

IUB Committee on Teacher Education

End of Year Report

Date: 13 April 2018

Committee Membership: Kunzman, Robert; Leftwich, Anne Todd; Estell, David B.; Akerson, Valarie; Gray, Catherine; Daley, Sharon Lynn; Gutjahr, Paul Charles; Wyatt, Denise; Miller, Marcy Kay; Hopkins, Glen; Irwin, Cory; Vican, Jill; Shedd, Jill; Barton, Keith

Meeting Dates: 10/24/17, 11/28/17, 1/30/18, 4/10/18

Goals and Charges:

- Make recommendations regarding program and policy changes related to undergraduate and graduate teacher licensure programs, including curricula, student recruitment and retention, admissions, academic appeals, and clinical partnerships.
- Exercise oversight responsibility with respect to accreditation of teacher education programs and advise the Policy Council and Dean (and/or his/her designee) on other matters pertaining to teacher education.

Actions and Outcomes:

- Revision to required coursework - ENL license addition
 - Proposed a removal of the Linguistics 103 (Ling L103) course and replacing it with EDUC-L 239 (L239) for both elementary and secondary versions of the English as a New Language (ENL) license addition program. The proposal was unanimously approved.
- Secondary Social Studies Program Revisions
 - Revisions focused on changing the arts and sciences requirement for Secondary Social Studies students and remove the supporting content areas so that students would be able to add more courses in the areas they want to get licensed in. The proposal was unanimously approved.
- SoE Policy on Academic Minors
 - Developed a comprehensive policy on minors involving three areas: minimum requirements for a School of Education minor, policies on double-counting courses in a minor, and other minors that we accept from other units on campus. The proposal was unanimously approved contingent on counseling willing to change their requirement to nine credit hours at the 300-level or above.
- G203 requirement
 - Proposed that G203 should be required as a professional education course for admission into teacher education and that the course be required for certification and/or admission into the SoE. The motion was passed.

- Revisions to grievance procedures
 - Revisions to the grievance procedures were suggested, such as updating the procedures for the digital era and adding a timeline. The committee voted to table the revisions because it is necessary to go to other committees and get their input.
- Change course descriptions
 - Proposed to change the course descriptions of EDUC Q200, K490, L490, and F203. The proposal was unanimously approved.
- Secondary Theatre Education license addition and course approvals
 - Unanimously approved the Secondary Theatre Education license addition and approved the following courses: M384, M484, Z204, Z305, Z402

Recommendations for Future Action:

- Continue work on revisions to grievance procedures.
- Revisit course options for elementary program arts requirements after consultation with art education and music education.