

Committee on Teacher Education Meeting
September 21, 2010
4:00 – 6:00 p.m.
School of Education, Room 2277

In attendance: Anne Leftwich, Tom Brush, Andrea Mobley, Susie Gronseth, Ted Hall, Tim Niggle, Brent Gault, Keith Chapin, Jill Shedd, Jose Bonner, Andrea Walton (for Luise McCarty)

I. Welcome and Introductions (Anne Leftwich)

Committee members were welcomed by Anne Leftwich who is serving as interim chair for Marjorie Manifold. Marjorie will serve as chair when she returns from sabbatical in the spring. Tom acknowledged and thanked Anne and Marjorie for stepping up into this leadership role. CTE members for 2010-11 introduced themselves.

II. Approval of Minutes from April 15, 2010 (Anne Leftwich)

Time was spent individually reviewing the minutes from the last CTE meeting.

Proposed corrections:

- a.) Voting Item D on p. 2. As two proposals were voted together as one item, it should read "The proposals were approved."
- b.) Susie Gronseth should be added to attendance.

T. Niggle motioned to approve the minutes with the above changes. B. Gault seconded the motion. Motion approved unanimously.

III. Voting Items

a.) PRAXIS II and License Additions (Jill Shedd)

This issue was raised by program faculty as it relates to changes enacted with REPA. There is now the opportunity for licensed teachers to earn additional licensure simply by taking Praxis II and passing the cut score set by the state without taking additional coursework or fieldwork experience. There are current candidates (e.g. Elementary T2T) who have expressed an interest in pursuing an additional licensure along with their initial license and have requested student teaching experience to support this addition. It is already the current practice to design candidates' student teaching experience to support the license addition they are pursuing in addition to the initial license area. The question is, since these candidates are working on the initial license, but do not necessarily need to take coursework to attain a license addition, what should the eligibility criteria be to assign a candidate a student teaching experience in the additional area. OTE is proposing that these candidates must pass the Praxis II in the additional license content area because they will be representing IU in the schools as a student teacher.

There was a discussion in which concerns were expressed regarding whether passing the Praxis II is enough preparation for a candidate to student teach in an area they may not have studied. Committee members expressed a higher level of comfort for making this proposal a policy for post-baccalaureate candidates rather than for undergraduates. There was a discussion regarding whether there should be any additional qualifications in order to avoid certifying someone in an additional area that they have had no formal training in content or methods. Among the suggestions were a minimal requirement of taking a methods course in the additional area, handling these requests on a case-by-case basis depending on candidate's background (e.g. work

experience, undergraduate double major), and receiving a recommendation from a faculty member in the sought after additional content area. It is believed that this scenario would mostly apply to secondary T2T candidates with dual interests, and overall would affect a small group of candidates.

As a result of the discussion, the initial proposal was revised as follows: *“Post-baccalaureate candidates seeking a license addition while completing their initial licensure program and requesting a student teaching placement in the additional licensure area will be required to pass the respective Praxis II test at the state cut score as well as receive recommendation from respective program faculty as evidence of their academic eligibility prior to the start of the student teaching placement.”*

Motion by J. Bonner to vote on the revised proposal. The motion was seconded by K. Chapin. Proposal approved with 2 abstentions (T. Niggle, A. Walton).

IV. Information Items

a.) CTE Meeting Schedule for 2010-2011 (Tom Brush)

A handout was distributed detailing CTE meeting dates and times for the academic year. Dates in bold are meetings that will address program changes and course additions. It was requested that this information is communicated to faculty in respective departments. The agenda meeting times are also noted so that members can add items to the agenda. The best manner to get an item on the agenda is to send items to either Tom or Margrethe O'Connor in OTE. It was noted that meeting times rotate days and that it is always appropriate to send an alternate in one's place if a member cannot attend.

b.) CTE 2009-2010 Year-End Report (Tom Brush)

The Year-End Report will be posted on the Oncourse site for review. Any questions regarding the report can be discussed further at the next meeting.

c.) October 1, 2010 Education Council Meeting (Jill Shedd)

The October 1 meeting is not a formal meeting of the Education Council, rather it is an information session among representatives to share how each campus is proposing to change in response to REPA (e.g. adding a minor to elem ed program, aligning content areas). It will be discussed how these changes may affect the common curriculum arrangement throughout the 8 campuses (e.g. course numbers and content, student transferring). Tom and Jill made a call to recruit representatives to attend.

d.) State's Proposed Changes to PRAXIS II Scores (Jill Shedd)

Jill reported on information regarding the proposals to change pass cut scores of the Praxis II scores made by the professional standards advisory board. A subcommittee looked at the number of examinees nationally and at the state level, other state cut scores, and national median cut scores by ethnicity and gender to create new pass scores that are in the upper quartile compared with other states in the country. As a result, they have recommended new passing scores for 22 current tests. OTE has reviewed the test scores from 07-08 and 08-09 TEP completers to see if they would have passed using the new cut scores. 5 content areas would not have met the 80% required pass rate; most notably social studies would not have passed either

year. ETS can provide disaggregated data showing how students have done in sub-content areas. There is a website open for public comment until Sept. 30. The proposed effective date for these changes is Sept. 1, 2011.

Beyond changing cut scores, it is also proposed to create new tests in content areas where there have not been tests previously (e.g. ENL) and change the social studies exam into separate exams for each subfield. As such, social studies students will need to pass Praxis II in their primary area to get a license. It was noted that teachers must have earned 24 credit hours in a content area OR pass Praxis II in a content area to be considered "highly qualified." Since our social studies supporting areas are not 24 hours, it would be beneficial to advise our social studies students to also take Praxis II in their supporting areas in addition to their primary area.

There was a motion to adjourn the meeting. The motion was seconded. Meeting was adjourned.

