

IUB Committee on Teacher Education

Annual Report

2002-2003

Prepared by Terry Mason, CTE chair, 4/24/03

The **IUB Committee on Teacher Education (CTE)** met ten times during the academic year. Work of the Committee falls roughly into three areas: consideration of requests for new courses or changes in existing courses, consideration of proposals for new teacher education programs, and the drafting of policy statements necessary to the effective governance of teacher education on the Bloomington campus. Full minutes of meeting are available at:

<http://www.indiana.edu/~educpc/PC20022003/Committees/teachereducation.html>

As a part of its regulatory function for teacher education on the IUB campus, CTE addressed numerous matters relating to the operation of programs including issues of course and program approval, admission policies, program alignment with other units on campus (e.g. COAS), grade change policies, and issues related to the IUB/IUPUI core campus. The Committee also served as a major contributor to the NCATE accreditation process through its oversight of all teacher education programs and the mechanisms established for monitoring program quality associated with the NCATE review.

The charge to CTE from Policy Council to monitor the School of Education Long-Range Strategic Plan, **Goal #1: Continue IU's commitment to strong pre-service teacher education** was presented to the Committee near the mid-point of the academic year (12/2/03). The following list summarizes major efforts this year toward each task of Goal #1. Items in the list that were raised as Committee on Teacher Education business are marked "CTE" and, when appropriate, other items are marked according to the group that initiated them (e.g., "OTE" and/or "DAC" for Office of Teacher Education or Deans Advisory Council, respectively):

Task 1.1 *Strengthen general education preparation in the content areas so that preservice teachers gain a deep understanding of the subjects they will teach.*

- Approval of a new mathematics course sequence for elementary (12/2/02), Teaching All Learners, and early childhood programs (3/26/03) as a part of the general education requirement for those programs. (CTE)
- Approval of an integrated arts course for elementary majors developed through the 21st Century Schools Program. (10/29/02) (CTE)
- Continued work by 21st Century Teachers Project committees, bringing faculty from COAS, SOE, and schools together to examine and improve teacher education courses and experiences.

Task 1.2 *Recruit and retain a talented and diverse student population.*

- Approval of the Transition to Teach program for the preparation of teachers drawn from other occupations. (10/29/03) (CTE)
- Discussion of a direct admissions program to encourage early identification of highly talented prospective teachers. (3/26/03) (CTE)

Task 1.3 *Increase the quality of instruction delivered by all who teach pre-service teachers, including associate instructors, full-time clinical faculty, mentor teachers, part-time adjuncts, visiting professors, and tenure-line faculty.*

New and revised courses were approved in the following areas in an effort to improve the overall quality of teaching in our teacher education programs: (CTE)

- Courses in the secondary education program: *Learning: Theory into Practice (P312)*, *Adolescents in a Learning Community (P313)*. (11/14/02)
- General education mathematics courses (T101, T102, and T103) for elementary (12/2/02), Teaching All Learners, and Special Education majors (3/26/03)
- Secondary Social Studies program courses: M421, *Methods of Teaching Junior/Middle High School Social Studies*, M341, *Foundations for Teaching Social Studies*, W201. (3/26/03)
- Revisions and additions to the Community of Teachers Special Education program course sequence (4/15/03)
- New course sequence for technology integration: W201, W301, and W401 (4/15/03)
- New methods course sequence for secondary English majors: (4/15/03): M416 and M428.

Teacher education forums on contemporary issues (OTE)

Presentations or panel discussions in the auditorium – for students, AIs, and faculty

- January: Legal and Legislative Issues in Education – PL221/NCLB
March: National Student of Student Engagement (R. Carini)
April: Academic Standards and Teacher Education (Lowell Rose)
April: Does War Belong in the Classroom? Rights, Responsibilities and Strategies for all Teachers

Events to highlight the value placed on good teaching in the School of Education
(organized by Committee on Teaching and the Office of Teacher Education - OTE)

Award-Winning Classroom Teaching Workshops

Series of three roundtable events throughout the year facilitated by winners of faculty and AI teaching awards from the previous year.

Celebration of Teaching

April 10, 2:30-4:30, Auditorium

Event to recognize the 2002 winners of the Gorman, faculty, and AI teaching awards and the incoming group of Armstrong Teacher Educators

Task 1.4 *Develop a commitment to evidence-based decision making related to the design, delivery, and on-going review of our pre-service teacher education programs.*

The Committee's efforts leading to our successful NCATE review should be considered here. By carefully deliberating over the program and course approval and the Unit Assessment Plan process, the Committee ensured that high quality is maintained in our teacher education programs. The committee has discussed and will eventually adopt a plan for collecting and reviewing data for the Unit Assessment Plan. In addition, the committee is responding to a proposal from the Dean's office for a mechanism to document pre-service teachers' capacity to integrate the Indiana K-12 Academic Standards into their teaching plans.

Task 1.7 *Foster socialization and professionalization of pre-service teachers.*

Many of the committee's actions related to improvements in coursework (see above **Task 1.3**) focus on this goal. For example, several methods and professional courses in the new secondary education program which include greater emphasis on meaningful forms of field experience were approved by the committee this year.

Call to Teach (OTE) – weekend celebration event (October) recognizing students admitted to teacher education during the previous year, highlighting this important career decision and the responsibilities it entails (involved faculty, parents, and students)

Student Orientations (OTE)– plan to develop orientation(s) for teacher education programs (in collaboration with program faculty). Goal: better student understanding of the expectations of teacher education programs, with particular emphasis on program goals, standards, and professionalism. Pilot orientation program (early childhood) offered March 4th was very successful. Similar orientations for all programs to be planned beginning in fall 2003.

Interviews/Resumes/Job Readiness (OTE) –a series of optional workshops offered to address students' job readiness. Focus on job search and resume writing (February 27), interviewing strategies (March 27), and licensure application (TBA).

Images Of Education In The Media (OTE and DAC)

Movie nights organized by Deans' Advisory Council and Office of Teacher Education
November: Dangerous Minds – urban education issues

January: Remember the Titans – segregation issues – MLK Day
February: School Ties – religious issues
March: I Am Sam – special needs issues
April: The Matthew Shepherd Case — issues of gay students and/or teachers

Task 1.8 *Develop alternative certification programs.*

- The Committee's approval of the Transition to Teach program (10/29/03). (CTE)
(The plan is to begin one cohort of secondary and one additional cohort of elementary career changers in fall 2003.)