Diversity in Alternative Thesis and Dissertation Formats

Principle Statement Draft (for both internal and external audiences)

In concert with the Indiana University’s commitment “. . . to full diversity, academic freedom, and meeting the changing educational and research needs of the state, the nation, and the world,” the IU Bloomington’s School of Education prioritizes the preparation of doctoral students, graduate students, and scholars to meet the present and future social, cultural, and intellectual challenges. Welcoming theses and dissertations that employ established and emerging best practices by the communities of scholars within disciplines, the School of Education affirms and embraces continues to provide the diversity of thesis and dissertation formats that students may use to communicate research methods and findings, flexibility in the construction and demonstration of new knowledge discovery, and other creative scholarly work. Future professional pursuits, as well as provide disciplinary fields with greater diversity in the expression of their newly-discovered knowledge.