

CTE Meeting October 15, 2008
School of Education, Room 2277

Present: David Estell, Tom Brush, Anne Leftwich, Karen Wholwend, Jose Bonner, Jill Shedd, Elizabeth Vallance, Louisa McCarty, Lauren Musser, Erin Welk, Brent Gault

Others Present: Jeane Novotny, Sarah Warfield

I. Welcome/Announcements (David Estell)

A. Approval of September 22, 2008 Minutes

Handout: September 22, 2008 Minutes

Tim Niggle motioned to approve the minutes. Jose Bonner seconded the motion. The motion passed unanimously.

B. Introductions of committee members for the 2008-2009 academic year

David Estell led the introductions of the committee members.

II. Informational Items

A. NCATE Update (Jill Shedd)

Jill Shedd spoke briefly about the ongoing certification process and her involvement with programs that need additional support. The administrative leadership team meets every other Monday morning via videoconference with members from IUPUC, IUPUI, and IU.

The faculty team leadership committee is compiling the first institutional report, which is slated to be drafted by the end of the 08-09 academic year. During the summer, the data will have to be updated to reflect the 08-09 academic year, which will be required when the NCATE team arrives in the Fall of 09. Jill Shedd suggested a possible future CTE agenda item of a briefing overview of data compiled for the 08-09 academic year.

B. Recruitment and Retention Efforts (Tom Brush)

Tom Brush reported on efforts made by the Office of Teacher Education efforts to admit freshmen that are interested in the School of Education into the advising stream as soon as possible. Over the summer and during the academic year, the OTE has sent out recruitment e-mails to high school seniors and University Division students. In addition, the OTE is looking at various other ideas for recruiting students and increasing the enrollment rate of the education population.

Tom also reported on the topic of enrollment that has come up in Policy Council meetings, regarding the demographics and makeup of the students that the university is aggressively pursuing to attend IU in the future. Of note is that the university goal is to have the average SAT score by 2011 to be 1200; there has been growth in the number of admitted students who were in the top 25th percentile of their graduating class; the current freshman class is one of the largest incoming freshmen classes in the history of IU; the growing number of minority students; and the fact that 40% of the incoming freshman class is made up of out-of-state students.

There were two topics that directly affect the School of Education. One, IU is trying to reign in the direct admit program. Two, the legislature wants to revisit the admissions requirements that they have for transfer students, specifically Ivy Tech students that are coming to IU. At the Policy Council meeting, Tom Brush brought up as a discussion point for the following meeting for the chair to talk about the implications of the school's admission requirements for other schools in the university.

There was a discussion among the committee members about the direct admit program and about capping class sizes to successfully implement direct admit in the School of Education. There was further discussion on in-state and out-of-state ratios; implications for the UD and the School of Education regarding a downward trend in enrollment; and how Transition to Teaching enrollment may be lower as a result of current trends.

- C. Introduction of Erin Welk and Lauren Musser, undergraduate representatives.

III. Discussion Items

- A. Principal's Survey of our Graduates (Tom Brush)

Handout: Introduction to the IU Principal's Survey of Our Graduates

Tom Brush presented on the Principal's Survey of our Graduates, a study that was requisitioned by the School of Education and conducted by the CEEP. A full copy of the survey is available through the CTE Oncourse site. Tom Brush encouraged committee members to share the results with faculty and students.

The study surveyed principals throughout the state of Indiana about their satisfaction with School of Education graduates. The survey consisted of 75 elementary school principals and 64 secondary school principals who talked about 139 of the teachers from School of Education programs. According to the principals, the School of Education is doing quite well in terms of preparing future teachers. Overall, they are satisfied with the progress that the teachers are making.

In comparison to graduates from other institutions, the principals surveyed tend to put IU graduates in the upper 25th percentile of the teachers that they work with at their school. In addition, a comparison among the results of this study and the study that was done three years ago found that consistently the principals were much more positive about the teachers and their preparation than the teachers were positive about their preparation. Overall, principals said the graduates from the IU School of Education were well-prepared. However, the survey did show that principals feel that School of Education graduates need a higher level of integrating technology.

There was a brief discussion of where the principals who were surveyed received their teacher training and the relation between the School of Education at IU and the professional training of Indiana teachers. In addition, the committee members discussed the design of the study and the methodology that was used.

B. CTE meeting for December 1

David Estell reminded the committee members of the next CTE meeting to be held on December 1, a program change meeting. Tom Brush asked that committee members remind faculty to draft program change requests ASAP. Tom Brush reminded the committee members that all the programs are trying to respond and get feedback from the NCATE reviews, if they do have to make changes. In addition, there are only two more program change meetings left for the 08-09 academic year.

David Estell motioned to adjourn the meeting. Brent Gault seconded the motion. The meeting was adjourned at 4:54.