

IUB Committee on Teacher Education

Annual Report

2010 – 2011

Prepared by Anne Leftwich (Fall 2010 Chair) and Marjorie Manifold (Spring 2011 Chair)

April 25, 2011

The **IUB Committee on Teacher Education (CTE)** met six times through April of 2011, with our final meeting of the academic year occurring on April 19. This past year, the work of the Committee fell into four distinct areas: consideration of requests for new courses or changes in existing courses, consideration of proposals for creating or revising teacher education programs, review of evaluation data from various activities to assist with program review and enhancement, and the drafting of policy statements necessary to the effective governance of teacher education on the Bloomington campus. The committee's accomplishments in each of these areas during the past academic year are described below:

New Courses or Changes in Existing Courses – the CTE approved the following course changes or new courses:

- A308
- G206
- G207
- E339/E340

Creating/Revising Teacher Education Programs – the following new and/or revised teacher education programs were approved by the CTE:

- Special education license addition for secondary COT
- Elementary and Secondary reading license addition modifications

Review of Evaluation Data – the CTE reviewed the following evaluation reports this year:

- 2009-2010 student teaching evaluation report
- 2007-2008 graduate follow-up report

Changes of Policy Governing Teacher Education – the CTE reviewed and/or adopted the following policy changes this year:

- PRAXIS II requirement for post-bac license additions

- Implementation plan for reduction in credit hours for the elementary program
- New SAT, ACT, GRE, and PRAXIS admissions requirements
- Revised policy regarding distance education courses in teacher education
- New OPI arrangement for World Languages
- Allowing content minors to be posted to education students' transcripts

Additional Discussion Items – In addition, the following items were addressed as discussion items at CTE meetings with no formal voting actions taken:

- Revisiting the Six Guiding Principles
- Reviewing proposals for new elementary areas of concentration
- Use of CourseEval to evaluate field experiences
- Use of the IDOE's *Learning Connection* in teacher education courses
- Establishing "dual-major" programs between the School of Education and other IUB programs
- Requiring PRAXIS II prior to student teaching
- Additional revisions to General Education requirements