

INDIANA UNIVERSITY SCHOOL OF EDUCATION  
UNDERGRADUATE STUDIES COMMITTEE

**End of Year Report (AY 2020-2021)**

**Date:** April 19, 2021

**Committee Membership:** Jill Shedd, Lara Lackey, Theresa Ochoa, Ashley Burelison, Andy Bosk, Mary Waldron, Beth Samuelson

**Meeting Dates:** September 28, 2020; November 16, 2020; February 1<sup>st</sup>, 2021 (E-vote); April 9<sup>th</sup>, 2021 (E-vote)

**Goals and Charges (please provide a bulleted list):**

- Review all non-licensure undergraduate course and program proposals, changes, and initiatives
- Provide oversight of the quality of non-licensure undergraduate courses and programs
- Advise the Policy Council and Dean (and/or his/her/their designee) on other matters related to non-licensure undergraduate education, including admissions, advising, academic appeals, and student recruitment and retention

**Actions and Outcomes (please provide a bulleted list)**

**Administrative work**

- The Committee voted to approved Andy Bosk as the Chair for the Fall 2020 semester and Lara Lackey to be the Chair for the Spring semester.
- Reviewed the Online Collaborative Academic Program (OCAP) Process Draft. The Committee made two recommendations
  - Adding definitions to clarify certain terms in the document
  - Providing links to the OCAP site, the rationale for the program and audiences of the program

**The Committee has discussed and voted to approve the following proposals unanimously:**

- Proposal for Counseling and Student Services Course Requirement Modifications: Include PSY-P155 *Intro to Psychological and Brain Sciences* as part of the counseling psychology requirements and drop the PSY-P101 *Introductory Psychology*
- Proposal for forming a *Minor in Child and Adolescent Mental Health*
- Proposal for EDUC-G272 *Introductory to Sexuality Counseling: Sex Treatment and Enhancement* for consideration as a Social and Historical Studies (S&H) general education course
- Proposal for the new course EDUC-P225 *Introduction to Mental Health for Children and Adolescents in Applied Settings*
- Proposal for revising course title and description for EDUC-P361 – changing the title from *Adolescence and Emerging Adulthood* to *Emerging Adulthood*; changing prerequisite from PSY-P101 or PSY-P102 to No prerequisites; revising course description.

**Recommendations for Future Action (please provide a bulleted list):**

- Meet jointly with Committee on Teacher Education

Prepared by Quynh Dang