

# Research, Development, & External Partnerships Committee

## End of Year Report

**Date:** April 17, 2019

### **Committee Membership:**

- Chad Lochmiller (chair)
- Kevin Fosnacht
- Ricky Granderson
- Sarah Lubienski
- Derek Nord
- David Rutkowski
- Dubravka Svetina
- Phoebe Wakhungu
- Gayle Buck (ex officio)
- Samatha Tirey (staff)
- Mary Richardson (staff)

### **Meeting Dates:**

Throughout the 2018-19 academic year, the committee met in EDUC 2100 from 10:00a to 11:30a on the following dates:

- October 18
- November 13
- January 25
- February 1
- March 25
- April 29
- May 20

### **Goals and Charges:**

- At the beginning of the 2018-19 academic year, the R&D Committee established two goals to guide its work. These included:
  1. Reviewing applications from School of Education faculty for internal funding awards (e.g., Proffitt, Tilar, Kempf, and Creative Paths to Peace)
  2. Revising scoring rubrics for internal funding competitions to offer future committees more clarity in their decision-making.
- In addition, the Associate Dean for Research & Development charged the committee with reviewing and revising the School of Education's policy on the establishment and evaluation of

Research Centers and Institutes. Specifically, this charge was to review and revise the policy to align with University policy.

**Actions and Outcomes:**

- The R&D committee reviewed 11 internal funding applications for the 2018-19 academic year. These included:
  - 5 applications for the Proffitt Faculty Funding Award
  - 3 applications for the Proffitt Summer Faculty Fellowship
  - 2 applications for the Kempf Award
  - 2 applications for the Tilar Award
  - 1 application for the Creative Paths to Peace Award
- The R&D committee recommended funding 3 applications for the Proffitt Faculty Funding Award, 3 applications for the Proffitt Summer Faculty Fellowship, 1 application for the Kempf Award, and 1 application for the Creative Paths to Peace Award.
- Following the 2018-19 funding competition, the committee reviewed the existing scoring rubrics for internal funding awards. Committee members determined that the scoring rubrics lacked clarity. The revisions included specifying clearly what criteria committee members should use to evaluate internal funding competitions. The revised rubrics closely align with key methodological considerations as well as the intent of the donors associated with the internal fund. As an additional improvement, staff within the Research and Development Office transferred the rubrics to Qualtrics for future funding cycles.
- At the request of the Associate Dean, the Committee also reviewed and revised the School of Education policy concerning the establishment of Research Centers and Institutes. The policy was revised to align with University policy covering the establishment of research centers and institutes. The revised policy was sent to Policy Council for final approval.

**Recommendations for Future Action:**

- In 2019-20, the R&D Committee will work to develop standard operating procedures associated with the establishment of new research centers and institutes policy.