

Committee on Teacher Education
Minutes
April 27, 2004

Members Present: Thomas Brush, Keith Chapin, Brent Gault, Diana Lambdin, Terry Mason, Tim Niggle, Jill Shedd, Christi Smith.

Discussion Items:

Review of Minutes: Approved.

Standards Research Report: Terry Mason reported that the Committee had met and passed along further recommendations to the Dean. The awards would be announced shortly following the Dean's review. Terry expressed his thanks to the research committee.

Revised Survey of Graduates: Terry Mason reported that the Policy Center had sent over an update which explained the ways in which CTE concerns had been dealt with in the revised survey. Tim Niggle pointed out that one of the remaining questions is whether all programs, such as Music Education and Physical Education, will be included in the survey.

Action Items:

Review of Annual Report:

Keith Chapin thanked Terry Mason for his accomplishments this year and most especially for the level of efficiency Terry has brought to the Committee. Tim Niggle also thanked Terry for the Annual Report. Terry related his appreciation to the work Diana Lambdin and Jill Shedd have done in helping to clear the Committee's path for more substantive matters to be discussed. Tim Niggle motioned to approve the Annual Report.

Request from Early Childhood Education:

Judith Chafel explained that the Early Childhood Education program wanted to change E348 and E351 to a variable 1-10 credits to facilitate future possible program revision, if necessary. The Early Childhood Education program also requested a change in the configuration of the Junior I and Sophomore II Block of Courses in the undergraduate program. Specifically, the program would like to move X460 (Books for Reading Instruction), a 3-credit course to Junior I Block of Courses and move three credits of E351 (Foundations of Early Care and Education II) to Sophomore II. Thomas Brush moved to accept the changes and Keith Chapin seconded the motion. Motion approved. Jill Shedd further specified that in approving these changes, E348 and E351 will move to a variable credit.

Math Education Course Changes:

Jill Shedd explained that the new anchor program has two content-specific courses. Each of the content areas has decided how to divide them in different ways. The Math program requested a new course, M302/M502, which would link mathematics courses in the program with school mathematics. Initially, the courses will relate to Algebra, Probability and Statistics, Calculus, and Mathematical Modeling. Keith Chapin asked why they had requested for variable credits for M302/M502 to which Jill responded that it made it easier to “play” with the program and institute changes. Jill further explained that M302/M502 is the “topical course”. Keith Chapin motioned to approve the course changes. Motion approved.

Unit Assessment System/ Individual Program Reports:

Jill Shedd reported that since receiving feedback from the Committee at the last meeting, the cycle had been shifted to the fall but the sequence of programs remained the same. Thomas Brush asked if the programs which would need to report this coming fall were aware and Jill explained that those groups would receive notification. Special accommodations might also be made for those programs. Brent Gault moved that we approve the Individual Program Assessment Plan. Motion approved.

Elementary Education Technology Sequence:

Terry Mason and Thomas Brush explained that the elementary program wished to change from a 3-credit W200 to a sequence of three one-credit courses. Thomas Brush explained that one of the benefits was the first course would focus on skills acquisition and the latter two would focus on integrating pedagogy and technology. Terry Mason explained that the elementary faculty had been kept up to speed on the changes and there do not seem to be any concerns from the faculty. Tim Niggle clarified that W201 is an admissions course, W301 will go with the 201 cluster and 401 will go with the 301 cluster. Brent Gault asked if all-level programs such as PE and Music would be affected, which they would not. Tim Niggle motioned that the elementary technology sequence move to the W201, W301, W401 sequence which will start to be offered in Fall 2006.

Single School of Education/ Teacher Education Program Admission Process:

Tim Niggle stated that, as discussed before, there’s been a great deal of confusion from parents and students regarding the current two-step admissions process. If we have a single admissions process and leave them in University Division, when we get them they are more likely to stay and be committed to their program. This also means that they will get personalized advising. UD offers them a personal advisor and what we find is that when students move into the SoE and don’t get personalized advising due to the sheer number of students, there’s a greater chance of losing people. Tim also noted that this won’t exclude students as they can always come back to the SoE for certification as graduate students. This would be implemented with the incoming Fall 2004 class. Tim also stated that this does not affect admissions requirements and this does reserve the right to re-examine those requirements. Thomas Brush motioned that “Given the report of the Admissions Task Force and the decision of the Committee on Teacher Education supporting one admission point into the School of Education and Teacher Education Programs the Office of Teacher Education proposes that students will be eligible for

admission to the SoE and a specific teacher education program who meet the following criteria: Successful completion C or better of the specific teacher education program requirements; minimum of 26 credit hours with an overall G.P.A. of 2.5; meet minimum G.P.A. and credit hours for content areas in the selected program; and successfully pass all sections of the PRAXIS I test. Motion Approved.

Discussion Items:

Undergraduate Education Planning Document:

Terry Mason introduced the item by stating that this came to the CTE from Peg Sutton and Policy Council has suggested that the CTE provide feedback. Terry stated that this item looks to address issues of recruitment of under-represented groups. Tim Niggle suggested that the School provide greater resources into the existing programs, such as Project Team, which are already showing promise. Brent Gault concurred, saying that while he agreed with the spirit of the document he was concerned that there already programs in place which could use additional support and that he was concerned with the implementation of new programs. Terry Mason said he would relate the concerns to Policy Council.

Election of Chair:

Terry Mason suggested that as so few members were in attendance, an election be held via email Brent Gault and Tim Niggle nominated Luisa McCarty for chair.