

IUB Committee on Teacher Education
Annual Report
2009-2010
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The **IUB Committee on Teacher Education (CTE)** met a total of six times through April of 2010, with our final meeting of the academic year held on April 15. This past year, the work of the Committee fell into five distinct areas: (1) ongoing assessment of teacher education programs, (2) consideration of requests for new courses or changes in existing courses (3) consideration of requests for changes in existing programs, (4) monitoring broad initiatives at the school, university, and state levels that may in time impact the teacher education program, and (5) the ongoing monitoring of our preparation for the pending NCATE visit. The committee's accomplishments in each of these areas during the past academic year are described below:

1. *Ongoing Assessment of Teacher Education Programs.* As part of our ongoing efforts to improve the teacher education program, the CTE reviewed and discussed the following:
 - Graduate Follow-up Survey. A survey was developed in the Office of Teacher Education and was administered to 06-07 BS Education graduates. There were two main findings from the study. One, most respondents said they would recommend the education program at IU-Bloomington to others. Two, many respondents noted that they needed more instruction on classroom management as well as more opportunities working in a classroom while enrolled in the education program.
 - M420: Student Teaching Seminar, Understanding Schools. Two years of data on M420 have been collected to date, but not analyzed. Programs may benefit from analyzing this data.
 - 2007-2008 Student Teaching Report. The committee received updates on the annual student report for elementary and secondary programs.
 - 2004-2007 PRAXIS II Report. The report is a comparative analysis of IU percentage of average of correct answers and national percentage of average of correct answers. It was noted that IU students tended to have higher percentages of average of correct answers for the majority of the categories.

2. *Requests for New Courses or Changes in Existing Courses.* The CTE considered the following course changes.
 - Approved the change of F205: The Study of Education and the Practice of Teaching change to H205: Introduction to Educational Thought.
 - Approved a prerequisite grade of C or better in MATH-T 101 in order to enroll in EDUC-N 102 and EDUC-N 103.
 - Was updated on the remonstrance from the Math Department against EDUC-N 101.
 - Approved course number/name change: PHYS-Q202 to PHYS-P199

3. *Requests for Changes in Existing Programs.* The CTE considered the following program changes:
 - Approved changes to the Special Education Graduate Certification Program.
 - Approved changes to Visual Arts Program
 - Was updated on new PRAXIS pedagogy test requirement.
 - Approved G203 Communication in the Classroom to meet both oral expression and S&H common curriculum requirements in all programs.
 - Approved the option to complete H205 OR H340 in the secondary program.
 - Approval of maximum credit hours for secondary program to be 124 hours
 - Approved changes to elementary education professional education requirements to meet REPA requirements.
 - Approved a list of elementary education minors to meet REPA requirements.
 - Approved the suspension of admission of certification-only post-baccalaureate students
4. Monitoring Broad Initiatives at the School, University, and State Levels that may in Time Impact the Teacher Education Program.
 - Discussed the implications of Rules for Educator Preparation and Accountability (REPA).
 - Received updates and discussed implications and course of action related to the IU Common Core Curriculum.
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5. Ongoing Monitoring of our Preparation for the NCATE Visit.
 - Received regular updates about school-wide efforts to prepare for the NCATE Review. Was updated on the successful completion of the review.

Issues for Policy Council consideration in 2010-2011

The central issues that will need to be addressed in the next year are REPA implications and Common Core requirements as they go into effect in 2011. Recruitment and retention of students needs to be an ongoing focus of efforts across the School of Education.