does not have a minor, that seat could be filled by an outside or inside member.

Leslie asked if this policy would be for only new admits or all LCLE EdD students. Karen said that this potentially could be applied on a case by case basis, but the intent was to implement this for the Fall 2020 cohort.

- All in favor.

E. New Course: L602 & L603 (Karen Wohlwend)

These L602 and L603 proposals are six of the nine credits in the removal of the minor, and they allow for more in-depth follow up of the content addressed in L601.

- For L602, Danielle moved to approve the new course.
- Ellen seconded.
- All in favor.
- For L603, Leslie moved to approve the new course.
- Vic seconded.
- All in favor.

F. Learning and Developmental Sciences Minor name change (Joshua Danish)

Two of the minor tracks within the LDS program have similar names (the Human and Developmental Sciences track and the Learning and Developmental Sciences track). Although the LDS minor follows the LDS major, it does not address developmental sciences content. Therefore, this proposal is to change the minor name to simply “Learning Sciences” for simplification and clarity.

- Ellen moved to approve the program change.
- Leslie seconded.

Matt asked if this was to apply to both the EdD and PhD minors, which Joshua confirmed. Matt will revise the documentation to apply to “doctoral.”

Leslie confirmed that this issue causes several rounds of returned program documentation for corrections, so this title change will improve efficiency and workflow.

Sarah asked why so few faculty in CEP voted. Both Joshua and Ellen confirmed that the time of the semester likely contributed to the low response rate for the email vote, but also mentioned that low voting turnout sometimes occurs. GSO will reach out to CEP to ask if there are additional votes that can be included before these items proceed to Policy Council. Vic added that faculty are required to vote in promotion and tenure cases, so it follows that faculty should vote and be actively engaged in other departmental matters as well.

- All in favor.

G. C&I Online Masters (Meredith Park Rogers)

This program has been in years of development and approval with the OCAP office. Two years ago, GSC approved the concept of this program, which was to eliminate the C&I master’s programs that were subject area specific (due to the departmental inability to offer and run all simultaneously), and instead offer a singular master’s program to run



more fully and regularly. Now, after working with regional campuses, C&I brings the final program documentation through for review and approval.

- Vic moved to approve the new program.
- Lucy seconded.

Meredith pointed out the track structure of the program, and that this will hopefully be attractive as it is different than most master's programs for teachers. Although Meredith and the committee discussed the difficulty of proceeding through the OCAP approval process, they remain hopeful at the potential outcomes of this program being available at all IU campuses.

- 1 abstained; 8 in favor

H. Course Change: P699 (Matt Boots for David Shriberg)

Departments have been working to correct repeatability errors in Carmin documents. P699 was intended to have been set up for repeatability twice for up to four credits, but was not written as such, and this course change corrects that.

- Ellen moved to approve the course change.
- Leslie seconded.
- All in favor.

I. MEd in Special Education with academic bulletin updates (Kelly Williams)

The first change proposed regarding this program is opening the inquiry course requirements to be fulfilled by either Y510 or Y520 (as currently done) or by any inquiry course, selected in consultation with the adviser. This is motivated by the desire to provide greater flexibility, particularly for the online program students. The second change is to specify in the bulletin that this program requires at least six credits (as opposed to the generally required 12 credits) to be taken outside the major.

Vic raised the issue of creating unique stand-alone courses based on the recurring themes in variable topics courses (in this case, K500). Kelly plans to revisit that issue for Special Education and propose relevant changes when appropriate.

- For the first change regarding the Inquiry courses, Leslie moved to approve the program change.
- Danielle seconded.
- All in favor.
- For the second change regarding allowing Special Education to be listed as an exception to the 12 credit requirement in the Bulletin, Leslie moved to approve the program change.
- Ellen seconded.
- All in favor.

J. Course Change: G795 for repeatable enrollment (Ellen Vaughan)

G795 already allows variable credit, but it has not been enabled for repeatable enrollment. Students often opt to take this course one credit for semester for three semesters, for a variety of reasons, so this proposal is to officially endorse that option.

Vic asked a more general question about operating 795 and whether students must complete their proposal before, during, or after that course. Tracey and Matt confirmed that it varies widely by department and program.

- Lucy moved to approve the course change.
- Kyungbin seconded.
- All in favor.

K. Program Change: Counseling Psychology (Ellen Vaughan)

For incoming doctoral students without a master's degree in a counseling related field the initial practicum course requirement will change from 3 credits of G524 to 3 credits



of G624. G524 has been replaced by G624 in an approved program change in the MEd Mental Health Counseling Program. Thus, G524 is no longer available for enrollment.

- Vic moved to approve the program change.
- Leslie seconded.
- All in favor.

L. ICHE Proposal Template for the Graduate Certificate in Alcohol and Drug Counseling (Ellen Vaughan)

This is a collaborative hybrid certificate with other IU campuses and currently moving through the OCAP process.

Sarah noted that if certificate programs can prove to increase students' professional eligibility, then their students could be eligible for financial aid. Danielle added that when she checked into this previously, the process of proving the program effectiveness is extremely difficult. Ellen asked if the aid eligibility would be campus specific, or if it would hold for students across the IU campuses involved in the collaborative programs. Matt confirmed that it would be for the program as a whole, not solely IUB. Therefore, OCAP could be asked to work on this issue on behalf of the entire program.

- Kyunbin moved to approve the new program.
- Leslie seconded.
- All in favor.

M. GRE Update for C&I EdD Tracks in Art Education, Mathematics Education, and Science Education (Matt Boots for Jeff Anderson)

Along with several other programs in the School of Education, these programs are proposing to remove the GRE requirement and include informational language on the website to make students aware that the GRE may be required for consideration in some fellowships.

- Lucy moved to approve the program change.
- Stephen seconded.
- All in favor.

N. OCAP Approval Process (Sarah)

This document establishes a process for programs to make their colleagues and School aware of what OCAP programs are proposed, before proceeding through the entire approval process. Danielle noted that this will be very helpful going forward. Sarah explained some of the problems that the process attempts to ward off, such as confusion over who needs to be consulted before MOAs are signed, as well as when voting occurs at GSC and PC.

- Danielle moved to approve the process document.
- Vic seconded.
- All in favor.

II. Information Items

A. Expedited OCAP Approval: C&I EdD tracks in Art Education, Curriculum Studies, Math Education, Science Education; EdD in Special Education; EdS in Education tracks in Special Education, Elementary Education (Sarah Lubienski)

These programs were approved over the summer as part of the expedited OCAP process.

B. ICHE Proposal Template for the Graduate Certificate in Academic Advising (Sarah Lubienski)

Sarah explained that previously, Danielle and she thought that the proposal would not have collaborators, given that no other IU campus has a HESA program. Hence, the program was



approved previously by GSC and PC. However, OCAP did require collaboration. Only very minor changes were made in response to regional campus discussions, and so, based on consultation with the Executive Associate Dean, this is being brought through as an information item rather than requiring a 2nd set of GSC and PC votes.

C. Committee Participation & Quorum

This is a reminder to contact your department alternate to attend in any absence of these meetings, and let Kirstin know so that she can provide access to all the meeting materials to the your alternate.

III. Discussion Items

A. Policy Review and Revision Procedure

Sarah drafted a process document for reviewing and flagging School of Education policies regarding diversity issues (in response to the assignment to GSC from Assistant Dean for Diversity, Equity, and Inclusion, Carl Darnell and the Diversity committee). Due to time constraints, this item will be discussed further in the next meeting.

B. Revalidation guidelines – Issues to consider: 50% rule of thumb, time limits, type of course (beginning versus advanced), etc.

Due to time constraints, this item will be addressed in the next meeting.