

Indiana University School of Education  
Committee on Teacher Education  
February 28, 2008

Minutes

**Present:** Bob Sherwood, Meredith Park Rogers, Beau Vallance, Louise McCarty, Lissa F. May, David Estell, Jose Bonner, Jill Shedd, Tom Brush, Tim Niggle, Karen Wohlwend and Juliana Hallows

**I. Approval of January 29, 2008 Minutes:** *Handout - January 29, 2008 Minutes*

Tim Niggle motioned that the minutes be approved and Jose Bonner seconded with a correction under Item IV.4 which should read: "Melissa Keller from special education". MINUTES APPROVED WITH CORRECTIONS.

**II. Voting Items: Course and Program Changes:**

1. Secondary Education Minor Proposal - *Handout: Education Minor Proposal to CTE 2\_08 (blue)*

Bob Sherwood presented this item and provided a handout. The purpose of this minor would be to attract COAS math and science students by providing an education studies minor that will foster student interest in education. The committee discussed the courses identified in the minor and its structure. Louise McCarty requested that F205 be listed on the minor and the committee agreed. Tim Niggle will make a list of all the possible courses students could chose from for the 9 credit electives of the minor. The committee would like more structure to the 9 credit electives. Such as reducing the 9 credit electives to 6 and increasing the required courses to 6 credits with P314 being one of required courses. M200 will also be added to the list of elective courses. David Estell suggested creating clusters of course options for the electives such as "Development". Jose Bonner asked that course descriptions for each of these courses be provided to the COAS review committee of the minor so they have more information. This item was tabled for the next meeting after the changes are made.

2. Secondary Education BS/MS Degree Proposal - *Handout: Joint BS\_MS Degree to CTE (blue)*

Please review the handout for information. The proposed program would be designed for College of Arts and Sciences (COAS) students to be admitted to the TEP after three years at the university. Students who have completed most requirements for their major, the fundamental skills and distribution requirements for the BS in mathematics, chemistry, biology, physics, and geology and have at least 90 credit hours in courses offered by the COAS may apply 8 credit hours of their first-year of Education master's courses toward their major and 24 credit hours of their Education master's courses as elective credit. This master's option is limited to math and science BS students. The committee reviewed and discussed the proposal. Meredith Park-Rogers motioned to accept the proposal and Beau Vallance seconded: MOTIONED APPROVED UNANIMOUSLY.

**III. Discussion Items:**

1. Date of Next CTE Meeting:

The committee moved the next meeting to April 10<sup>th</sup> and Juliana Hallows will send out a reminder with the agenda.

## 2. UAS Follow-up - *Handout: UAS PowerPoint (yellow)*

Jill Shedd presented a follow up about the UAS reporting process. See her PowerPoint handout for review. Programs are required to collect data for 5 to 6 assessments depending on which review process they choose (SPA or State). This data is being collected annually and is stored on an online database (TEIS) which faculty can access. This database is updated every semester after faculty members input needed student information for specified assessments. Faculty can upload grades from Oncourse as well as post samples of students work. There are several options which OTE would like the faculty to review:

1. E-Portfolio Option: Student's would customize a webpage, upload artifacts and assignments, and the data would then be incorporated in to the assessment database.
  - The committee talked about this being part of the technology courses. According to Lissa May the music education program does this but it is a lot of work.
2. Student Portal Option
  - This option would allow OTE to track students' complete career in the teacher education program, it would not be limited to program assessments, and it would be integrated with TEIS. This approach would be more rich and comprehensive than the other option. The benefit of this is that programs could gather information from different assessments for NCATE requirements and assessments can be easily changed.

Jill Shedd stressed that this is a faculty conversation and that faculty should discuss their program assessment needs and who should do the work for organizing the data for these assessments: the students or the faculty. Moreover this system needs to be set by 2008-2009 academic year. Jill Shedd will share this information with the other TEP councils.

Meeting adjourned.

## **IV. Summary Actions and Handouts:**

1. Voting: Approval of January 29, 2008: With corrections MINUTES APPROVED UNANIMOUSLY  
*Handout (buff): January 29, 2008 Minutes*
2. Voting: Secondary Education Minor Proposal: Item was tabled for the next meeting after requested changes are made. Tim Niggle will create a list of possible elective courses  
*Handout: Education Minor Proposal to CTE 2\_08*
3. Voting: Secondary Education BS/MS Degree Proposal: APPROVED UNANIMOUSLY  
*Handout: Joint BS\_MS Degree to CTE*

4. Discussion: Date of Next CTE Meeting moved to April 10<sup>th</sup>. Juliana Hallows will send out reminder and agenda.
5. Discussion: UAS Follow-Up: OTE is asking that faculty inform Jill Shedd what format they would like to use to organize student assessment data. She will talk with all of the TEP councils about this.

*Handout: UAS PowerPoint*