

Committee on Teacher Education

Minutes

December 9, 2003

Present: Jill Shedd, Diana Lambdin, Terry Mason, Thomas Brush, Darlene Vaughn, Christi Smith, Harold Green, Tim Niggle, Peter Cowan, Jesse Goodman, Lynne Boyle-Baise, David Estell.

Handouts: Draft: Research on Standards and Assessments Call for Proposals, Physical/Health Education Course Changes, English Education Course Changes, H340 Course Change, Technology Leadership in K-12, CoT proposal for course release time for faculty conducting student teaching supervision.

Minutes from 11/11/03: Approved with the change that David Estell was in attendance at last meeting..

Working Group on Admissions Process: Information item brought to the Committee by Terry Mason. In the last meeting, the CTE decided to charge a subcommittee, or working group, with the careful study of the current 2-step admission process to teacher education. Terry Mason explained that he had contacted a few candidates outside the CTE (David Flinders, Joyce Alexander, Don Warren) to serve and welcomed volunteers from the CTE. Jill Shedd will serve on the working-group. The working group will convene in January. Over the course of the spring semester, the working group would make recommendations to bring back to the CTE for deliberation and action.

Announcement – Theatre and Journalism Majors: Jill Shedd announced that conversations have been initiated with faculty from journalism and theatre to develop cognates with the Department of English, or other COAS departments, to create a minor. To meet the needs of schools, which rarely have funding to support teachers licensed solely in these areas, we have suggested that this minor become part of a cognate. Jill Shedd noted that this is an issue which will most likely come before the CTE in the near future.

Approval Item: Draft- Research on Standards – Terry Mason

Terry Mason asked the CTE to recall that this committee has been given the responsibility of allocating funds for standards research. We need a procedure to call for proposals. Terry Mason noted that this is the first draft; he had spoken to people affiliated with the Proffitt Grant and modeled this first draft on their procedure. Jesse Goodman asked when this would be put into effect, to which Terry Mason explained that we would need to get out the Call for Proposals by January if we intend to make awards by the end of the year. Terry Mason directed attention to item #3 noting that Cathy Brown wasn't sure if we needed a maximum amount. Jesse Goodman suggested that a maximum would be beneficial by promoting shorter studies so that more people, particularly non-tenured faculty and graduate students, could have access to the funding. Lynne Boyle-Baise agreed. Diana Lambdin questioned whether the group wanted to limit the award or write it along the lines of \$20,000 per annum and the rest proportional to the time of the study. Darlene Vaughn questioned whether undergraduates would be eligible to use the funding for summer

research. They would not, but Lynne Boyle-Baise pointed out that undergraduates might have hourly positions on the research. Diana Lambdin pointed out that the Proffitt Grant requires applicants to seek alternate funding sources before reapplying. Lynne Boyle-Baise questioned the wording in the first paragraph saying that those not interested in collaborative research might be dissuaded from applying. Jesse Goodman supported her concern by noting that non-tenured faculty might feel pressure to do individual research projects. Jesse Goodman proposed a timeline where submissions would be due on March 22, 2004 and the funding period would begin July 1<sup>st</sup>. Terry Mason closed the discussion by saying that he would revise it for distribution in January.

#### Health Education/Health Sciences – David Lohrmann

Terry Mason introduced David Lohrmann and the information provided by saying that these health/physical education programs are aligned with the new secondary program. David Lohrmann explained that with the minors no longer in practice, students would be graduating with single certification. HPER had charged the faculty to address concerns about single certification. They studied the IPSB competencies and came up with “cognates”. HPER has approved the programs.

Lynne Boyle-Baise questioned the minimum GPA, citing a flier she had seen in a hallway recently as providing conflicting information. David Lohrmann explained that a 3.0 GPA would guarantee admission, but a 2.5 would be required for consideration. Terry Mason stated that the OTE also had carefully reviewed the program. Motion to approve revised Physical Education program with an optional health education cognate and a revised Health Education program with an optional Physical Education cognate, **motion approved.**

#### Language Education – Janet Johnson

Janet Johnson introduced the items noting that the changes were needed due to course overlap. The Department had to propose new course numbers given that L500 is still offered. She noted that all the course change requests also have been sent to the other IU campuses. Janet Johnson responded to Diana Lambdin’s question regarding collaboration with the Department of English by saying that the English department also offers similar classes so that students have choices. The Graduate Courses, L507 (Instructional Issues in Language Learning for English Teachers and L508 (Teaching Young Adult Literature(s) in a Diverse Society), were referred to the Office of Graduate Studies and the Graduate Affairs Committee for Approval. Motion to approve L407 (Instructional Issues in Language Learning for English Teachers), L408 (Teaching Young Adult Literature(s) in a Diverse Society), **motion approved.**

#### 1. Course Number Change: H340 – Barry Bull

Barry Bull provided an overview to explain why there was a push to change the number, noting that the UFC has stated that no community college credit could transfer in as a 300+ level Indiana University equivalency. Lynne Boyle-Baise suggested that if this is a 300-level course, then the CTE should stand behind the integrity of the course. Barry Bull added that he had seen the textbook used at Vincennes for H340, and it was “not inspiring”. Tim Niggle suggested that the

Vincennes course should instead be reclassified as an equivalency to F200. Barry Bull agreed that Tim's idea would be a better articulation. Jesse Goodman suggested that the OTE explore the possibility of articulating the course as F200 and keep H340 as H340. Terry Mason noted that the issue would be discussed at the upcoming Education Council and suggested tabling the issue until after that Council convened.

2. Approval Item – Computer Education License – Bob Appleman

Bob Appleman introduced the item by saying that “we needed to satisfy the NCATE standards to round out the technology portfolio.” He also noted that changes had been added to enhance the graduate program as well. Tom Brush noted that this is “an add-on” to an initial certification program. Lynne Boyle-Baise had questions regarding how the Computer Educators License would work for in-service teachers. Jesse Goodman articulated that it seemed “very training-oriented”. Bob Appleman explained that there is a growing need for teachers licensed to teach computers as a content area. Tom Brush noted that the graduate program resulted from a conversation with Jill Shedd. Jill Shedd explained that this program was designed in order for teachers and schools to comply with NCLB by ensuring that teachers were licensed in the content areas they teach. This is one impetus for in-service teachers. Lynne Boyle-Baise expressed that it appeared to be very well correlated with NCATE, but questioned whether there was discussion in the program of larger philosophical questions regarding technology and problems of access. Both Tom Brush and Darlene Vaughn assured her that such issues were covered. **Motion to approve the Computer Education License Program, Motion approved.**

3. Discussion Item – Discussion of CoT Proposal for Course Release Time for Faculty Conducting Student Teaching Supervision.

The proposal concerns CoT faculty receiving credit for student teaching supervision. Their rationale is that the work is labor-intensive, and they should get credit. Normally in student teaching, instructors supervise six students at a time to reflect teaching load for one course. In contrast, CoT is proposing to spread those six students out over an “unchunked” amount of time. Jill Shedd brought up that one of the points brought out during the Agenda Committee was that this is a proposal for faculty in one, very small program, whereas in other programs faculty are not covered in this proposal. Jill Shedd expressed concern that this would give recognition to one program when in fact many faculty regularly go above and beyond. Terry Mason pointed out that this matter falls to the discretion of the department chair to determine faculty load. Lynne Boyle-Baise didn't feel that CoT should be penalized because they are a small and unique department. Susan Klein articulated that they had sought a larger audience because the chair had, in the past, granted course releases and CoT didn't want that opportunity to be lost for new faculty when the

chair changes. They were hoping to formalize the “whole notion of rewarding and valuing faculty supervision.” Lynne Boyle-Baise expressed concern over restricting the chair and stated that she had yet to meet a chair who didn’t have the best interest of his/her faculty at heart. Terry Mason closed the discussion by promising to forward a summary to Pete, based on the minutes.