

2022-2023 Committee on Teacher Committee Annual Report

Committee	Charges	Progress	Barriers, if any	Estimated Completion Date	Additional Notes
Committee on Teacher Education (COTE)	Charge 1: Restructure AI training to include both new and current AI's. Consider reviving the teacher education one-credit course for continuous professional development, and clarifying what is explicit and what is assumed about AI's training	This year, there have been several changes and updates for the AI orientation. Current AIs and faculty participated in the panel and shared experiences. A gallery walk which showcases courses offered across the program so that AIs have a bigger picture of the current offered courses.			
	Charge 2: EdTPA analysis: Track the candidates to see the connection between their early field experience and their student teaching. Tabulate pass rates based on the first attempt. Look at candidates' placement demographics and identify trends in different field placements	In progress			
	Charge 3: Look into asynchronous courses or introductory level courses for consideration instead of methods courses and fieldwork.	Task is to be carried to the next academic year			
	Charge 4: Review the Sustainability Literacy Shared Goal	<ul style="list-style-type: none"> • At the beginning of the 2022-2023 academic year, Rob, Cate and Sharon provided some follow-up on the Education General Shared Goal with the Committee. Following that, the Committee has discussed and suggested integrating the shared goal across blocks and in the syllabi. • The Committee endorsed James Damico's suggestions to incorporate sustainability literacy content into the L469/L577 courses for the secondary block. Should there be significant changes in the syllabus, the Committee should be made aware. For the elementary blocks, Keith Barton suggested Social Studies, Literacy, Science program coordinators to have a discussion together. • The Committee will continue to reach out to programs to explore ways to incorporate the share goal into the syllabi. 			

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