INDIANA UNIVERSITY BLOOMINGTON
SCHOOL OF EDUCATION

Graduate Studies, Recruitment, Admissions & Financial Aid Committee

Meeting 7 Minutes | March 26, 2020| 1-2pm | Zoom

- **Members Present:** Marjorie Treff, Andrea Walton, Ellen Vaughan, Victor Borden, Hannah Schertz, Leslie Chrapliwy, Karen Wohlwend, Dajanae Palmer, Quentin Wheeler
- **Ex-officio Present:** Sarah Lubienski
- **Guests Present:** Lynn Gilman, Dave Shriberg, Matt Boots
- **Staff:** Kirstin Helström

I. Voting Items

A. Review/Approval of Minutes from March 26, 2020

  ➢ *Ellen Vaughan moved to approve the minutes as written.*

  ➢ *Karen Wohlwend seconded.*

  ➢ *All in favor.*

B. Program Changes

  i. Counseling Psychology PhD Update—Lynn Gilman

  This change was to prevent major area courses from being used in the minor, with the exception of Sport Psychology 'G' courses (and approval of the adviser). No committee discussion on this proposal.

  ➢ *Vic Borden moved to approve the changes.*

  ➢ *Leslie Chrapliwy seconded.*

  ➢ *All in favor.*

  ii. Special Ed GRE—Matt Boots for Jeff Anderson

  This change is to remove the GRE requirement from all Special Ed graduate programs. Vic recommended that the School of Education utilize the same policy language across all degree programs that have remove the GRE requirement. Matt is continually checking for uniformity in this policy for both the website and bulletin. Sarah and Karen recommended reminding faculty in summer about considering removing the GRE requirement in their programs, and that if desired, the proposals should be submitted with the first GSC meeting of the 2020-2021 academic year. This would be most useful for the application timeline.

  ➢ *Karen Wohlwend moved to approve the program change.*

  ➢ *Ellen Vaughan seconded.*

  ➢ *All in favor.*

C. Program Proposals

i. School Psychology MSEd—Dave Shriberg

School Psychology currently offers an EdS and a PhD, and for both degrees, it is useful for students to complete a master's degree along the way. Instead of creating a track within the Learning and Developmental Sciences master's degree, School Psychology is proposing its own master's degree. All of the required courses for this master's program are already required courses for both the EdS and PhD, so this master's program does not necessitate creating any new courses. Instead, it reallocates which courses count toward the master's degree and which count toward either the EdS or PhD. Sarah, Matt, and Leslie raised questions about admission requirements for students not already enrolled in either the EdS or PhD. Dave expected that the master's degree would not draw many students from outside those programs, as the credential would not allow the student to practice; however, the master's degree would be useful for EdS students, because school districts would interpret their credential as master's degree plus an additional 30 credits. (School districts often treat the EdS as a master's equivalent, but with a MSEd, the student would be seen as qualified beyond the master's level.) Sarah suggested keeping admission open to all applicants. Ellen recommended that there be clear language on the program website pages that this degree does not qualify the student to practice.

> ➢ *Hannah Schertz moved to approve the new program proposal, with an amendment to the admission requirements (to the standard master's admission requirements).*
> ➢ *Ellen Vaughan seconded.*
> ➢ *All in favor.*

D. Policy Review

   i. Prior Learning Credit Policy—Sarah Lubienski

   This policy reinforces current practice that no graduate credit is awarded for prior learning experience. Vic raised the issue that many other institutions do award graduate credit for prior learning. The concern would then be students transferring in coursework from other institutions that awarded prior learning credit. Matt suggested that this probably wouldn't be an issue since transfer credit requires a grade of at least a B or higher, and prior learning credit would likely not have received a grade.

   > ➢ *Leslie Chrapliwy moved to approve the policy proposal.*
   > ➢ *Karen Wohlwend seconded.*

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➢ *All in favor.*