

Indiana University School of Education
Committee on Teacher Education
April 10, 2008

Minutes

Present: Bob Sherwood, Meredith Park Rogers, Beau Vallance, Louise McCarty, David Estell, Jose Bonner, Jill Shedd, Tom Brush, Tim Niggle, Karen Wohlwend, Janice Bizzari and Juliana Hallows

A. Approval of January 29, 2008 Minutes: *Handout - February 28, 2008 Minutes*

Meredith Park Rogers motioned that the minutes be approved with corrections, Jose Bonner seconded, MINUTES APPROVED.

B. Voting Items: Course and Program Changes

1. Secondary Anchor Program Change: W200 course changes - *PROGRAM CHANGE PROPOSAL and w200Syllabus_fall08*

To facilitate partnerships with the other IU campuses and the new articulation agreement with community colleges the Wxxx series of courses will be phased out and replaced by a new version of W200 course. This course change was approved by CTE for the elementary program and now the Secondary Education Council, who approved this change, is requesting the same changes. Please see the proposal for detailed description of change.

One disadvantage identified is that the application of the course for some students may be difficult because some students take this before they are admitted to TEP. Another concern is the impact on enrollment due to transfers from Ivy Tech and other IU campuses. Tom brush informed the committee that they have talked with Ivy Tech and several campuses about how they are presenting this W200 course and what would be appropriate for transfer. If TEP is really concerned about students who take this course elsewhere then there may be a test out option for students. Furthermore, CTE does not believe that there will be a significant impact.

Jill Shedd inquired about how this change relates to the current standards and assessments for program review. Tom Brush reported, as described in the proposal, that they have been incorporated.

After discussion the committee agreed to take out the course substitution option for this course due to the specific requirements and changes to this class.

Tim Niggle motioned to accept this proposal, Meredith Park Rogers seconded, MOTION APPROVED UNANIMOUSLY.

2. Elementary Program Changes:

Due to the articulation agreement and the state review feedback the elementary program has had to make several changes to address state concerns while keeping the credit load to a minimum (per the request of

the CTE). The following are all the changes that address these issues. Please review the handouts as they provide greater rationale and details of these changes

- A. Course Changes: MUS E-241 to 3 credits from 2 credits; EDUC P251 content change; and EDUC M101 to 1 credit from 2 credits, drop lab section and keep only field experience - *P251-M101 & P248 Rationale and New Standards Matrix and El Ed June 2008*

First, MUS E-241 will be changed to 3 credits from 2 credits to meet the articulation agreement. Then it was proposed that P251/M101 be changed to a 3 credit hour education psychology course that is paired with M101 field experience without a lab. The field experience will be a 20 hour observation project and so it will increase to 2 credits. Students may provide course options for substitutions and then TEP will evaluate which class, P251 or P248, would best fit their course they are trying to transfer. The content change to P251 does not change its course description.

Louise McCarty motioned to approve course changes, Tim Niggle seconded, MOTION APPROVED UNANIMOUSLY.

- B. New Course: EDUC P248 "Development of the Healthy Child" - *P248 Spring and New Course Request*

P248 would be a new course that would cover the health and child development content standard that the state is requiring. Please see the syllabus and proposal for further description.

Louise McCarty motioned to approve the new course, Tim Niggle seconded, MOTION APPROVED UNANIMOUSLY.

- C. Program change: HPER P290 course addition and Reduction of Area Concentration Classes - *P290 Syllabus and Concentration Rationale*

The state requires that the elementary program meet their PE standard. P290 is a course that has been taught for some time and meets the Indiana State PE standard. HPER has sent TEP the syllabus. They will offer this course for education students.

In order to address the credit inflation due to the program changes it was proposed to reduce the area of concentration course requirements. Although students would be taking fewer courses they are more in-depth and it should not affect the students' marketability. Please see handout for details about concentration changes. CTE discussed these concentration options. Bob Sherwood is concerned about science content areas because of the limited options within these course levels that are non-major courses. He is nervous about the general education agreement list and how it will affect this.

Meredith Park Rogers motioned to approve P290 course additions and the area concentration credit reduction Beau Valance seconded, MOTION APPROVED UNANIMOUSLY.

3. Education Studies Minor and Secondary Program Changes- *Science Education Core Proposal to CTE 4_08*

The Education minor was reviewed by COAS and they would like to include P313 as an option for the required courses and Dean Gerardo Gonzalez agreed. They also requested that the 9 hours of the 15 credits be upper division. This proposal needed to be edited to reflect the above changes as well (i.e. adding P248 to the list of options). Tim Niggle asked members to send him any last minute course additions that fit this minor proposal. Beau Vallance motioned to approve minor, Louise McCarty seconded, APPROVED UNANIMOUSLY.

Dr. Ray Graves, in a response to Bob Sherwood's email, stated that the state will accept passing Praxis II Middle School Science exam scores to meet the science education core course requirements. This change would be open to anyone in secondary science at the graduate level. See the proposal for details. Moreover SEC would like to have more concentration in science core courses that are relative to the students' area of focus in their major. Geography 107 needs to go back into all areas of the science because it is fundamental to middle school science. Bob Sherwood will look back at the standards to see if indeed it needs to be in all categories. Jose Bonner will make recommendations for any other changes to these core courses.

Meredith Park Rogers motioned to approve the modification of the science education core in purpose, Tim Niggle seconded, Janice Bizzari abstained and MOTIONED APPROVED.

C. Discussion Items:

1. Nomination of Chair: If you know of individuals who may want to be chair please nominate their names for the next meeting.

Summary Actions and Handouts:

1. Voting: Approval of February 2, 2008 with corrections - MINUTES APPROVED UNANIMOUSLY
Handout: February 2, 2008 Minutes
2. Voting Items: Course and Program Changes – ALL APPROVED UNANIMOUSLY
 - A. Secondary Anchor Program Change: W200 course changes
Handout: W200 PROGRAM CHANGE PROPOSAL (blue) and w200Syllabus_fall08
 - B. Elementary Program Changes
 1. Course Changes:
Handout: P251-M101 & P248 Rational, New Standards Matrix and El Ed June 2008
 - MUS E-241 to 3 credits from 2 credits
 - EDUC P251 content change
 - EDUC M101 to 1 credit from 2 credits; drop lab section and keep only field experience
 2. New Course: EDUC P248 "Development of the Healthy Child"
Handout: P248 Spring (white) and New Course Request (yellow)
 3. Program change:

- HPER P290 course addition
Handout: P290 Syllabus
- Reduction of Area Concentration Classes
Handout: Concentration Rationale

C. Education Studies Minor:

Handout: Science Education Core Proposal to CTE 4_08

3. Discussion Items: Nomination of Chair – Provide names for next meeting.