

Indiana University School of Education  
COMMITTEE ON TEACHER EDUCATION  
MINUTES

4:00 p.m., Monday, December 2, 2002, Room 2277

**Present:** Lynne Boyle-Baise, Gretchen Butera, Peter Kloosterman, Tim Niggle, Diana Lambdin, Jill Shedd

**Others Attending:** John Kuykendall (subbing for Christine Bennett)

**Handouts:** 11/14 minutes, memo: "Modification of the 'C-' rule for M135, Q200, and N443", memo draft: "Policy Council Vote to Approve Courses for the Core Campus"

**1. Approval of 11/14/02 minutes:**

**Handout:** 11/14 minutes

After briefly reviewing the 11/14 minutes, it was moved by Lynne Boyle-Baise and seconded by Brent Gault that the minutes be approved. **PASSED, WITH ONE ABSTENTION (Ginette Delandshere).**

**Approved minutes from the 11/14/02 CTE meeting were forwarded to Jane Kaho for posting on the Policy Council webpage.**

**2. Policy Council resolution assigning various committees to monitor parts of the SoE strategic plan: CTE assigned to monitor strategic goal number 1.**

**Handout:** none

Peter Kloosterman introduced the strategic goals as discussed by Policy Council and Dean Gonzalez. The Dean wants different committees within the SoE to take responsibility for monitoring progress of one of the five outlined goals.

CTE will be responsible for monitoring SoE's commitment to maintaining the high quality of its Teacher Education programs. CTE will be encouraged to gather data to evidence improvements and progress made toward meeting the selected goal. It will be CTE's responsibility to decide upon what kinds of data would be appropriate to collect in measuring the goal of continued improvement.

Examples of data that might be collected by CTE to support the continued improvement of the quality of Teacher Education programs are:

- Collection of documents/portfolios to share with elementary faculty or other audiences
- Follow-up with SoE graduates (what they are doing, if/how they are getting jobs, etc.)

More specific information about the SoE Long-Range Strategic Plan will be discussed at a later date.

- Changes to M401 field experience:
  1. Lynne Boyle-Baise explained that the changing M401 from a 2 credit field experience to a 3 credit field experience is necessary because currently, students are required to do far more work than should be expected for a 2 credit course.
  2. It was also suggested that this field experience remain a pass/fail course.
    - ✓ Concerns voiced over the quality of assignments and performance
    - ✓ Suggested change in evaluation methods

It was moved and seconded that M401 (the social studies/language arts/art field experience) be changed from 2 credits to 3 credits. **PASSED, 6 IN FAVOR, 1 OPPOSED.**

- Changes involving Q200, M135, and N443:
  1. Q200, M135 and N443 are more like content courses than they are like education courses
  2. Teacher ed. programs have only required a C average across a range of general education courses

It was moved and seconded that Q200 (basic science skills), M135 (self-instruction in art) and N443 (mathematical problem solving) be counted as general education rather than professional education courses with respect to minimum grade calculations. **PASSED, 6 IN FAVOR, 1 OPPOSED.**

**4. Follow-up on memo to policy council about concerns with multi-campus course approval:**

**Handout:** memo draft: "Policy Council Vote to Approve Courses for the Core Campus"

Discussion tabled until next meeting.

**5. Suggestions for a graduate student to be appointed as a member of CTE and follow-up on language ed representative:**

Eric Ban will replace Jim Ansaldo as graduate student representative to CTE. His name will be sent to Policy Council for nomination.

**6. Spring meeting dates:**

**Spring meeting dates for CTE are as follows –**

Wednesday, January 22 – Room 1080

Thursday, February 20 – Room 2277

Wednesday, March 26 – Room 2277

Tuesday, April 15 – Room 4204

Tuesday, April 29 – Room 4204

**Time for all meetings is 4:00-6:00, regardless of date or location.**