

Faculty and Budgetary Affairs Committee
2013-2014 Annual Report

Members: Dionne Danns (chair), Joyce Alexander, Barry Bull, Dionne Cross, James Damico, Barbara Dennis, Danielle DeSawal, Krista Glazewski, Bradley Levinson, Jane Kaho, and Sara Lyness, Susan Whiston.

During the academic year, the committee:

1. Advised the campus FAC about the Principles and Policies for Tenure and Promotion to make sure the updated guidelines did not negatively impact School of Education practices including the protection of balanced cases and core campus T & P voting policies. We were successful in both endeavors as the language continues to support both.
2. Revised the annual review policy to include all academic appointments beyond faculty, including researchers working at centers and the policy was passed in policy council.
3. Discussed increasing adjunct pay for long time successful contributors. This would be done through promotion.
4. Discussed how and whether to combine separate adjunct policies. One policy is meant for teaching adjuncts and the other commonly used for Higher Education and Student Affairs affiliates. We determined that we would call one policy Adjunct teaching policy and the other just an adjunct policy since it was difficult to reconcile the two policies.
5. Updated lecturer promotion policy and passed it on the IUPUI Faculty and Budgetary Affairs for review.
6. Discussed and approved a draft policy of promotion and tenure primary committee membership for IUPUI candidates whose programs operate on both campuses.
7. Reviewed and approved sabbatical applications.
8. Approved guidelines regarding salary models for 2014-15 budget.
9. We discussed a number of items related to faculty work and evaluation without creating any guidelines or policies. 1) Discussed faculty teaching loads and ways teaching activities could count as part of the teaching load; 2) Discussed new forms of scholarship including digital scholarship and scholarship with an impact on communities and how those are viewed compared to traditional scholarship; 3) Discussed how graduate /doctoral advising is considered on the FAR.