

## **IUB Committee on Teacher Education**

Annual Report

2012-2013

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The **IUB Committee on teacher Education (CTE)** met six times through April of 2013. Over the course of the academic year the work of the CTE fell into three areas: consideration of requests for new courses or changes in existing courses, consideration of proposals for creating or revising teacher education related programs, and discussion items. The CTE's accomplishments in each of these areas are described below:

### **Actionable items:**

***New Courses or Changes in Existing Courses*** – the CTE approved the following course, new courses or course revisions.

- **New** - K308 (for early childhood)
- **Change to existing** – substitution of E339 and E340 (Literacy) for E342 and E341 --- this change was in line with the elementary council's recommendation for program credit hour reduction.
- **New** – L295 (literacy – associated with Rwanda summer service trip program)
- **Change to existing** – formal designation of H205 and H340 as Intensive Writing (IW) courses.

*Additionally the credit-hour changes were made to:*

- Elementary and secondary education programs to reduce all to 120 credit hours (or less) - -- approval based on elementary and secondary councils recommendations

***Creating/Revising Teacher Education Programs*** – the following new and/or revised teacher education programs were approved by the CTE:

- Voted on the creation of an area of concentration in early intervention in the early childhood education program.
- Degree consolidation and deletion – voted on deleting the earth-space science degree as well as the Kindergarten/Primary education degree, and consolidated the secondary education degrees into one degree as well as the foreign languages degrees into a World Language degree.
- Voted on the creation of an Education Policy Minor – a joint project between ELPS faculty (SOE) and SPEA faculty.

### **Discussion items only:**

In addition, the following items were addressed as discussion items at CTE meetings with no formal voting actions taken:

- **Teacher Performance Assessment (TPA)** --- or what is now referred to as **EdTPA**. This topic was discussed several times throughout the year with updates coming from other committee's discussions on the topic.

- **Reducing Programs to 120 Credit Hours** – just reviewing the recommendations made by the elementary and secondary councils in reducing the various programs to meet this legislative requirement.
- **Field Experience Task Force** – different early field experience approaches and possible co-teaching model for student teaching. This topic (especially the co-teaching model for student teaching) was discussed several times throughout the year with updates coming from other committee's discussions on the topic.
- **GPA Admission Standards** – shared a discussion about possible changes considered for the future
- **Common Core Audit** – discussed how we are addressing connections to these across our various professional courses in the elementary programs.
- **Proposal for a Living-Learning Center for Education students** - its development in the new dormitory behind the SOE.
- **Student Teaching Evaluations** – a discussion was held in our final April meeting about the 2011-2012 student teaching evaluations across all programs. In total 536 candidates applied and 523 (98.5%) of those candidates completed their students teaching successfully. There was some lengthy discussion about the wording of the response items given on the student survey with respect to their readiness to take over their own classroom generally speaking, and with respect to specific aspects of setting up, managing, and facilitating learning. Some suggestions were provided for rewording these response items for future dissemination of the survey.
- **Praxis II Report** – the committee discussed the final report for the Praxis II passing rate of our student teaching candidates.