

2018-19 Proposed Bulletin Entry for:**M.S.Ed. in International and Comparative Education (Online)**

This master's degree program is available online. It is designed to develop scholars' and practitioners' abilities to research and understand the relationship between education and the economic, social, political, and cultural developments that shape national and regional systems of schooling. Issues of access, opportunity, and equity provide a common focus in the program.

Professionals can take this degree to broaden their intellectual outlook and develop important analytic and research skills. Other students can take this degree as a first step toward a Ph.D. program. Depending on course availability, the concentration requirement provides the ability to specialize in practical areas like higher education administration or educational leadership; or in thematic areas like literacy and language education, development studies, or public policy.

In addition, students may receive credit for relevant international travel and study as well as research and practicum experiences tailored to students' individual circumstances and learning needs. The degree requires 30 hours of coursework.

Degree Requirements (30 cr.)**Basic Core Requirement (9 cr.)**

- H551 Comparative Education I (3 cr.)
- H552 Comparative Education II (3 cr.)
- H626 Global Education Policy and Reform (3 cr.)

Social Foundations of Education Requirement (9 cr.)

Choose two of the following courses:

- H504 History of American Education (3 cr.)
- H520 Education and Social Issues (3 cr.)
- H525 Anthropology of Education (3 cr.)
- H530 Philosophy of Education (3 cr.)
- H540 Sociology of Education (3 cr.)

Select one more additional course from the above list or three credits in the following courses:

- H553 Travel Study (1-6 cr.)
- H590 Independent Study or Research in History/Philosophy/Comparative Education (1-3 cr.)
- H625 (1-3 cr.) Practicum in Education Policy Studies

Concentration Requirements (9 cr.)

9 credits in a professional, academic, or regional concentration. With the advisor, the student selects three courses that form a coherent concentration pertinent to the student's specific interests in comparative and international education.

Courses in the concentration may be selected from those offered by any appropriate unit in the university.

Inquiry Requirement (3 cr.)

One course in educational inquiry methodology, usually Y520, selected with the advisor.

ELPS Department Votes

From: Danns, Dionne A

Sent: Wednesday, February 28, 2018 12:44 PM

To: Boots, Matthew <mboots1@iu.edu>; Levinson, Bradley A <brlevins@indiana.edu>; Chung, Y. Barry <chungyb@indiana.edu>

Subject: ELPS Department Votes

Hi all,

Here are the department votes for H626 and the online masters in ICE. The votes were conducted through survey monkey, though much of the information was discussed in department meetings.

H626 received 16 votes and of those there was a unanimous approval of the course.

The online masters in International and Comparative Education received 18 votes and it was also unanimously approved.

Compared to department meetings, we typically have between 15-20 people present.

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