

AGENDA POLICY COUNCIL SCHOOL OF EDUCATION
March 21, 2018
1:00 – 3:00 p.m.
School of Education IUB Room 2140
IUPUI - Room 3138B

Approval of the Minutes from February 21, 2018 Meeting **(18.42M)**

I. Announcements and Discussions

Agenda Committee

Diversity Topic: Calendar of Events

SOE Faculty Meeting: Friday, April 6

Dean's Report

II New Business

Proposal for Revision to MEd in Counseling and Counselor Education **(18.44)**

Proposal for Revision to Lecturer policy **(18.45)**

Proposed Revisions to the Constitution of the Faculty (Alex McCormick) **(18.46)**

05.45R Report on Review of P&T Procedures.doc **(05.45R)**

III Old Business

IUPUI Adoption of Core Campus and IUPUI-Specific Policies **(18.47)**

Sun-setting Policies **(18.48)**

Note: Agenda Committee recommends 72.13 Policy Council role in the appointment Division

Directors, Associate Deans and Assistant Deans be referred back to Faculty Affairs Committee
for revisions

IV. New Course/Course Changes

The following new course or course change proposals have been reviewed and approved by the Graduate Studies Committee, the Committee on Teacher Education or the Undergraduate Studies Committee. These course proposals will be forwarded to the next level of approval unless a remonstrance is received within 30 days.

New Courses

BI-EDUC-Z705 DRAMA AS CRITICAL PEDAGOGY ACROSS THE CURRICULUM K-12 Drama-in-Education: Kindergarten Through Second 3 credits BL Document 68999268

Description - This course explores a wide range of connections between drama and critical pedagogy across the curriculum. Focus is given to current theories, practice/strategies and research that articulate this connection. One of the major foci will be upon the place Drama as Critical Pedagogy may play within an ESL/EFL setting. Our engagements include participatory drama sessions, theoretical discussions and lesson construction and execution. Areas covered include; process drama, drama for social justice and equity, drama across the curriculum and alternate spaces, as well as, evaluation and assessment all framed through the connection across the curriculum. Justification: This course offers graduate students who may not be taking courses on campus the opportunity to engage with drama and theatre strategies, research, theory and practice applicable across the K-12 curriculum. This course will be offered as a course offering in the On-Line C&I Master's Degree as an Arts component.

Course Changes

BL EDUC-C790 RESEARCH IN HIGHER EDUCATION Variable 1 – 12 BL

Change to Independent Study and SF

grading Document 69142920

Description – Prerequisite This class cannot count toward any graduation requirements and, more generally cannot appear on the Program of Study for the Higher Education Doctoral Degrees (both PHD and EDD). This class is used only for credits needed for semester load requirements (e.g., for international students and assistantship requirements). It is intended for students who are not yet eligible to enroll in dissertation credits. Permission is required for authorization to enroll.

Justification: This course is used as a "placeholder" for students who cannot yet enroll in dissertation credits (due to not yet being nominated to candidacy) but who need to enroll in something due to their assistantship requirements. Currently, we assign students an "R" grade but then we have to change this later to some other grade when the student completes, like Grad Studies does for C799. However, Grad Studies cannot make this change so we have to find the person who was program coordinator at the time the student took the class to make the change, and sometimes that individual is no longer at the University. If we can make this an S/F class, we can just grade students S and not have it affect their GPA. I'm not sure why it was originally categorized as a Lecture. It has always operated as an independent study, used "as needed".

