

**IU School of Education  
Teacher Education Council  
October 23, 2001**

**Present:** Peggy Apple, Christine Bennett, Keith Chapin, Sarah Franklin, Matt Hoagland, Peter Kloosterman, Diana Lambdin, Joan Pong Linton, Lissa May, Timothy Niggle, Kellie Reichard, Jill Shedd, Carmen Simich-Dudgeon, Dorothy Slota, Ken Steuer, Peg Sutton;  
Minutes taken by: Amy Kemp

**Handouts:** Agenda (10/23/01); Minutes of 9/26/01 meeting; Amended FX Policy; Course Change Request L442; Current Bilingual and Bicultural Education Endorsement; Proposed Bilingual and Bicultural Education Endorsement; Outline of COAS minor in International Studies; Booklet for International Studies Minor Program; Memo on minor program and course changes in the TAL program; Principles and Procedures for Undergraduate Inter-campus Transfers; TEC personal information sheet

**I. New FX Policy**

- A. Dorothy Slota spoke in her capacity as Recorder about a new FX policy which is almost finalized and may affect students and policies at the School of Education.
1. Dorothy explained that in the past students could repeat a course in which they had received an "F" and the new grade would replace the old. This could be done at any time but only once for each class and for up to 10 credits. She stated that not all units followed the policy.
  2. The new policy passed by the Faculty Council, states that a student may repeat a course at any time and in which they had received any grade, as long as the course was in their first 45 hours of coursework.
  3. She noted that this policy may impact School of Education students if they want to retake a course that is offered infrequently and that students may be able to FX a professional education course in which they received a C- or D.
  4. Dorothy requested that the TEC reaffirm policy 10 on page 2 of the FX Policy (see handouts section) which states that students must notify their school or the Recorder's office of their intention to FX by the automatic withdrawal date.
- B. **The TEC voted unanimously to uphold the policy that students who wish to use the expanded FX policy must request to do so by the automatic withdrawal date of the semester they are repeating the class.**

**II. Bilingual Endorsement program change request**

- A. Carmen Simich-Dudgeon presented in addition to the Course Change Request form for L442, sheets showing the current status of the Bilingual and Cultural Education endorsement and the proposed program (see handouts section).
1. Carmen explained that the description and title of L442 should be changed to reflect new thinking in the field and reflect the new content.
  2. **A motion was made and unanimously passed to approve the title and description change.** It was stated that these changes must go through the Inter-Campus Transfer process and Tim Niggle will check into that process.
- B. Carmen then began a discussion of section D of the Professional Preparation of the Bilingual and Bicultural Endorsement Program (see handouts section), under which she proposes to include assessment courses.

1. A discussion followed about the merit of listing the course as an L490 and what would need to be done to acquire a new course number.
  - C. There was more discussion of the other differences between the current and proposed program, one being the new language proficiency requirement and the other being the change in the cultural requirement courses.
    1. Carmen explained that the Oral Proficiency Interview (with intermediate-high fluency) is needed to establish student's abilities to teach in a foreign language and the changes in courses were only to reflect the changes in courses titles and availability in COAS.
  - D. **The TEC moved and unanimously approved the changes to the program in principle.**
- II. New COAS minor in global education studies**
- A. Ken Steuer and Peg Sutton presented information and two handouts on the new minor (see handouts section).
    1. It is hoped that this minor will appeal to education students in foreign language and social studies and/or contribute to the secondary social studies program.
    2. A short discussion followed about the quality and promise of the program and its timeliness. Currently, this minor would not meet any program requirements and thus discussion focused in part on how to advertise the program to students and to get them to enroll it in. Ken and Peg also indicated that they would looking into ways to have global education become an area of concentration for elementary education majors.
- III. Changes for the TAL program**
- A. Ginny Williamson spoke on and presented a handout concerning the deletion of a one-credit K490 from the TAL program. She explained that the removal of K490 is fine tuning to the TAL program and that the TAL faculty had thought through the credit hour changes that its removal would make.
  - B. The decrease in credit hours available would be offset by the increase from 2-3 credit of K495B to better reflect the amount of work involved. A discussion ensued about requiring K495 more than once with the same course designation. The addition of A, B etc was discussed, the policy of giving no grade until all sections are complete, as well as a petition for a new course number.
  - C. **A motion was made and unanimously approved to approve the change in K490, but more discussion is needed on how K495 will be labeled in different semesters of the TAL program.**
- IV. Information on Inter-Campus Transfers (ICT's)**
- A. Tim Niggle presented information and a handout on ICT's. He explained that the President, Faculty Council and Trustees of IU had mandated that all courses with the same number should be transferable between all campuses. He stated that the process to "normalize" the freshman and sophomore courses was already completed, but that the 300 and 400 level courses will be much more difficult.
  - B. A discussion began about the idiosyncrasies of programs and the comparability of same numbered courses from different schools. Members discussed both the difficulty of finishing this process and the student demand for it.
  - C. Tim asked that the TEC consider making policy on an age limit for undergraduate coursework. The Council agreed that it was not a new idea since there are limits on graduate work and that more information should be gathered.
- V. Discussion of common program prerequisites and role of TEC.**

*Relator's 2*

- a. The Council decided that they should have more information on common prerequisites before further discussion and stated that both of these issues should be addressed in later meetings.

**VI. Approval of previous minutes**

- a. **The 9/26/01 minutes were unanimously approved.**