

Graduate Studies & Recruitment and Financial Aid Committee

End of Year Report

Date: April 11, 2019

Committee Membership:

- Sarah Lubienski, Associate Dean (ex-officio)
- Vic Borden
- Monica Byrne-Jiménez
- Cary Buzzelli
- Leslie Chrapliwy
- Jessica Lester
- Marjorie Treff, Chair
- Rebecca Martinez
- Ellen Vaughan
- Andrea Walton
- Quentin Wheeler-Bell
- Karen Wohlwend

Meeting Dates:

- August 28, 2018
- September 25, 2018
- October 17, 2018
- November 6, 2018
- December 4, 2018
- January 23, 2019
- February 11, 2019
- March 19, 2019

Goals and Charges:

- to review School of Education course and program changes and approvals
- to review School of Education policies and practices
- to review applications and nominate recipients for some School of Education fellowships and awards

Continuing Action from 2017-18 Annual Report:

- Provide a checklist to give School of Education faculty, to help them prepare to present items at GSC and Policy Council

Completed Action from 2017-18 Annual Report:

- Review all relevant School of Education policies for updated language and diversity, equity, and inclusion

Additional Actions and Outcomes

- Reviewed School of Education course and program changes and approvals
- Reviewed School of Education policies and practices
- Reviewed nominees and recommended recipients of the Dean's Fellowship, the McNeill Fellowship, the Proffitt Outstanding Dissertation Fellowship, and the Beechler Scholarship

- Approved new courses
 - U540
 - L518

- Approved course change proposals
 - J660 change repeatable credits allowed
 - R641 allowed twice in one semester only for Coast Guard students
 - P695 and 696, variable credit changes
 - P697, to be taken more than twice
 - R563, title and description language update

- Approved new programs
 - MS Learning and Developmental Sciences, Human Development track
 - Master's degree, three EdD minors, and one new PhD minor
 - Online ELPS/HESA Graduate Academic Advising CertificateApproved with abstentions:
 - Educational Technology for Learning MEd (online)

- Approved program change proposals
 - N717, D521 program of studies, Curriculum and Instruction PhD, Science Education Specialization; Counseling psychology PhD
 - New Addictions Counseling track in the Mental Health master's program
 - New Counseling Psychology track
 - Hybridizing the School track
 - G624 removed, G625 acquires G624 credits, consolidate G673 into a single semester, 3 credits for G699 may be completed in a single semester
 - Reduce certificate in Education Law from 15 to 12 credits (remove elective).
 - Replace L599 with L699 for online EdD students.
 - Minor change to the PhD in School Psychology (school psychology students be required to take P650: Affective and Cognitive Aspects of Behavior and that P540 and P544 become program electives

- Approved bulletin/policy updates
 - 795, 799, and G901 not counting towards doctoral residency
 - 795 online residency requires full-time status, online courses count toward full-time status
 - 07.22 language changes ("director" versus "chair" of a dissertation)
 - 17.45 wording and 3.0 GPA for graduate certificate requirements
 - Retired ("sunsetted") redundant policies:
 - 72.30 Policy on Experimental Courses
 - 72.55 Proposal to Modify the Experimental Course Policy
 - 73.34a Policy on 600-Level Courses at Regional Campuses
 - 77.38 School of Education Policy for Cooperative Programs

- 77.59 Proposal for IUNW to Offer Courses Leading to an Indiana Administrators & Supervisors Certificate
 - 77.60 Proposal for IUSB to Offer Courses Leading to an Indiana Administrators & Supervisors Certificate
 - 17.45 Proposed Wording for Graduate Certificate GPA Requirements, move to “Policies Governing All Graduate Programs – Minimum Grade Point Average”
 - 05.32R Appointment to Graduate Faculty Status
 - Residency language, advisory/research committees, and minor requirements updates
 - Reduce course loads from 8 to 6 for students in AI, RA, and GA positions.
 - Clarified language: GSO will allow 6 credit hours from a previously conferred master’s degree towards a second master’s.
- Approved monthly degrees for all School of Education issued degrees
 - Clarified the involvement of emeriti faculty on research/dissertation committees

Recommended Actions for Academic Year 2019-2020:

- While we understand that scheduling conflicts occur, we have concerns about some members’ repeated absences from meetings. Similar to Policy Council, and to assure a quorum, we request that each department nominate one qualified representative to act as an alternate when a regular member of this committee is unable to meet her/his obligations.
- Implement procedures that detail notification and ongoing communication between a faculty advisor and a graduate student whose grade point average falls below required minimums. Steps should be outlined for each level of the continuum beginning with definition of, and deadlines for, satisfactory academic progress, assignment of probationary status, through each step towards escalation to dismissal from a program.

I’d like to take this opportunity to thank the members of the committee, including the dedicated staff members, who contribute substantially to the committee’s ongoing work and progress.

Respectfully,



Marjorie E. Treff, Clinical Assistant Professor, Adult Education
Instructional Systems Technology