

IU School of Education
Teacher Education Council
December 12, 2001

Present: Peggy Apple, Christine Bennett, Ellen Brantlinger, Matt Hoagland, Marilyn Kindred, Peter Kloosterman, Diana Lambdin, Joan Linton, Lissa May, Timothy Niggle, Jill Shedd;
Minutes taken by: Amy Kemp and Judith Longfield

Handouts: Agenda (12/12/01); Minutes of 11/28/01 meeting; Excerpt from proposed SOE constitution concerning TEC; Memorandum concerning Inter-Campus Transfers II; Excerpt from the 11/20/97 minutes concerning TEC approval process for new programs and courses; TEC guidance sheet providing questions to be asked when considering new programs written 2/13/92 and readopted 11/20/97; TEC guidance sheet providing a list of materials to include in the final report; TEC guidance sheet showing approval process for new courses and programs; the Six Principles; Operating procedures of the TEC; Draft memorandum concerning course re-validation for undergraduates; Management of Unit Assessment System; Undergraduate Curriculum Proposal for Music Education Department

I. Approval of Minutes

A. **Minutes of the 11/28/01 meeting were unanimously approved.**

II. Report on Inter-Campus Transfer and Age Limits on Courses (see handouts section)

- A. Tim Niggle opened the issue by stating that the Education Council has decided that all courses of the same number and title should be accepted as the same at all IU campuses. He added, however, that Education Council also agreed that competencies gained in one course and not another are the responsibility of the student (see handouts section).
- B. Tim also reminded the Council that IUB now has no limit on the age of courses to be accepted for degree or certification. He stated that IUPUI has instituted a 10 year limit. Tim pointed out that he had drafted a policy for the Council's inspection (see handouts section).
- C. Discussion followed concerning the importance of taking into account what the student who is petitioning for validation of courses has been doing in the years since taking the course and comparisons with graduate level revalidation processes were made.
- D. Tim suggested that instead of providing students with a list of how they could revalidate their courses, these requests could be sent to the faculty who teach the course in question and they would decide how the course needed to be revalidated, whether exam, professional experience, more advanced courses, etc.
- E. Ellen Brantlinger suggested that the Council think carefully about the time commitment for faculty involved in this process and its possible age-discrimination ramifications.
- F. Tim pointed out that the revalidation issue becomes more important as there is a movement toward more performance-based assessment. He suggested that the Council should think about how to assess skills in a manner other than completion of a course.

- G. Tim proposed to redraft the policy incorporating the Council's suggestions and showing the difference between certification and graduation requirements.

III. Discussion of TEC Member Replacements for Spring and Meeting Dates

- A. It was discussed that there is no rule or procedure for replacement (it was later noted that the Dean of Teacher Education should replace absent members) but that it is important to have a full compliment of Education faculty in attendance and to notify Policy Council of the changes. An effort will be made to fill the vacancies.
- B. Spring TEC meeting dates were discussed and it was noted that TEC meetings should be in sync with Agenda Committee meetings. Dates were listed as tentative. A copy of TEC operating procedures was distributed (see handouts section).

IV. Constitutional Relationship of the TEC to Policy Council

- A. Pete noted that Policy Council said that the TEC Constitution draft is too long (see handouts section). He stated that there were two main additions including, TEC's charge to deal with undergraduate program issues and that TEC's decisions would be considered by Policy Council as remonstrance only.
- B. Tim stated that the Professional Standards Committee is willing to be a sub-committee of the TEC.
- C. Diana Lambdin suggested that a statement be made in the Constitution that TEC will list its duties and powers more fully itself if there was not space to list them all in the Constitution itself.
- D. Christine Bennett readdressed that role of the TEC in advising the Dean of Teacher Education and/or Policy Council. It was decided to add TEC's role in advising the Dean to the Constitution language.
- E. Jill Shedd stated that the TEC is the oversight body for Teacher Accreditation and Unit Assessment Systems. The verbiage was changed to show that TEC is responsible for the review of assessment and the document was reworded. TEC will request that Policy Council approve it.

V. Music Education Program

- A. Lissa May passed out new program information (see handouts section) and discussed the process leading up to it. She noted that music would remain an all-grades degree and outlined the programs. She noted some major changes that had been made including providing capstone classes the semester after student teaching.
- B. The program will be discussed at the next meeting and Lissa will provide the benchmarks they have completed.

VI. Unit Assessment Systems

- A. Jill reviewed UAS and TEC's role in it. She explained that each program creates their own assessment plan, but TEC needs to oversee the "big picture" of teacher education. She noted that one task of the TEC is to review the admission profile, i.e. what types of students are accepted and what programs are they being admitted to? Further tasks are: review of the Professional Standards Committee's activities, review of information from programs concerning retention, graduate success rate, etc. She expressed a desire that data be continually reviewed and program decisions be made on the basis of data from students and graduates.
- B. Discussion followed and suggestions were made.