

**Annual Report of the
Committee on Teaching
2005-2006**

Chair: Suzanne Eckes (spring 2006)

Members: Leana Brunson McClain, Carrie Chapman, Tom Duffy, Ted Frick, Martha McCarthy, Bobbie Partenheimer, and Barbara Wolf

Ex-Officio: Mary McMullen

Ex-Officio: Diana Lambdin

During the fall, the Committee met with members of the Dean's Advisory Council to give guidance on the Student Choice Award. The Committee also identified that the submission requirements for the Trustees' Teaching Award (TTA) and the Outstanding Associate Instructor Award (OAIA) needed improvement. During the spring, several projects were undertaken to address this area. The Committee also formed three ad hoc committees for the OAIA, TTA, and the Gorman Award to choose this year's award recipients. The Committee met one time per month throughout the year.

Outstanding AI Award

The Committee rewrote the submission requirements for the OAIA. The goal of the revision was to streamline the submission requirements in order to make the binder assembly less burdensome for the associate instructors. The new guidelines were used for the 2005 award.

Trustees' Teaching Award

The Committee rewrote the submission requirements for the TTA. The goal of the revision was to streamline the submission requirements in order to make the binder assembly less burdensome for the faculty members. The new guidelines will be implemented in 2006. A committee representative also attended a Cabinet meeting in April 2006 to discuss the following two items associated with the TTA:

1. Best Evaluations

The Committee recommended that two global items from BEST be included by all faculty on their 2006 course evaluations in order to be considered for a TTA:

1. Overall, I would rate the quality of this course as outstanding.
2. Overall, I would rate this instructor as outstanding.

Rationale: The Committee found that it is impossible to validly compare course evaluation data when faculty include different item sets, which they do, and which are idiosyncratic among faculty. Therefore, we recommend that the above two items be mandatory for all departments.*

* These have been two of the most consistently correlated

2. Trustees' Award Deadline

The Committee also recommended to the Cabinet that the department chairs inform the nominees for the TTA by February 20. The Trustees' binders need to be submitted by March 10 in order for the Committee on Teaching Ad Hoc Committee to select recipients by April 1 (the Indiana University deadline).

The Cabinet suggested that the Committee use the Faculty Annual Report and a personal statement in lieu of a binder when considering faculty for the TTA. If the Faculty Annual Report was used, the department chairs could have a deadline of March 1 to inform faculty members about the nomination. Faculty members would have until March 15 to submit their materials.

These items were supported by the Cabinet and will be addressed at the April 2006 policy council meeting.

3. Proposed Limitations to TTA

At the Cabinet meeting, the Committee also mentioned that it is exploring a new policy that would limit the number of times one can win the TTA within a 5 year period. We have ascertained that some of the units have adopted such limitations. The Committee is currently researching what exactly the other departments across campus have done with the TTA.

Activities Pending

1. A new rubric should be adopted to evaluate OAIA, TTA, and the Gorman Awards. When developing a rubric the Committee should decide what is the definition of a teaching publication.
2. The Committee should continue to learn what other schools across campus have done regarding limiting the amount of times the TTA can be won.
3. The Committee should write summary introductions for the OAIA recipients in 2006. These summaries will then be used to introduce the OAIA recipients at the Celebration of

items with student learning achievement. According to a meta-analysis by Cohen (1981) in the Review of Educational research, global items such as these correlated an average of .47 and .43 respectively with measures of student learning achievement in college courses.

See the first result from searching Google Scholar:

<http://scholar.google.com/scholar?q=course+evaluation+student+achievement+college+university&ie=UTF-8&oe=UTF-8&hl=en&btnG=Search>

This is the most frequently cited article on this issue, not only in Google Scholar but also in the Web of Science.

Teaching.

4. There should be a discussion about the recognition of clinical and part-time faculty.
Could there be more than one clinical faculty member chosen for the TTA each year?
Should faculty with part-time teaching loads be considered for the TTA?