

Indiana University School of Education  
Committee on Teacher Education  
April 22, 2008

Minutes

**Present:** Meredith Park Rogers, Tom Brush, Brent Gault, David Estell, Louise McCarty, Charles Railsback, Jill Shedd, Jose Bonner, Tim Niggle, Karen Wohlwend, Jeane Novotny, Lara Lackey, and Juliana Hallows

**A. Approval of April 10, 2008 Minutes: *Handout - April 10, 2008 Minutes***

Tim Niggle motioned to approved minutes with corrections, Meredith Park Rogers seconded, MINUTES APPROVED UNANIMOUSLY.

**B. Voting Items: Course and Program Changes**

1. Secondary License Addition in Theatre and Drama - *Proposed Cognate in Theatre and Drama for Secondary Teaching Certification*

Charles Railsback came to CTE to present a proposal for the Secondary License Addition in Theatre and Drama, which was approved in the secondary education council. This license addition would contribute to students in education who would also like a theatre addition. In the handout he provides information about how this would meet the standards and the program structure. It is expected that Secondary English students will probably be more attracted to this option; however, he doesn't expect a large enrollment.

Louise McCarty motioned, Jose Bonner seconded, MOTION APPROVED UNANIMOUSLY. Juliana Hallows will email paper work for this to be approved in policy council.

2. Secondary Level I Reading Addition to Secondary Certificate - *Proposal for Level I Reading Undergrad Secondary, Reading license matrix with secondary undergrad, L408 YA Literature, M464 Methods of Teaching Reading Content Area, M469 Content Area Literacy, and X400 Diagnosis & Teaching of Reading*

The proposed program fills a gap in reading licensure programming. No program is currently offered that prepares undergraduates in teacher education for the Reading Addition to a Secondary Initial Practitioner license. The Level I program is a prerequisite for a Level II (K-12) Reading Specialist License. Please see the proposal and handout for details. Karen Wohlwend also provided a matrix which displays how this program would mirror the graduate level program. There is one course where there is a credit difference. It was suggested that instead of M464, students could take L545; however, the difficulty with this is trying to line up the field experience. So M469 addresses this concern and they will gain the similar information. Brent Gault motioned, Louise McCarty seconded, MOTION APPROVED UNANIMOUSLY.

3. Selection of Chair: The committee nominated Beau Vallance as chair and Tom Brush will contact her to see if she will accept the position.

**C. Discussion Items:**1. K-12 World Languages License Addition - *Memorandum Changes in World Language Education Programs*

The Indiana Department of Education has announced an interest in promoting the addition of elementary K-6 school settings to the current secondary 6-12 school setting teaching licenses. The goal is to improve World Language Education programs. The Department of Education has announced that the new programs will not require submission to the Higher Education Commission for approval. See the handout for additional program details. Martha Nyikos will have to specify certain aspects regarding methods courses, field experiences, etc. The committee approved the pre-requisites to the admittance to this program and request that Martha Nyikos submit a full program proposal for approval in the fall. Tim Niggle motioned, Louise McCarty seconded, MOTION APPROVED UNANIMOUSLY.

Tom Brush or David Estell will be at the Policy Council meeting and present this as an informational item.

2. Update on Program Assessment Data Collection thru TEIS - *Memorandum Changes in World Language Education Programs*

Oncourse will be creating an online “e-portfolio” for students in 2008. Jill Shedd reported that this system will not be integrated with SIS and so TEP will not be using this as an option. However it may be some thing to think about for future data retrieval. Moreover Onourse will allow teachers to grade/track students by individual indicators within various assignments. She displayed a brief video about this process. The committee members remarked that this method would be cumbersome. The committee then talked about using the Oncourse grading system. Teachers who have assignments for assessments for program reviews need to use Oncourse for fall 2008. Jill Shedd asked that faculty provide feedback to Oncourse so they could make possible changes to alleviate current concerns with the system.

**Summary Actions and Handouts:**1. Voting: Approval of April 10, 2008 with corrections - MINUTES APPROVED UNANIMOUSLY  
*Handout: April 10, 2008 Minutes*

## 2. Voting Items: Course and Program Changes

- a) Secondary License Addition in Theatre and Drama - APPROVED UNANIMOUSLY.  
Charles Railsback will present this to the Policy Council and Juliana Hallows will send him the needed documents to fill out.

*Handout: Proposal and Proposed Cognate in Theatre and Drama for Secondary Teaching Certification*

- b) Secondary Level I Reading Addition to Secondary Certificate - APPROVED UNANIMOUSLY.

*Handout: Proposal for Level I Reading Undergrad Secondary (blue), Reading license matrix with secondary undergrad (salmon), L408 YA Literature, M464 Methods of Teaching Reading Content Area, M469 Content Area Literacy, and X400 Diagnosis & Teaching of Reading (white)*

- c) Selection of Chair for 2008-2009- Beau Vallance was nominated and Tom Brush will contact her to see if she will confirm.

3. Discussion Items:

1. K-12 World Languages License Addition – Pre-requisites for the program were APPROVED UNANIMOUSLY. Tim Niggle will contact Martha Nyikos about creating a full proposal for the fall.  
*Handout: Memorandum Changes in World Language Education Programs (pink)*
2. Update on Program Assessment Data Collection thru TEIS – Faculty need to use Oncourse more often in order to facilitate data collection for program reviews. Faculty can now grade various indicators with in one assignment and Oncourse is creating an E-Portfolio for students, which is not integrated with SIS.