

Graduate Studies Committee Template

Prior to presenting at the Graduate Studies Committee (GSC) for review, please provide answers to the following questions, as relevant. Please contact Matthew Boots (mboots1@iu.edu) with any questions.

Title: Program Revisions to the Ed.D. in Educational Leadership

GSC presenter: Janet Decker

This proposal is for a...

- program change new program policy change new policy

Include responses to each question, as relevant:

1. What are you proposing and why? (If proposing a change, then the description and rationale should be relevant to the change(s) only.)

The Educational Leadership Faculty requests three changes to the program requirements for the Ed.D. in Educational Leadership:

- The Educational Leadership faculty wishes to **eliminate the Minor requirement for the Ed.D. in Educational Leadership**. This will allow students more flexibility to find relevant coursework. (see attached revision to the POS)
- The Educational Leadership faculty wishes **to add 9.0 credits of elective coursework to the requirements for the Ed.D. in Educational Leadership**. Students will now complete 15 credits of elective coursework as part of their program of study. The additional 9 credits are available with the elimination of the Minor requirement. (see attached revision to the POS)
- The Educational Leadership faculty wishes to **replace Intermediate Statistics Applied to Education (Y502) with Quantitative Analysis for Educational Leaders (Y501)**. The new course will be individualized to prepare Educational Leadership students for their dissertations and removes the lab credit. The program faculty propose further revision to the degree requirements to clarify which Inquiry courses Ed.D. students take because students have only been enrolling in the courses listed. (see attached revision to the POS which removes Y535 and Y645)

2. How will this impact enrollment?

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- The program anticipates that the elimination of the minor requirement will increase the appeal of the Ed.D. program and potentially increase student enrollment.
 - The change in inquiry requirements will have no effect on enrollment in the Ed.D. program. Students who would otherwise take Y502 will now enroll in Y501 instead.
3. How will this impact students' time to degree?
- Students who transfer up to 15.0 credits of post-master's coursework could complete the degree up to 2 semesters earlier.
4. How will this impact specific student populations and/or DEI issues?
- The elimination of the minor requirement and change in required inquiry coursework will have no impact on specific student populations nor raise any DEI-related concerns.
5. How will this impact School of Education resources, including faculty loads?
- If there is increased use of transfer credit, it could reduce tuition revenue generated by the Ed.D.; however, this loss may be offset by increased student enrollment. Faculty load could be impacted in cases where the student transfers credit into their program of study.
 - Y501 was developed in collaboration with the Inquiry Program to serve students enrolled in the 60 credit hour Ed.D. degree program. The course provides an introduction to quantitative analysis without the required lab course.
6. How will this be effectively sustained over time?
- The change will result in reduced advising burden and alignment with current course offerings.
7. What was the departmental vote tally for this proposal? (e.g., "*12 in favor, 2 opposed, 3 abstained*")

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Vote 1. Eliminating the Minor and replacing it with Elective Coursework

Yes	15
No	1
Abstained	2

Vote 2. Replacing Y502 with Y501

Yes	15
No	0
Abstained	3

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Ed.D. in Educational Leadership Program of Studies Revised
Degree Requirements (60 cr.)

Additions to current academic bulletin are denoted in bold and deletions are denoted in strikethrough

Major Requirements (27 cr.)

A600 Problems in Educational Leadership (3 cr.)
 A615 Advanced School Law (3 cr.)
 A631 Microeconomic Applications to Education (3 cr.)
 A638 Public School Personnel Management (3 cr.)
 A640 Planning Educational Facilities (3 cr.)
 A653 The Organizational Context of Education (3 cr.)
 A671 Planning and Change in Educational Organizations (3 cr.)
 A672 Moral Dimensions of Leadership (3 cr.)
 A754 Seminar in Research in Educational Leadership (3 cr.)

*Please note A675 **Leadership in Special Education (3 cr.)** and A720 **Workshop on Selected Problems in Educational Leadership (3 cr.)** can be substituted for any of the courses above with advisor approval.

Elective Requirement Coursework (615 cr.)

A560 Political Perspectives of Education (3cr.)
 H504 History of American Education (3 cr.) **or H540 Sociology of Education (3 cr.)**

In addition, student must select 9 credits of elective coursework. Post-masters transfer credit may be used to satisfy the elective courses.

Inquiry Requirements (9 cr.)

~~Y502 Intermediate Statistics Applied to Education~~ **Y501 Quantitative Analysis for Educational Leaders (3 cr.)**

Y611 Qualitative Inquiry in Education (3 cr.)

Select one course from the following:

- Y520 Strategies for Educational Inquiry (3 cr.)
- **Y521 Methodological Approaches to Educational Inquiry (3 cr.)**

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- Y535 Evaluation Models and Techniques (3 cr.)
- ~~Y635 Methodology of Educational Evaluation (3 cr.)~~

Minor Requirements (9 cr.)

~~The minor must have integrity in its own right and must complement the major. The minor field must demonstrate wholeness within itself and contribute to the student's overall doctoral program. Minors are normally formulated within a single program area. However, an interdisciplinary or individualized minor is also possible. Interdisciplinary or individualized minors require a written description of the minor's underlying theme along with a rationale for each course's contribution to that theme through the Minor Justification form. This form should be submitted and approved by the Graduate Studies Office prior to enrolling in the minor courses.~~

Elective Requirements (6 cr.)

~~A560 Political Perspectives of Education (3 cr.)~~

~~H504 History of American Education (3 cr.)~~

Dissertation Requirements (9 cr.)

A795 Dissertation Proposal Preparation (3 cr.)

A799 Doctoral Thesis in Educational Leadership (6 cr.)

Master's Degree Used For Admission

For the 60 credit hour program, a master's degree is a prerequisite for admission. Master's coursework may not be counted toward the 60 required credit hours, but graduate coursework beyond the master's degree may be, as long as it meets requirements and is approved by the committee.