

IU School of Education
Teacher Education Council
September 26, 2001

Present: Christine Bennett, Lanny Beyer, Ellen Brantlinger, Keith Chapin, Ginette Delandshere, Sarah Franklin, Gerardo Gonzalez, Thomas Gregory, Matt Hoagland, David Kinman, Peter Kloosterman, Diana Lambdin, Joan Pong Linton, Terrence Mason, Lissa May, Timothy Niggle, Fred Risinger, Carmen Simich-Dudgeon;
Minutes taken by: Amy Kemp

Handouts: Agenda (9/26/01); Past TEC decisions on K306; Past TEC decisions on M346 (these three documents were sent out prior to the meeting); Personal Data Form; 21st Century Teacher's Project: K-12 Faculty, Education Faculty and Arts and Sciences; Course Change Request for N343; Science and Science Education Components: Secondary Science Teacher Preparation

I. Introductions

All those attending the meeting introduced themselves.

II. Welcome from the Dean

- A. Dean Gonzalez outlined 5 goals for the School of Education and reiterated the critical role that TEC will play in strategic planning.
- B. After providing a handout on the 21st Century Teacher's Project, Dean Gonzalez underscored the importance of the School of Education for Indiana University and the critical need for increased cooperation with the College of Arts and Sciences and K-12 schools. A short discussion followed.
- C. Dean Gonzalez initiated a discussion of the alternate certification and transition to teaching programs. There was a short discussion of how a program could be designed with no more than 18 hours of class work, be amenable to transfer as Master's work and maintain quality.

III. Discussion regarding Diversity, Democracy and Social Justice

- A. Terry Mason provided a background of the events leading to the cancellation of the DDSJ program. He finished by posing three questions to the Council: Was the cancellation a good decision? Was the process leading to the decision appropriate? And what should the role of the TEC be in decisions of this kind?
- B. Lanny Beyer discussed the difficulties of "advertising" and maintaining enrollment in small programs.
- C. Dean Gonzalez outlined the decision process leading to the cancellation of DDSJ.
- D. A discussion followed (involving Dean Gonzalez, Lanny Beyer, Terry Mason, Tom Gregory and Tim Niggle) concerning procedures for


conditional student admission both on an individual student basis and for all students in a program.

- E. Discussion turned to the issue of common prerequisites for the freshman and sophomore years and the ease with which students could move between programs and understand requirements. Tom Gregory suggested that the Council consider how standards for admission are defined and how students could better be made aware of program options.
- F. The role of faculty oversight was again discussed and Associate Dean Lambdin suggested a discussion about the Constitutional powers of the TEC.

IV. Science Education Program

- A. Associate Dean Lambdin distributed a handout on Secondary Science Teacher Preparation. She asked for volunteers who would look over the packet carefully before it was considered by the group.
- B. Tim Niggle asked if this was an independent program or part of the Secondary Anchor program. It was reported that the Anchor committee is still working on a proposal.
- C. A discussion followed on whether decisions should be made on individual programs before basic decisions were made about TEC responsibility and power over programs and common program prerequisites. A motion was made by Ellen Brantlinger that the TEC should extend their discussion on power and procedures for cutting programs and set a policy on common freshman and sophomore prerequisites. These motions were passed unanimously, and these issues will be placed on the agenda for the next meeting.

V. Other and Future TEC Tasks

- A. Associate Dean Lambdin asked for a volunteer for the Diversity Committee, there was a short discussion and Carmen Simich-Dudgeon volunteered.
-  B. A call was also made for volunteers to assist Assistant Dean Shedd with the Student Teacher Evaluation Form and revising the School of Education's six guiding principles in the context of NCATE's definition of a conceptual framework. Tom Gregory and Lissa May volunteered to help with the teaching evaluation form and Joan Pong Linton and Christine Bennett volunteered to help with the guiding principles.
- C. Associate Dean Lambdin stated that the TEC should become the group that reviews programs and their success in the field. She further mentioned the need for clarifying and institutionalizing the student appeals process via the Professional Standards Committee, as well as the role and process of student alert forms, Associate Dean Lambdin agreed to ask Peter Kloosterman to serve in this capacity.
- D. Peter Kloosterman was nominated and unanimously elected as Chair of the TEC.