

IUB Committee on Teacher Education

Annual Report

2005-2006

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April 24, 2006

The **IUB Committee on Teacher Education (CTE)** met nine times through April of 2006, with our final meeting of the academic year to occur on May 8. This past year, the work of the Committee fell into four distinct areas: consideration of requests for new courses or changes in existing courses, consideration of proposals for creating or revising teacher education programs, review of existing teacher education programs as part of the Unit Assessment System, and the drafting of policy statements necessary to the effective governance of teacher education on the Bloomington campus. The committee's accomplishments in each of these areas during the past academic year are described below:

New Courses or Changes in Existing Courses – the CTE approved the following course changes or new courses:

- L400/L500
- L407/L507
- M302 (Revised to Pass/Fail)
- N102 and N103
- Q405
- S400
- K370
- K361
- N310/N510

Creating/Revising Teacher Education Programs – the following new and/or revised teacher education programs were approved by the CTE:

- Elementary License Addition in Reading: Graduate and Undergraduate
- Elementary Reading Area of Concentration
- Revised Elementary Math Area of Concentration
- Middle School Licensure Extension
- Secondary Education Post-Baccalaureate Program
- Integration of W201, W301, and W401 into Teaching All Learners Program
- Revised Special Education Program to meet “Highly Qualified” Requirements
- Education Honors Program

Review of Existing Teacher Education Programs – as part of the School of Education’s new Unit Assessment System (UAS), the CTE was charged with overseeing a review of each program once every three years. The following programs presented their UAS reports to the CTE this year:

- Elementary Certification Graduate Program (ECGP)
- Early Childhood Education
- Transition to Teaching (T to T)
- All Grades Visual Arts
- Teaching All Learners (TAL)
- Theory into Practice (Elementary) – to be presented at the May 8 meeting

Changes of Policy Governing Teacher Education – the CTE reviewed and/or adopted the following policy changes this year:

- New Student Professional Expectations Agreement
- New Student Teaching Evaluation Form
- Revision to School of Education Grade Point Average Requirements
- Faculty Governance and Service Recommendations
- Direct Admission of Freshmen through Hutton Honors College

Additional Discussion Items – In addition, the following items were addressed as discussion items at CTE meetings with no formal voting actions taken:

- Development of Education Minor
- Development of Non-Certification Education Degree
- Review of M420 Student Teaching Seminar
- Review of Students Admitted to the School of Education
- Overview of Unit Assessment System Purpose and Process
- Review of School of Education Conceptual Framework
- Review of Praxis I and Praxis II Success Rates
- Review of Academic Standards
- Overview of EdCareers Service
- Reconfiguration of Elementary Education Program
- Reconfiguration of Secondary Education Anchor Program
- Reconfiguration of Teaching All Learners Program
- Revisions to K548
- National Resource Council’s Report on the Study of Teacher Education Programs
- Articulation Agreement with Ivy Tech
- Proposed Revisions to General Education Requirements