

Indiana University School of Education
UNDERGRADUATE SCHOLARSHIPS COMMITTEE

2020-2021
ANNUAL REPORT

Members: Pavneet Bharaj, Janet Decker, Melissa Fulford, Enrique Galindo, Lynn Gilman, Martha Nyikos, Laura Stachowski, Kelly Williams

Ex-Officio: Cheryl Martin, Jill Shedd

This year the Undergraduate Scholarships Committee met twice, April 5th and 15th. The Committee reviewed a total 57 applications of which 12 candidates applied for both general and Global Gateway (GG) scholarships and six candidates applied only for GG scholarships. Individual committee members read a subset of applications and scored them using a revised rubric this year. Following the work of the Committee last year, members offered recommendations for the application rubric to align better with the specific essay questions that candidates completed. The review seemed to be an easier process this year.

For general scholarship awards, the Committee based its awards on candidates' financial need as determined by their FAFSA and the campus Financial Aid Office, applicants' rubric scores, and scholarship criteria. In total 28 candidates received scholarship awards totally ~ \$119,000.

With respect to Global Gateway scholarship awards, the Committee discussed using as a benchmark the amount of \$4,000 as approximately the highest award from these scholarships. Laura Stachowski shared with Committee members that these candidates also receive a Direct Admit stipend and often additional scholarships available through campus units that promote international study. The members concurred with using \$4,000 as a guide, which Laura noted had been the recommended maximum award in years past. There were a total of 18 applications for these specific scholarships. Again, the criteria used by members were candidates' financial need as determined by their FAFSA and the campus Financial Aid Office, applicants' rubric scores, and scholarship criteria. Thirteen candidates received awards, totally ~ \$39,000.

Following the initial review of awards, Office of Teacher Education representatives noted that a large amount of scholarship funds had been held back in anticipation of a large increase in direct admit awards, given the new recruitment initiative for the 2021-2022 incoming class. It was agreed that once scholarship commitments to all the new direct admit candidates had been awarded, the general scholarship applications and awards to date will be reviewed to determine if subsequent awards might be offered.

Suggestions for next year from the Committee members included:

- Asking candidates for resumes, along with the application.
- Having reference letter authors identify explicitly their relationship to the applicant.
- Pulling additional candidate-submitted information in EFS into Excel files to identify candidate eligibility for specific scholarships.

Submitted by: Jill D. Shedd, ex-officio