

## **IUB Committee on Teacher Education**

Annual Report

2008-2009

Prepared by David Estell, CTE Chair

April 21, 2009

The **IUB Committee on Teacher Education (CTE)** will have met a total of six times through April of 2009, with our final meeting of the academic year held on April 2. This past year, the work of the Committee fell into five distinct areas: (1) review of existing teacher education programs as part of the Unit Assessment System, (2) consideration of requests for new courses or changes in existing courses (3) consideration of requests for new programs or changes in existing programs, (4) monitoring broader initiatives at the school, university, and state levels that may in time impact the teacher education program, and (5) the ongoing monitoring of our preparation for the pending NCATE visit. The committee's accomplishments in each of these areas during the past academic year are described below:

*1. Review of Existing Teacher Education Programs*—as part of our ongoing efforts to improve the teacher education program, the CTE reviewed and discussed the following:

- A survey of the principals of school at which our graduates are employed about our graduates' performance (which was quite good).
- Supervising teachers' students' own reports about their field experience readiness and performance, as well as a report on our students professional dispositions.
- A report on our students performance on the Praxis II exams.
- Had an extensive discussion with the Special Education faculty about a potential reorganization of the programs to create more flexibility in the populations they serve.

*2. New Courses and Changes in Existing Courses*—the CTE considered the following course changes or new courses:

- Approved G204: Asian American Psychology as a course to be offered as an elective in the School of Education.
- Approved the creation of L239: Language and Learning
- Approved a change in credit hours from variable 2-3 to 3 for M469: Content Area Literacy

*3. New Programs and Changes in Existing Programs*—CTE considered the following program changes and new programs:

- Approved the change of World Languages license addition to All Grades from Secondary.
- Approved the joint BS/MS degree program that would allow math and science majors in the college to begin their masters certification work during their senior years.
- Approved a change in the minimum grade rule for non-professional courses to C- from C (later over-ruled by Policy Council, which approved a passing grade as the minimum required).

- Approved a modification to the ENL licensure program to lessen the required credits and thus make the sequence more manageable for students.

#### *4. Monitoring of Broader Initiatives at the School, and State Levels*

- Reviewed the Committee on Writing's report on the quality of students' writing. Recommended that we include writing in the program as much as is appropriate.
- Discussed the implications of pending state requirements for passing Praxis II in all areas of initial licensure for our dual licensure programs such as TAL.
- Discussed and recommended direct admission to the TEP for highly qualified students.
- Received regular updates about school efforts to increase recruitment and retention of students to the TEP.

#### *5. Ongoing Monitoring of Our Preparation for the Pending NCATE Visit—the CTE discussed and reviewed the following issues in the ongoing work with program accreditation reviews and preparation for the Spring, 2010 NCATE site visit.*

- Received regular updates about program accreditation reviews, including responses to conditional approvals from the State and individual Specialty Professional Associations (SPAs).
- Received regular updates about school-wide efforts to begin to assemble the NCATE Institution Report.
- Discussed ways of creating detailed, specific, and consistent rubrics for all our benchmark assessments in the TEP, as these were an area of identified weakness in several SPA reports.
- Reviewed Music Education's SPA review as an exemplar of a successful review.

#### ***Issues for Policy Council consideration in 2009-2010***

The central issues that will need to be addressed in the next year are the NCATE review—both preparation in the Fall and the visit itself in the Spring. Recruitment and retention of students needs to be an ongoing focus of efforts across the School of Education. Adding SoE courses to the IU common core is highly recommended both to allow our students to successfully graduate in four years, and as a revenue source due to drawing students from the rest of the University. Due to the NCATE visit, however, no major program issues are anticipated—or desired—for 2009-2010.