

IU School of Education
Teacher Education Council
January 22, 2002

- Present:** Peggy Apple, Lynne Boyle-Baise, Ellen Brantlinger, Keith Chapin, Paulette Dilworth, Sarah Franklin, David Kinman, Peter Kloosterman, Diana Lambdin, Lissa May, Timothy Niggle, Jill Shedd;
Minutes taken by: Amy Kemp
- Handouts:** Agenda (1/22/02); Minutes of 12/12/01 meeting; Excerpt from the 11/20/97 minutes concerning TEC approval process for new programs and courses; TEC guidance sheet providing questions to be asked when considering new programs written 2/13/92 and readopted 11/20/97; TEC guidance sheet providing a list of materials to include in the final report; TEC guidance sheet showing approval process for new courses and programs; the Six Principles; Operating procedures of the TEC; Proposed changes to Operating procedures of the TEC draft for discussion 1/22/02; Undergraduate Curriculum Proposal for Music Education Department; Bulletin descriptions of new courses in music education curriculum; Draft proposal concerning course re-validation for undergraduates; Memorandum concerning minor program and course changes for the TAL program; Course change request for N343; Excerpt from the 1998-200 bulletin showing final determination for admission to the elementary program
- I. Approval of Minutes**
A. Minutes of the 12/12/01 meeting were unanimously approved.
- II. Discussion of the posting of Policy Council Committees Information on the Web**
A. Pete Kloosterman stated that the Dean's office is hosting a website which will contain information on the Policy Council's committees.
B. He asked if there were any concerns about posting TEC agendas and minutes and when there were none stated that the URL would be distributed when available.
- III. Changes in K352 and K370**
A. Pete noted that the TEC had discussed these changes previously and recapped that the TAL faculty are requesting that K352 and K370 have title changes and that K495 be replaced with M201 (see handouts section).
B. Concerns were noted with respect to intercampus transferability, the logistics of a repeatable and variable credit hour courses and academic advising.
C. A motion was made that the changes in K352 and K370 be approved with the note that if it proves necessary to change the course numbers of K352 and K370, TEC has provided its consent to using different course numbers as long as the course descriptions are what has been agreed upon for K350 and K370.
D. Motion was passed unanimously
- IV. Preliminary discussion of course change in Early Childhood**
A. Diana Lambdin gave an introduction to the changes in Early Childhood. She stated that the program had been formulated in blocks but that an educational psychology section had been separated. While this separation was made, the number of credit hours in the block was never reduced to reflect the deletion

nor was a rationale formulated for the separation. She stated that more information would be available on this issue in the future.

- V. **Course change in Mathematics Education**
- A. Pete Kloosterman stated that E343 is the standard number for the elementary methods course in math education; however, the course N343 is also listed in that fashion although seldom used. Two changes are requested: that IUPUI can make use of N343 and a change in the credit hours to variable 1-6 so that it may be used as a supplemental combined methods and field experience course as needed (see handouts section).
 - B. A motion was made that the changes be approved.
 - C. **Motion was passed unanimously**
- VI. **Re-drafting of the Age of Coursework policy**
- A. Tim Niggle presented his re-drafted policy on age of courses (see handouts section).
 - B. Discussion followed concerning point E and what program of study a student should complete and at what time.
 - C. It was brought up that there was University policy on this matter and that it should be left out of this statement.
 - D. Adjustments were made to the verbiage and a motion was made to approve the policy.
 - E. **The motion was passed unanimously.**
- VII. **Review of TEC policies on approval of course and program changes.**
- A. After organizing the materials (see handouts section) it was proposed that a subcommittee be formed to analyze the material and report to the group.
 - B. Lissa May, Peter Kloosterman and Diana Lambdin volunteered to read the materials and summarize the information for the group.
- VIII. **Update of TEC operating procedures**
- A. Pete Kloosterman had drafted a new statement of TEC procedures (see handouts section) for discussion.
 - B. It was mentioned that the list of ex-officio members should be updated and clarification be made in how new members are appointed
 - C. It was questioned whether TEC's decisions should go to Policy Council for remonstrance only and it was decided that TEC's decisions should be dealt with like the Graduate Program Committee's.
 - D. Changes were made to the verbiage and a motion was made that the policy be passed with appropriate changes to the remonstrance statement. Pete Kloosterman agreed to make the changes and email them to the committee for final commentary.
 - E. **The motion was passed unanimously.**
- IX. **New music education program**
- A. Lissa May continued her presentation from the previous meeting and offered to answer any questions on the music program.
 - B. Questions were asked concerning the total number of credits, how substantially the program had changed, what the program benchmarks are, how technology is incorporated into the program and how the program meets the School of Education's and UAS guidelines. Lissa distributed a handout on the Bulletin descriptions of new courses in music education curriculum (see handouts section).