

Indiana University School of Education
COMMITTEE ON TEACHER EDUCATION
MINUTES

4:00 p.m., Thursday, November 14, 2002, Room 2277

Present: Lynne Boyle-Baise, Gretchen Butera, Peter Kloosterman, Matt Hoagland, Marilyn Kindred, Mark Helmsing, Diana Lambdin, Jill Shedd, Tim Niggle

Others Attending: Dr. Donetta Cothran (subbing for Keith Chapin), David Flinders (subbing for Christine Bennett), Joyce Alexander, Gary Ingersoll

Handouts: 10/29 minutes, New Course Proposals: *Learning: Theory into Practice (P312)*, *Adolescents in a Learning Community (P313)* – *from 10/2*, Policy Council minutes – *from 10/29*

1. Approval of 10/29/02 minutes

Handout: 10/29 minutes

Minutes from the 10/29 CTE meeting were reviewed. One correction was suggested – that an “s” be added to the word “test” in line item #10.

It was moved by Mark Helmsing and seconded by Matt Hoagland that the 10/29 minutes be approved as corrected. **PASSED UNANIMOUSLY.**

Corrected 10/29 minutes and an updated CTE Action Chart were forwarded to Jane Kaho for posting on the Policy Council website.

2. Course Proposals:

Handouts: New Course Proposals: *Learning: Theory into Practice (P312)*, *Adolescents in a Learning Community (P313)* – *from 10/2*

• **P312 - Learning: Theory into Practice – secondary:**

Joyce Alexander, faculty representative for P312, addressed concerns previously raised by CTE members:

1. To Lynne Boyle-Baise’s and Jesse Goodman’s concern about the overlap of the P312 unit-planning assignment with content-area methods courses:
 - The goal of the unit-planning assignment is to show students what the learning theories covered in P312 might “look like” when enacted, not to teach about how to make lesson plans.
 - Teaching about theory, without addressing its applications in practice, is dangerous. A student-perceived disconnect is created that might prevent students from fully understanding the various learning theories covered.
2. To Diana Lambdin’s concern about the Virtual Field Experience:

- This course represents a “trial run” for the VFE; therefore, guidelines are being created to govern the use of the Inquiry Learning Forum as the chief means of creating the VFE.
- The ILF will be used as a resource that allows students and instructors to view and review lessons online for the purposes of analysis.

It was moved by Pete Kloosterman and seconded by Gretchen Butera that the P312 new course proposal be approved by CTE. **PASSED UNANIMOUSLY.**

• **P313 - Adolescents in a Learning Community – secondary:**

Gary Ingersoll, faculty representative for P313, addressed 2 main issues concerning the course:

1. P312 and P313 are “works in progress”; therefore, guidelines concerning the connections between the 2 courses are still being negotiated. Considerable effort is being put into ensuring a meaningful relationship between P312 and P313, while avoiding redundancy.
2. David Estelle (not Alexander and Ingersoll) will be coordinating the AI’s teaching the 2 courses. AI’s will be “recruited” from various content areas, as opposed to employing all Ed Psych AI’s, to help ensure a “well-rounded” approach to teaching the 2 courses.

It was moved by Lynne Boyle-Baise and seconded by Matt Hoagland that the P313 new course proposal be approved by CTE. **PASSED UNANIMOUSLY.**

New Course proposals for P312 and P313 were signed by Diana Lambdin and then forwarded to Jane Kaho in the Dean’s office.

3. Continue discussion about Policy Council Vote to Approve New Courses for Both IU and IUPUI:

Handout: Policy Council minutes – *from 10/29*

Discussion continued (from 10/29) about the Policy Council vote to approve new courses for both IU and IUPUI. Pete Kloosterman asked if CTE wanted to take a stand on this issue.

Jill Shedd pointed out that because CTE’s UAS responsibilities demand that the committee view new course requests through the “lens” of IUB’s conceptual framework, it would be inappropriate for CTE to approve professional ed. courses for the core campus. All CTE members concurred.

After a brief discussion in support of Jill Shedd’s point, it was decided that Pete Kloosterman would draft a statement outlining CTE concerns about the Policy Council vote to approve new courses for both IU and IUPUI, to be e-mailed to CTE members for approval.

4. NCATE visit update:

Diana Lambdin updated CTE on the recent NCATE visit:

1. During the exit interview, the NCATE team said that IUB has met the standards; written documentation is on the way.
2. The NCATE team outlined some needs that need to be addressed by IUB; Jill Shedd noted that these needs are consistent with those already identified by IUB:
 - Data collection used for program improvement
 - School partners do not consistently give feedback on Teacher candidates
 - Diversity in field experiences

5. Secondary Program alignment with COAS for General Education requirements:

Tim Niggle pointed out, that with the implementation of new secondary programs, problems have arisen with program alignment with COAS for gen. ed. requirements, specifically in the areas of natural mathematics/sciences, and language ed.

He further explained that efforts are being made to match SOE secondary program gen. ed. requirements with those outlined by COAS to help ensure a smooth transition from COAS to teacher education.

6. New suggestions for new SoE faculty member to be appointed by the Policy Council to CTE – list of possible candidates to be given to Policy Council (language ed. candidate didn't "pan out"):

After a brief discussion, it was decided that Diana Lambdin would speak with Language Education dept. chair Martha Nyikos to determine an appropriate candidate from Lang. Ed. to serve on CTE.

7. Future CTE agenda items:

1. 21st Century Teachers: troubleshooting
2. Development of uniform guidelines for the use of Grade Change forms.
3. Development of uniform guidelines for tracking and managing "Incompletes."

- 1. From a number of states, CT is the first to have...
- 2. To date, the only response to the NCATE...
- 3. The NCATE report contains some...
- 4. This is a first step in the process...
- 5. The report also contains...

2. Secondary Program Alignment with CTAs for General Education Requirements

The report points out that with the implementation of new secondary programs, students have access with program alignment with CTA's for general requirements, especially in the areas of general mathematics/science and language arts. The report also points out that the report makes a strong case for the need for the report to be reviewed by the Council on Postsecondary Education and the State Board of Education.

These suggestions for new staff faculty members to be appointed by the Faculty Council to (CTC) - list of possible candidates to be given to Faculty Council (language arts candidates only - 4 year out)

After a brief discussion, it was decided that items 1 and 2 would go to the language arts committee and items 3 and 4 would go to the science/mathematics committee.

3. Future CTE Update Issues

- 1. Secondary Teacher Credentialing
- 2. Development of national guidelines for the use of Career Cluster tools
- 3. Development of national guidelines for teaching and managing technology