

CTE Meeting December 1, 2008
School of Education, Room 2277

Present: Brent Gault, Tim Niggle, Janice Bizzari, Lauren Musser, Karen Wohlwend, Marjorie Manifold, Jose Bonner, Bob Sherwood, David Estell, Tom Brush, Jill Shedd, Louise McCarty, Ben Edmonds

Others Present: Jeane Novotny, Sarah Warfield

I. Welcome/Announcements (David Estell)

A. Approval of October 15, 2008 Minutes
Handout: October 15, 2008 Minutes

Brent Gault motioned to approve the minutes. Jose Bonner seconded the motion. The motion passed unanimously.

II. Informational Items

A. NCATE/SPA Update (Jill Shedd)

Jill Shedd updated the committee about the ongoing preparations for the NCATE review. Program faculty are currently working on submitting their revised reports on their program reviews. All but one or two were approved with conditions, and those conditions have to be addressed prior to the NCATE visit. The state program updates and revisions are scheduled to be done by the end of the fall semester or early January. The majority of those who are going through professional associations are hoping for a Feb. 1 submission. The others will be submitted in September.

The Department of Education, which has recently appointed a new superintendent of public instructions, is currently reviewing its program review process. There is a teacher education committee and they are reviewing the state review program review process at their December meeting. Changes are anticipated at the state level.

The NCATE's advisory board met and received comments from a large number of institutions. Presumably these were primarily private institutions that, based on the current state of our economy, have seen their endowments plummet. The board approved a proposal to consider unilaterally delaying for a year all reviews by NCATE because of the current financial state of affairs. The NCATE advisory board then sent that recommendation to NCATE partnership states, including IU. Dr. Reed of the Department of Education surveyed all of the institutions in the state. The School of Education has recently received the word that they would honor our request of only a semester delay. NCATE will be visiting the School of Education in Spring 2010. The actual date is yet to be determined.

III. Voting Items

A. Joint BS/MS in Education Program (Bob Sherwood)

Handout: DRAFT Schedule Plan for Proposed B.S./M.S. in Ed Joint Program

Bob Sherwood presented the proposal for a joint BS/MS in Education Program. This proposal has been approved by the Secondary Council.

The School of Education has been working with the COAS on the joint BS/MS in Education to assist students in pursuing a teacher license in a manner that would allow them to finish in a reasonable time, with both an undergraduate degree from the COAS and either a license or an advanced degree from the School of Education. Bob Sherwood was co-chair of the committee because the conversations started mainly focusing on the shortages in sciences and mathematics areas. The current proposal has been broadened slightly but the target audiences are still in the sciences.

Last year a 3+2 program was approved by the committee but ultimately was reconstructed as the current 3.5 + 1.5 type program. The precedent for the program is based on admission to the medical, dental, or optometry programs at IU. Specifically, the program is structured with the idea that students do not tend to make decisions about what they want to do for professional schools, especially until later in their career. This would allow them to make a decision when they are seniors whether to obtain a licensure and/or an advanced degree.

Bob Sherwood answered questions from the committee members regarding the proposal. There was a discussion about how the program compares to the current Transition to Teaching program and the benefits of getting the program approved with just a BS with the idea that an addendum could be made at a later date that would add a BA option.

David Estell motioned to accept the proposal. Jose Bonner moved to accept. Martha Nyikos seconded the motion. The motion passed unanimously.

B. Transition of World Languages to All-Grade License (Martha Nyikos)

Handout: K-12 (All School Settings) FOREIGN (WORLD) LANGUAGES 2008

Martha Nyikos discussed the proposal for the transition of World Languages to an all-grade license. The proposal is for an all-school setting. The proposal stems from an invitation from the Department of Education to the School of Education to expand the foreign language certification into a K-12 certification. Tyna Hunnicut and Martha Nyikos are currently researching possible field experiences for the expanded certification with numerous positive feedback from area principals and community language programs.

Martha Nyikos presented two questions to the committee. One question was whether P314 is needed. David Estell suggested that it is not. P314 was stricken from the proposal. There was also a question of how to change the course title. It was suggested that Jane Cable is an appropriate person to contact.

The committee discussed the proposal. There was a discussion about which grades should be included for student teaching and whether student teaching can be split into two eight-week assignments.

David Estell asked for a motion to accept the proposal. Tim Niggle motioned to accept. Brent Gault seconded. The proposal was accepted unanimously.

C. Review of "C" rule in Elementary Education (Tim Niggle)

Handout: "C" Rule Proposal

Tim Niggle presented on a proposed revision of the "C" rule in elementary education. This process was undertaken at the request of the dean and several other discussion points from advisors and faculty and different interest groups. In particular, the revision affects the portion of the liberal arts program or the GenEd part of the program. The current proposal has a 2.5 requirement in the area of concentration.

The committee discussed the proposal at length. The committee voted once to accept the proposal but was not able to make a unanimous decision.

After further discussion, it was decided by the committee to accept an amended version of the proposal. School of Education students must have a 2.0 or "C" average GPA in (out- General Education or) the five Content Fields (language arts, fine arts, mathematics, science, and social studies) and a 2.5 GPA overall. The minimum acceptable grade is "C-" in any course. The area of concentration must be completed with a "C" or better in each course and a 2.5 overall GPA. All professional education course work must be completed with a "C" or better in each course and a 2.5 overall GPA.

Brent Gault motioned for accepting the amended proposal. Martha Nyikos seconded the motion. The motion passed unanimously.

After the motion passed, there was further discussion about how to phrase the wording in the proposal regarding area of concentration and general education courses. It was decided that the language concerning "general education" be stricken from the proposal.

IV. Discussion Items

A. Methods of capturing rubric data for program reviews (Jill Shedd)

Jill Shedd spoke briefly about the current method of assessments within the School of Education and then introduced Ross Durrer, Jon Lawrence, and Larry Riss from the Office of Technology Education Services.

Feedback from a recent review done by professional organizations and the State Department of Education for all of the School of Education programs indicated a need to rethink assessments and rubrics within the School of Education. Taking the comments into consideration, the Office of Technology Education Services has been working on a web-based grade entry system, called i-rubric, that instructors can use. Specifically, the goal of i-rubric is to be able to collect data to be better able to communicate truly how well School of Education students or candidates know specific elements of the profession. In addition, during the NCATE review instructors can pull up specific assignments to better indicate that students are meeting the standards set for each department.

The program does not yet sync with the OnCourse grade book, but the ETS developers are discussing the possibility with the OnCourse developers. If there is a successful test run during Spring semester, along with ample feedback from faculty at IU-Bloomington and the other IU campuses, ETS feels they may be able to integrate the two systems. Overall, the program is user-friendly and very cost efficient. Ross Durrer mentioned that he would send out an informative e-mail to all committee members so that they can access a demo version of the program. Tom Brush is collecting names of faculty who would like to participate in a pilot study during the spring semester.

David Estell motioned to adjourn the meeting. Brent Gault seconded the motion. The meeting was adjourned at 6:08.