

Committee on Teacher Education
Tuesday, November 5, 2013
10:45 a.m. – 12:15 p.m.
School of Education, Room 2277

Participating: A. Leftwich, R. Kunzman, J. Shedd, D. Danns, D. Halloran, D. Wyatt, S. Akridge, B. Gault, L. McCarty, D. Adomat, B. Whitaker, A. Warren, L. Stachowski, J. Danish, M. Manifold, D. Caulfield. *Also in attendance to present: B. Levinson*

I. Approval of October Minutes (A. Leftwich)

D. Danns moved to approve the minutes and B. Gault seconded. The minutes were approved unanimously.

I. Action Items

A. TEP Admissions/Graduation Requirements Policy Change (R. Kunzman)

This is the policy proposal to allow undergraduate students to follow the requirements of their program in effect at the time they are admitted to IUB. This policy has already been approved by both Elementary and Secondary Education Councils. One implication worth noting is that all new program changes will need to be accompanied by an explanation of how students under the old program can meet the new requirements. This will be effective for all current and future students. This applies to all licenses and additions. If a student is away from the School of Education for more than a year, they would have to follow the new policy in place when they return.

M. Manifold moved to approve the new policy and D. Wyatt seconded. The motion passed unanimously. This change will be forwarded to Policy Council as an information item.

B. H305 & H350 Course Proposals (B. Levinson)

Both courses were summarized and discussed together. H305 is a broad anthropological view of education. H350 is a comparative international education course. The rationale of these courses is linked to the emergence of the School for Global and International Studies and the creation of a new International Comparative Education minor. H305 will be a joint listed course with the Anthropology Department. L. McCarty shared her concerns that the course title of H350 may not clearly establish the comparative nature of the course and differentiate it from H340. B. Levinson agreed to change the course title to include a reference to “global,” “international,” “comparative,” or “world.” R. Kunzman inquired about the inclusion of hybrid as an instruction mode with H350. B. Levinson explained that this course could be developed in the future as an on-line course, but agreed to remove that designation for now.

D. Danns moved to approve the proposal for H305 and B. Gault seconded. The motion passed unanimously.

D. Danna moved to approve the proposal for H350 with the possibility of a name change which will include global, comparative, or world in the title. J. Danish seconded. The motion passed unanimously.

D. M135 Course Proposal (M. Manifold)

This course has been offered for many years as a one-on-one course as the student sits with a tutor. The proposal is to offer this class on-line with the additional intent of making it a more rigorous course that can be done in small groups. This change will also allow for more writing and reflective thinking. The name is being changed from “Self Instruction in Art” to “Individualized Instruction in Art.” Other changes include the course description, how the course is conducted, and the credit hours from “Variable 1 to 5” to “Variable 1 to 3.” There is also intent to submit this for addition to the common curriculum.

B. Gault moved to approve the course changes and L. McCarty seconded. The motion passed unanimously.

C. Ed Studies Minor’s “Pre-Licensure” Track Proposal (R. Kunzman)

This was originally created as a “fallback” option for students who were not going to be successful obtaining licensure, but still enable them to receive credit for their work in the School of Education. This proposal is for a sub-track to be called “Pre-Licensure” which would be an opportunity for students who are not education majors to take the Teacher Education Program prerequisites during their undergraduate time. This would give the student a head start on completing licensure afterward. This proposal includes a change in wording for the Ed Studies minor as well as adding the list of requirements for both the elementary and secondary pre-licensure tracks.

M. Manifold moved to approve the proposal and D. Halloran seconded. The motion passed unanimously.

The meeting was adjourned.