**Date:** April 19, 2021

INDIANA UNIVERSITY SCHOOL OF EDUCATION UNDERGRADUATE STUDIES COMMITTEE

# End of Year Report (AY 2020-2021)

**Committee Membership:** Jill Shedd, Lara Lackey, Theresa Ochoa, Ashley Burelison, Andy Bosk, Mary Waldron, Beth Samuelson

**Meeting Dates**: September 28, 2020; November 16, 2020; February 1st, 2021 (E-vote); April 9th, 2021 (E-vote)

# Goals and Charges (please provide a bulleted list):

* Review all non-licensure undergraduate course and program proposals, changes, and initiatives
* Provide oversight of the quality of non-licensure undergraduate courses and programs
* Advise the Policy Council and Dean (and/or his/her/their designee) on other matters related to non-licensure undergraduate education, including admissions, advising, academic appeals, and student recruitment and retention

# Actions and Outcomes (please provide a bulleted list) Administrative work

* The Committee voted to approved Andy Bosk as the Chair for the Fall 2020 semester and Lara Lackey to be the Chair for the Spring semester.
* Reviewed the Online Collaborative Academic Program (OCAP) Process Draft. The Committee made two recommendations
  + Adding definitions to clarify certain terms in the document
  + Providing links to the OCAP site, the rationale for the program and audiences of the program

# The Committee has discussed and voted to approve the following proposals unanimously:

* Proposal for Counseling and Student Services Course Requirement Modifications: Include PSY- P155 *Intro to Psychological and Brain Sciences* as part of the counseling psychology requirements and drop the PSY-P101 *Introductory Psychology*
* Proposal for forming a *Minor in Child and Adolescent Mental Health*
* Proposal for EDUC-G272 *Introductory to Sexuality Counseling: Sex Treatment and Enhancement* for consideration as a Social and Historical Studies (S&H) general education course
* Proposal for the new course EDUC-P225 *Introduction to Mental Health for Children and Adolescents in Applied Settings*
* Proposal for revising course title and description for EDUC-P361 – changing the title from *Adolescence and Emerging Adulthood* to *Emerging Adulthood*; changing prerequisite from PSY- P101 or PSY-P102 to No prerequisites; revising course description.

Recommendations for Future Action (please provide a bulleted list):

* Meet jointly with Committee on Teacher Education Prepared by Quynh Dang

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